

School Resources

District Coordinator—Diane Provido

School # 2 - 678-7558

Tom Capone—Principal

Lynsey Wolfson—Social Worker

School # 3 - 678-7565

Beth-Ann Castiello—Principal

Olivia Cariddi—Social Worker

School # 4—678-7582

Joanna Kletter—Principal

Jaqueline Horcher—Social Worker

School # 5—678-7585

Scott Bullis—Principal

Doreen Cronin—Social Worker

School # 6—594-2346

Julie McGahan—Principal

Greer Slovin—Social Worker

School # 7—678-7526

Geraldine DeCarlo—Principal

Annie O'Hara—Social Worker

Roslyne Johnson—Social Worker

School # 8—678-8503

Laurie Storch—Principal

Susan Keilson—Social Worker

School # 9E—678-8511

Josh McPherson—Principal

David Stein—Social Worker

School # 9M—678-8518

Allison Glickman-Rogers—Principal

Pearl Greenfield—Social Worker

OHS Castleton—678-7593

Brendon Mitchell—Principal

Esther Rosario-Castillo—Social Worker

Oceanside School District

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Curriculum, Instruction and Research

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Assistant Superintendent for Business

Mr. Christopher Van Cott

Assistant Superintendent for Human

Resources, Student Services,

and Community Activities

Dr. Jill DeRosa

DIGNITY FOR ALL STUDENTS



Oceanside UFSD



WHAT IS DASA?

The Dignity for All Students Act (DASA) is intended to give students in public schools an educational environment free from discrimination and harassment. It protects against all forms of harassment, particularly those based on a student's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. The Dignity Act prohibits activities that create a hostile environment at school and school sponsored events. These activities can include aggressive conduct, threats, intimidation or abuse that unreasonably and substantially interfere with another student's educational performance. The Dignity Act also creates a framework for promoting a more positive school culture through sensitivity training and classroom curricula on diversity.

Reporting Incidents:

All high risk behaviors and/or concerns should be immediately directed to a trusted adult. It is of primary importance that students and parents utilize their network of support at school. Each building principal oversees disciplinary procedures. In addition, social workers serve as a valuable resource, as per New York State Law, Oceanside School District has established a procedure for documenting all reported cases of DASA violations.

In Our Schools District Wide

- Faculty and staff trained on anti-bullying strategies and interventions
- Bullying prevention messages embedded into existing curriculum

Elementary Level

- Each elementary school has a Caring Majority Ambassadors Program
- The R.U.L.E.R. model for social and emotional literacy
- Curriculum programs to support bullying awareness such as "Bullyproofing Your Schools" in Grade 5 and Developing an Understanding of Self and Others (DUSO) in younger grades.

Secondary Level

- Bullying is addressed in many aspects of our curriculum in Human Relations, Group Guidance and Health
- The team structure of the middle school provides students with a dense network of academic and social support. Students have an opportunity to meet their guidance counselor weekly for group guidance sessions
- Sprigeo is a website that is utilized for confidential reporting of bullying incidents is currently being used at the middle school
- Extracurricular activities focused on promoting an atmosphere of acceptance such as Best Buddies, GSA and SADD

- Anti-bullying club facilitated by the school social worker
- OHS has a variety of cultural clubs that celebrate pride in one's cultural history
- OHS has two deans who manage all disciplinary investigations with a sensitive and caring approach. They utilize proactive strategies and conflict resolution to resolve issues.

Code of Conduct

The Code of Conduct underscores the commitment of the Board of Education to provide a safe and orderly environment in which all children can learn and reach their potential. In order to accomplish this goal, all members of the school community, teachers, students, parents, school district personnel as well as visitors to our buildings, must behave in a civil, respectful and responsible manner. The Code of Conduct clearly defines expectations of acceptable conduct on school property for students and all members of the school community. Students' rights and responsibilities are outlined. Board of Education and district policies, as well as building procedures, are also explained.