School Resources

District Coordinator—Diane Provvido

School # 2 - 678-7558
Erin Marone—Principal
Doreen Cronin—Social Worker

School # 3 - 678-7565
Beth Ann Castiello—Principal
Olivia Cariddi—Social Worker

School # 4—678-7582
Joanna Kletter—Principal
Jaqueline Horcher—Social Worker

School # 5—678-7585
Scott Bullis—Principal
Nicole Caputo—Social Worker

School # 6—594-2346
Julie McGahan—Principal
Greer Slovin—Social Worker

School # 7—678-7526
Geraldine DeCarlo—Principal
Paul Guzzone—Associate Principal
Keith Mekeel—Associate Principal
Joelle Mazun—Associate Principal
Annie O’Hara—Social Worker
Roslyne Johnson—Social Worker

School # 8—678-8503
Lucille McAssey—Principal
Susan Keilson—Social Worker

School # 9E—678-8511
Josh McPherson—Principal
Betzaida Nieves—Social Worker

School # 9M—678-8518
Allison Glickman-Rogers—Principal
Damain Trum—Assistant Principal
Michelle Mastrande—Assistant Principal
Lynsey Wolfson—Social Worker

OHS Castleton—678-7593
Brendon Mitchell—Principal
Esther Rosario-Castillo—Social Worker

Oceanside School District

Board of Education

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Ms. Mary Jane McGrath-Mulhern—VP
Mr. Seth Blau
Mr. Michael D’Ambrosio
Mr. Stuart Kaplan
Mr. Donald Maresca
Mr. Robert Transom

District Administration

Superintendent of Schools
Dr. Phyllis S. Harrington

Assistant Superintendent for Curriculum, Instruction and Research
Ms. Diane Provvido

Assistant Superintendent for Business
Mr. Christopher Van Cott

Assistant Superintendent for Human Resources, Student Services, and Community Activities
Dr. Jill DeRosa

DIGNITY FOR ALL STUDENTS

Oceanside UFSD
WHAT IS DASA?

The Dignity for All Students Act (DASA) is intended to give students in public schools an educational environment free from discrimination and harassment. It protects against all forms of harassment, particularly those based on a student’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. The Dignity Act prohibits activities that create a hostile environment at school and school sponsored events. These activities can include aggressive conduct, threats, intimidation or abuse that unreasonably and substantially interfere with another student’s educational performance. The Dignity Act also creates a framework for promoting a more positive school culture through sensitivity training and classroom curricula on diversity.

Reporting Incidents:
All high risk behaviors and/or concerns should be immediately directed to a trusted adult. It is of primary importance that students and parents utilize their network of support at school. Each building principal oversees disciplinary procedures. In addition, social workers serve as a valuable resource, as per New York State Law, Oceanside School District has established a procedure for documenting all reported cases of DASA violations.

In Our Schools
District Wide

- Faculty and staff trained on anti-bullying strategies and interventions
- Bullying prevention messages embedded into existing curriculum

Elementary Level

- Each elementary school has a Caring Majority Ambassadors Program
- The R.U.L.E.R. model for social and emotional literacy
- Curriculum programs to support bullying awareness such as “Bullyproofing Your Schools” in Grade 5 and Developing an Understanding of Self and Others (DUSO) in younger grades.

Secondary Level

- Bullying is addressed in many aspects of our curriculum in Human Relations, Group Guidance and Health
- The team structure of the middle school provides students with a dense network of academic and social support. Students have an opportunity to meet their guidance counselor weekly for group guidance sessions
- Sprigeo is a website that is utilized for confidential reporting of bullying incidents is currently being used at the middle school
- Extracurricular activities focused on promoting an atmosphere of acceptance such as Best Buddies, GSA and SADD
- Anti-bullying club facilitated by the school social worker
- OHS has a variety of cultural clubs that celebrate pride in one’s cultural history
- OHS has two deans who manage all disciplinary investigations with a sensitive and caring approach. They utilize proactive strategies and conflict resolution to resolve issues.

Code of Conduct

The Code of Conduct underscores the commitment of the Board of Education to provide a safe and orderly environment in which all children can learn and reach their potential. In order to accomplish this goal, all members of the school community, teachers, students, parents, school district personnel as well as visitors to our buildings, must behave in a civil, respectful and responsible manner. The Code of Conduct clearly defines expectations of acceptable conduct on school property for students and all members of the school community. Students’ rights and responsibilities are outlined. Board of Education and district policies, as well as building procedures, are also explained.