

OCEANSIDE SCHOOL DISTRICT  
280211030000

ACADEMIC INTERVENTION SERVICES  
(AIS)

2016-2018

# ACADEMIC INTERVENTION SERVICES

## DEFINITION

Academic Intervention Services (AIS) is defined as additional instruction which supplements the instruction provided in the general curriculum and assists all students in meeting the State's learning standards. AIS services can include guidance, counseling, attendance, and study skills that are needed to support improved academic performance and/or services in the areas of reading/ Language Arts, mathematics, or intervention in the content areas of social studies and/or science.

Academic Intervention Services are intended to assist students who are at risk of not achieving the state's learning standards in English language arts, mathematics, social studies and/or science, or who are at risk of not gaining the knowledge and skills necessary to meet or exceed designated performance levels on state assessments.

## DISTRICT PLANNING TEAM

The Oceanside Public School District has maintained a long-standing commitment to provide academic support for at-risk students. The district leader for academic intervention services is the Assistant Superintendent for Curriculum, Instruction, and Research. The following personnel were instrumental in the development of this Academic Intervention Services plan:

Phyllis S. Harrington, Superintendent of Schools  
TBD, Assistant Superintendent-Curriculum, Instruction & Research

Beth Ziropiannis, Director, English Language Arts and ESL K-12  
Debra Kienke, Executive Director of Special Education  
Allison Glickman-Rogers, Principal, Oceanside Middle School  
Gregory Sloan, Associate Principal, Oceanside High School  
Jessica W. Keegan, Elementary Curriculum Supervisor  
Joanna Kletter, Principal, School #4  
Diane Provvido, Principal, School #5  
Julie McGahan, Principal, School #6  
Melissa Sellitti, Reading Teacher, School #6  
Nancy Varthalamis, Reading Teacher, School #2  
Laura Smith, Reading Teacher, School #9E  
Stephanie Williams, Reading Teacher, School #9E

## **IMPLEMENTATION/TRAINING OF ADMINISTRATORS/TEACHERS**

Training for all administrators for academic intervention services occurred at Curriculum Council meetings and at meetings held by the Assistant Superintendent for Curriculum, Instruction, and Research. All teachers were apprised of the importance of AIS at faculty meetings.

## **DATA ANALYSIS**

Student data from state and local assessment instruments are reviewed regularly by the Assistant Superintendent, principals, directors and supervisors. Current and longitudinal data is also analyzed to determine academic needs and inform instruction.

## **STUDENT IDENTIFICATION**

The district has an ongoing system of student identification.

This system begins with the State mandated kindergarten-screening program that requires districts to screen all new entrants. Kindergarten screening is conducted by a team that includes the building principal, psychologist, kindergarten teachers, reading teacher, speech language teacher and other support personnel when appropriate.

The district monitors students' literacy progress on a local and state level through ongoing formative and summative assessments. In grades K-2, formative assessments include observation and running records through guided reading, ELA benchmark assessments, and Math benchmark assessments. Summative assessments include the Developmental Reading Assessment 2, administered in the fall and the spring. Literacy skills in grades 2-8 are assessed using assessments including, but not limited to, standardized tests, State tests, criterion referenced tests, local assessments, Individual Reading Inventories, guided reading and classroom performance.

The district monitors students' mathematical progress in kindergarten through grade 2 using district developed grade level math assessments. Mathematical skills in grades 3-8, are assessed using standardized tests; State tests, criterion referenced tests and classroom performance.

Multiple measures (such as State and/or criterion referenced tests, portfolios, diagnostic assessments, teacher recommendations) are used to determine if academic intervention services are necessary in social studies and science.

In grades 9-12, student progress is monitored using New York State Regents Exams, local tests and assessments, and classroom performance, as shown on midterm and final exams and report card grades.

All new entrants are screened to determine if they need academic intervention support services.

Under the district supervision of Pupil Personnel Services, all buildings have in place a child study team that includes its building administrators, school psychologist, support personnel and teachers. The team determines which AIS services best meet the needs of each identified student. A Response to Intervention approach integrates the assessment and intervention procedures in order to maximize student performance.

## **FUNDING**

Federal, state and local funding will be used to support AIS.

## **MONITORING/EVALUATION/ BIENNIAL REVIEW**

Monitoring student progress is an ongoing process. The building principal is responsible for monitoring the progress of the pupils in their building. He/She is further responsible to communicate his/her findings to the academic supervisors and/or appropriate service providers, and submit periodic reports to the Assistant Superintendent for Curriculum & Instruction.

The building Child Study Team, and/or team meeting at the middle school, will meet at least twice annually to monitor the progress of all students who achieve a level 1 on State assessments. The team shall meet at least annually to monitor the progress of students who achieve at level 2.

The building principal in conjunction with the appropriate support staff shall determine the level of academic intervention services necessary for each of the students at levels I and II.

The District Academic Intervention Services plan shall be reviewed biennially.

## **RECORDKEEPING**

A record of the student's performance on the State assessments shall be kept as part of the student's AIS cumulative folder and on district databases. Local assessments will be kept on file.

A documentation of specific Academic Intervention Services a student receives and dates of service shall be kept as part of the student's record as well as on district databases.

A copy of all parent notification letters related to academic intervention services will be kept on file in the student's AIS folder. Documentation of parent-teacher contacts for students in the AIS program shall also be kept in the student's AIS folder.

## **PARENTAL NOTIFICATION & INVOLVEMENT**

The parent(s) or the person in parental relation to the student will be notified in writing by the principal of the school in which the student attends, that his/her child will be receiving AIS services. This notification shall be provided in English and translated, when appropriate, into the native language or mode of communication of the parent. The notice shall include a summary of the services to be provided to the student, the reason the student needs such services and the impact of not achieving expected performance levels. (See attached parent notification letter.)

The commencement of services notification will include:

- A summary of the academic intervention services to be provided;
- The reason the students needs such services; and
- The impact of not achieving expected performance levels.

Parents shall be notified in writing of the ending of the academic intervention services. Such notices shall be provided in English and translated when appropriate.

Parents of the students receiving academic intervention services shall be provided ongoing communication with school personnel. They shall be provided with opportunities to meet with their child's regular teacher and any other personnel providing AIS services at least once a semester. They shall receive reports on student progress three times a year at the elementary level and quarterly at the middle and high school level.

Workshops that provide parents with information on how to work with their child to improve achievement, monitor their child's progress and work collaboratively with educators, will be conducted by school personnel and consultants at the building/district level.

## ACADEMIC INTERVENTION PLAN FOR THE 2016-2018 SCHOOL YEARS

<b>Kindergarten Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
Kindergarten ELA	<ul style="list-style-type: none"> <li>• Kindergarten Screening</li> <li>• November Checklist</li> <li>• January/June Assessment</li> <li>• Fountas &amp; Pinnell (F&amp;P)</li> <li>• Topic and/or Unit Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Kindergarten Screening – below 7<sup>th</sup> percentile</li> <li>• Below level performance on Unit Benchmarks (below 70%) or report cards (level 1)</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> <li>• F&amp;P – A in February</li> </ul>	<ul style="list-style-type: none"> <li>• Extra help by teacher</li> <li>• Monitoring of progress</li> <li>• Student support/PPS services</li> <li>• Summer School</li> <li>• Reading Intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Report Card scores 3 or 4</li> <li>• Teacher recommendation anchored in data</li> <li>• F&amp;P – Student meeting appropriate reading level at time of evaluation (e.g. Level C in March)</li> <li>• Unit Benchmark Assessments above 80%</li> <li>• Informal/formal classroom assessments</li> </ul>
Math	<ul style="list-style-type: none"> <li>• Kindergarten Screening</li> <li>• November Checklist</li> <li>• January/June Assessment</li> <li>• Topic and/or Unit Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Kindergarten Screening – below 7<sup>th</sup> percentile</li> <li>• Below level performance on Unit Benchmarks (below 70%) or report cards (level 1)</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Extra help by teacher</li> <li>• Monitoring of progress</li> <li>• Student support/PPS services</li> <li>• Summer School</li> </ul>	<ul style="list-style-type: none"> <li>• Report Card scores 3 or 4</li> <li>• Teacher recommendation anchored in data</li> <li>• F&amp;P – D or above</li> <li>• Unit Benchmark Assessments above 80%</li> <li>• Informal/formal classroom assessments</li> </ul>



2 <sup>nd</sup> Grade Eligibility	ASSESSMENT INSTRUMENT	ENTRY CRITERIA CONSIDERATIONS	RANGE OF AIS SERVICES AVAILABLE	EXIT CRITERIA CONSIDERATIONS
2 <sup>nd</sup> Grade ELA	<ul style="list-style-type: none"> <li>• Early Literacy Profile</li> <li>• DRA2</li> <li>• New entrant screening</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• DRA Level 16 or below</li> <li>• First Grade EOY ELA Assessment: Score of 70% or below</li> <li>• Performance on RS Unit Benchmarks: 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Extra help by teacher</li> <li>• Classroom X Period</li> <li>• Targeted guided reading</li> <li>• Reading Intervention</li> <li>• Monitoring of progress</li> <li>• Student Support/PPS services</li> <li>• Summer School</li> </ul>	<ul style="list-style-type: none"> <li>• DRA: Student meeting appropriate reading level at time of evaluation (e.g. 24 in March)</li> <li>• Second Grade EOY ELA Assessment: Score of 70% or above</li> <li>• Performance on RS Unit Benchmarks: Score above 70%</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>
Math	<ul style="list-style-type: none"> <li>• enVisionMath topic Assessments and End of Year Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• First Grade EOY enVision Math Assessment: Score of 70% or below</li> <li>• Performance on enVision Unit Benchmarks: 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Extra help by teacher</li> <li>• Classroom X Period</li> <li>• Math Intervention</li> <li>• Monitoring of progress</li> <li>• Student support/PPS services</li> <li>• Summer School</li> </ul>	<ul style="list-style-type: none"> <li>• Second Grade EOY enVision Math Assessment: Score above 70%</li> <li>• Performance on enVision Unit Benchmarks: Score above 70%</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>



<b>3<sup>Rd</sup> Grade Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
3 <sup>rd</sup> Grade ELA	<ul style="list-style-type: none"> <li>• ELA Local Assessment</li> <li>• Early Literacy Profile</li> <li>• ELA 3 NYS Assessment</li> <li>• New entrant screening</li> <li>• DRA2/Benchmark Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• DRA: Level 28 or below</li> <li>• Second Grade EOY ELA Assessment: Score of 70% or below</li> <li>• Performance on RS Unit Benchmarks: 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Extra help by teacher</li> <li>• Classroom X Period</li> <li>• Reading Intervention</li> <li>• Monitoring of progress</li> <li>• Student support/PPS services</li> <li>• Summer School</li> </ul>	<ul style="list-style-type: none"> <li>• DRA: Student meeting appropriate reading level at time of evaluation (e.g. 34 in March)</li> <li>• Third Grade EOY ELA Assessment: Score of 70% or above</li> <li>• Performance on RS Unit Benchmarks: Score above 70%</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>
Math	<ul style="list-style-type: none"> <li>• Gr.2 Oceanside Local &amp; Curriculum Assessment</li> <li>• Gr.2 Oceanside Summative Math Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Second Grade EOY enVision Math Assessment: Score of 70% or below</li> <li>• Performance on enVision Unit Benchmarks: 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Extra help by teacher</li> <li>• Classroom X Period</li> <li>• Math Intervention</li> <li>• Monitoring of progress</li> <li>• Summer School</li> </ul>	<ul style="list-style-type: none"> <li>• Third Grade EOY enVision Math Assessment: Score above 70%</li> <li>• Performance on enVision Unit Benchmarks: Score above 70%</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>

4 <sup>th</sup> Grade Eligibility	ASSESSMENT INSTRUMENT	ENTRY CRITERIA CONSIDERATIONS	RANGE OF AIS SERVICES AVAILABLE	EXIT CRITERIA CONSIDERATIONS
4 <sup>th</sup> Grade ELA	<ul style="list-style-type: none"> <li>• NYS ELA Assessment</li> <li>• New entrant screening</li> <li>• DRA2/Benchmark Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS ELA 3 Assessment</li> <li>• DRA: Level 38 or below</li> <li>• RS Baseline Test: Score of SI (Strategic Intervention)</li> <li>• Third Grade EOY ELA Assessment: Score of 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Extra help by teacher</li> <li>• Classroom X Period</li> <li>• Reading Intervention</li> <li>• Monitoring of progress</li> <li>• Student support/PPS services</li> <li>• Summer School</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on NYS ELA 4 Assessment</li> <li>• DRA: Student meeting appropriate reading level at time of evaluation (e.g. 40)</li> <li>• RS Baseline Test: Score of O (On level or above)</li> <li>• Fourth Grade EOY ELA Assessment: Score of 70% or above</li> <li>• Performance on RS Unit Benchmarks: 70% or above</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>
Math	<ul style="list-style-type: none"> <li>• NYS Math Assessment</li> <li>• enVisionMath Assessments</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS Math 3 Assessment</li> <li>• Third Grade EOY enVision Math Assessment: Score of 70% or below</li> <li>• Performance on enVision Unit Benchmarks: 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help by teacher</li> <li>• Classroom X Period</li> <li>• Math Intervention</li> <li>• Monitoring of progress</li> <li>• Summer School</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on NYS Math 4 Assessment</li> <li>• Fourth Grade EOY enVision Math Assessment: Score above 70%</li> <li>• Performance on enVision Unit Benchmarks: Score above 70%</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>

<b>5<sup>th</sup> Grade Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
5th Grade  ELA	<ul style="list-style-type: none"> <li>• NYS ELA Assessment</li> <li>• New Entrant Screening</li> <li>• DRA2/Benchmark Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS ELA 4 Assessment</li> <li>• DRA: Level 50 or below</li> <li>• RS Baseline Test: Score of SI (Strategic Intervention)</li> <li>• Fourth Grade EOY ELA Assessment: Score of 70% or below</li> <li>• Performance on RS Unit Benchmarks: 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional support by subject teacher</li> <li>• Classroom X period</li> <li>• Reading Intervention</li> <li>• Monitoring of progress</li> <li>• Summer School</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on ELA 5 Assessment</li> <li>• DRA: Student meeting appropriate reading level at time of evaluation (e.g. 50)</li> <li>• RS Baseline Test: Score of O (On Level or above)</li> <li>• Fifth Grade EOY Assessment: Score of 70% or above</li> <li>• Performance on RS Unit Benchmarks: 70% or above</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>
Math	<ul style="list-style-type: none"> <li>• NYS Math Assessment</li> <li>• enVisionMath Assessments</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS Math 4 Assessment</li> <li>• Fourth Grade EOY enVision Math Assessment: Score of 70% or below</li> <li>• Performance on enVision Unit Benchmarks: 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional support by subject teacher</li> <li>• Classroom X Period</li> <li>• Monitoring of progress</li> <li>• Summer School</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on Math 5 Assessment</li> <li>• Fifth Grade EOY enVision Math Assessment: Score above 70%</li> <li>• Performance on enVision Unit Benchmarks: Score above 70%</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>
Science	<ul style="list-style-type: none"> <li>• NYS Grade 4 Elementary Science Test (ELST)</li> <li>• Classroom Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Level 1 or 2 on ELST4 below benchmark</li> <li>• Teacher recommendation anchored in data</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional support by subject teacher</li> <li>• Classroom X Period</li> <li>• Monitoring of progress</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom performance – 70% or above</li> <li>• Teacher recommendation</li> </ul>

<b>6<sup>th</sup> Grade Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
6 <sup>th</sup> Grade  ELA	<ul style="list-style-type: none"> <li>• NYS ELA Assessment</li> <li>• New Entrant Screening</li> <li>• DRA2/Benchmark Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS ELA 5 Assessment</li> <li>• DRA: Level 60 or below</li> <li>• RS Baseline Test: Score of SI (Strategic Intervention)</li> <li>• Fifth Grade EOY ELA Assessment: Score of 70% or below</li> <li>• Performance on RS Unit Benchmarks: 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional support by subject teacher</li> <li>• Classroom X period</li> <li>• Reading Intervention</li> <li>• Monitoring of progress</li> <li>• Summer School</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on NYS ELA 6 Assessment</li> <li>• DRA: Student meeting appropriate reading level at time of evaluation (e.g. 60)</li> <li>• RS Baseline Test: Score of O (On Level or above)</li> <li>• Sixth Grade EOY Assessment: Score of 70% or above</li> <li>• Performance on RS Unit Benchmarks: 70% or above</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>
Math	<ul style="list-style-type: none"> <li>• NYS Math Assessment</li> <li>• enVisionMath Assessments</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS Math 5 Assessment</li> <li>• Fifth Grade EOY enVision Math Assessment: Score of 70% or below</li> <li>• Performance on Digits Unit Benchmarks: 70% or below</li> <li>• Report Card: Score of level 1</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional support by subject teacher</li> <li>• Classroom X Period</li> <li>• Monitoring of progress</li> <li>• Summer School</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on NYS Math 6 Assessment</li> <li>• Sixth Grade EOY Digits Math Assessment: Score above 70%</li> <li>• Performance on Digits Unit Benchmarks: Score above 70%</li> <li>• Report Card: Score of level 3 or above</li> <li>• Teacher recommendation anchored in data</li> <li>• CST input</li> </ul>
Science	<ul style="list-style-type: none"> <li>• NYS Grade 4 Elementary Science Test (ELST)</li> <li>• Classroom Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Below benchmark on ELST and/or</li> <li>• Classroom Performance – 70% or below</li> <li>• Teacher recommendation anchored in data</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional support by subject teacher</li> <li>• Classroom X Period</li> <li>• Monitoring of progress</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom performance – 70% or above</li> <li>• Teacher recommendation</li> </ul>

<b>7<sup>th</sup> Grade Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
7 <sup>th</sup> Grade ELA	<ul style="list-style-type: none"> <li>• NYS ELA Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS ELA 6 Assessment</li> <li>• Teacher recommendation</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help</li> <li>• Additional Academic Support</li> <li>• Remedial Reading</li> <li>• ELA Workshop</li> <li>• Monitoring of Progress</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on NYS ELA 7 Assessment</li> <li>• Teacher Recommendation</li> <li>• Above 70% grade level performance</li> </ul>
Math	<ul style="list-style-type: none"> <li>• NYS Math Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS Math 6 Assessment</li> <li>• Below 70% grade level performance</li> <li>• Teacher recommendation</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help</li> <li>• Additional Academic Support</li> <li>• Math Workshop</li> <li>• Monitoring of Progress</li> <li>• Summer School</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on NYS Math 7 Assessment</li> <li>• Teacher Recommendation</li> <li>• Above 70% grade level performance</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Quarterly, Midterm Exams</li> <li>• NYS Gr 4 ELST</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Below 70% grade level performance</li> <li>• Teacher recommendation</li> <li>• Level 1 or 2 on NYS Gr 4 ELST</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help</li> <li>• Additional Academic Support</li> <li>• Remedial Reading</li> <li>• Science Workshop</li> <li>• Monitoring of Progress</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• On level performance on classroom tests and work expectation</li> <li>• Teacher Recommendation</li> <li>• Above 70% grade level performance</li> </ul>
Soc. Studies	<ul style="list-style-type: none"> <li>• Quarterly, Midterm Exams</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Below 70% grade level performance</li> <li>• Teacher recommendation</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help</li> <li>• Additional Academic Support</li> <li>• ELA Workshop</li> <li>• Monitoring of Progress</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above 70% performance on classroom tests and work expectations</li> <li>• Teacher recommendation</li> </ul>

<b>8<sup>th</sup> Grade Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
8 <sup>th</sup> Grade ELA	<ul style="list-style-type: none"> <li>• NYS ELA Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS ELA 7 Assessment</li> <li>• Teacher recommendation</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help</li> <li>• Additional Academic Support</li> <li>• Remedial Reading</li> <li>• ELA Workshop</li> <li>• Monitoring of Progress</li> <li>• Summer School</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on NYS ELA 8 Assessment</li> <li>• Teacher Recommendation</li> <li>• Above 70% grade level performance</li> </ul>
Math	<ul style="list-style-type: none"> <li>• NYS Math Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score on NYS Math 7 Assessment</li> <li>• Below 70% grade level performance</li> <li>• Teacher recommendation</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help</li> <li>• Additional Academic Support</li> <li>• Math Workshop</li> <li>• Monitoring of Progress</li> <li>• Summer School</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above State-determined cut score on NYS Math 8 Assessment</li> <li>• Teacher Recommendation</li> <li>• Above 70% grade level performance</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Quarterly, Midterm Exams</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Below 70% grade level performance</li> <li>• Teacher recommendation</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help</li> <li>• Additional Academic Support</li> <li>• Remedial Reading</li> <li>• Science Workshop</li> <li>• Monitoring of Progress</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Above benchmark on NYS Science 8 Assessment</li> <li>• Teacher Recommendation</li> <li>• Above 70% grade level performance</li> </ul>
Soc. Studies	<ul style="list-style-type: none"> <li>• Quarterly, Midterm Exams</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Below 70% grade level performance</li> <li>• Teacher recommendation</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help</li> <li>• Additional Academic Support</li> <li>• ELA Workshop</li> <li>• Monitoring of progress</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Recommendation</li> <li>• Above 70% grade level performance</li> </ul>

<b>9<sup>th</sup> Grade Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
9 <sup>th</sup> Grade ELA	<ul style="list-style-type: none"> <li>• NYS Gr.8 English Language Arts Assessment (ELA 8)</li> <li>• Topic and/or Unit Assessment</li> <li>• Classroom Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score for NYS ELA 8 Assessment</li> <li>• Recommendation from Middle School</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help – English Resource Center</li> <li>• Conference Period</li> <li>• Remedial Reading</li> <li>• Readings in World Literature</li> <li>• Collaborative Class</li> <li>• Summer School</li> <li>• Progress monitoring</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• 75% or above in course with teacher recommendation</li> <li>• Grade level or higher on the Gates assessment</li> </ul>
Math	<ul style="list-style-type: none"> <li>• NYS Gr.8 Math Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score for NYS Math 8 Assessment</li> <li>• Recommendation from Middle School</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help – Math Resource Center</li> <li>• Regents Prep</li> <li>• Extra Lab Class</li> <li>• Collaborative Class</li> <li>• Summer School</li> <li>• Progress monitoring</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• 70% or above in course and Passing Regents (70% or above) and/or</li> <li>• teacher recommendation</li> </ul>
Science	<ul style="list-style-type: none"> <li>• NYS Gr.8 Science Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Below benchmark on NYS Science Assessment and/or</li> <li>• Recommendation from Middle School</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help – Science Resource Center</li> <li>• Evening Regents Prep</li> <li>• Reading/Writing Support</li> <li>• Remedial Reading</li> <li>• Collaborative Class</li> <li>• Science Skills Class</li> <li>• Summer School</li> <li>• Progress monitoring</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Passing Regents and/or</li> <li>• 70% or above in course with teacher recommendation</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>• Quarterly, Midterm exams</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Recommendation from Middle School</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help – Social Studies Resource Center</li> <li>• Reading/Writing Support</li> <li>• Remedial Reading</li> <li>• Collaborative Class</li> <li>• Conference Period</li> <li>• Progress monitoring</li> <li>• Summer School</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• 70% or above in course with teacher recommendation</li> </ul>

<b>10<sup>th</sup> Grade Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
10 <sup>th</sup> Grade ELA	<ul style="list-style-type: none"> <li>NYS ELA 8 Assessment</li> <li>Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>State-determined cut score for NYS ELA 8 Assessment</li> <li>Recommendation from teacher/counselor</li> <li>Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>Extra Help – English Resource Center</li> <li>Readings in World Literature</li> <li>Remedial Reading</li> <li>OHS Castleton</li> <li>ESL Support</li> <li>Summer School</li> <li>Progress Monitoring</li> <li>Conference Period</li> <li>Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>75% or above in course with teacher recommendation</li> <li>Grade level or higher on the Gates assessment</li> </ul>
Math	<ul style="list-style-type: none"> <li>Math Integrated Algebra Regents</li> <li>Geometry Regents</li> <li>Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Failing Regents and/or</li> <li>Recommendation from teacher/counselor</li> <li>Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>Extra Help – Math Resource Center</li> <li>Regents Prep</li> <li>Foundations of Algebra &amp; Coordinate Geometry</li> <li>Summer School</li> <li>OHS Castleton</li> <li>Progress Monitoring</li> <li>Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>Passing Regents and/or</li> <li>70% or above in course with teacher recommendation</li> </ul>
Science	<ul style="list-style-type: none"> <li>Science Regents</li> <li>Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Failing Regents and/or</li> <li>Recommendation from teacher/counselor</li> <li>Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>Extra Help – Science Resource Center</li> <li>Evening Regents Prep</li> <li>Double Period Science</li> <li>Summer School</li> <li>OHS Castleton</li> <li>Collaborative Class</li> <li>Science Skills Class</li> <li>Progress Monitoring</li> <li>Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>Passing Regents and/or</li> <li>70% or above in course with teacher recommendation</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>Quarterly, Midterm exams</li> <li>Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Recommendation from teacher/counselor</li> <li>Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>Extra Help – SS Resource Ctr.</li> <li>Evening Regents Prep</li> <li>Remedial Reading</li> <li>Conference Period</li> <li>Global Skills</li> <li>Summer School</li> <li>OHS Castleton</li> <li>Student support/PPS services</li> <li>Progress Monitoring</li> <li>Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>Passing Regents and/or</li> <li>70% or above in course with teacher recommendation</li> </ul>



<b>11<sup>th</sup> Grade Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
11 <sup>th</sup> Grade ELA	<ul style="list-style-type: none"> <li>• NYS Grade 8 ELA Assessment</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• State-determined cut score for NYS ELA 8 Assessment</li> <li>• Recommendation from teacher/counselor</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help – English Resource Center</li> <li>• Evening Regents Prep</li> <li>• American Literature Skills</li> <li>• OHS Castleton</li> <li>• Conference Period</li> <li>• Progress Monitoring</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• 75% or above in course with teacher recommendation</li> <li>• Grade level or higher on the Gates assessment</li> <li>• Passing Regents</li> </ul>
Math	<ul style="list-style-type: none"> <li>• Math Regents</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Failing Regents and or</li> <li>• Recommendation from teacher/counselor</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help – Math Resource Center</li> <li>• Regents Prep</li> <li>• Summer School</li> <li>• OHS Castleton</li> <li>• Progress Monitoring</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Passing Regents and/or</li> <li>• 70% or above in course with teacher recommendation</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Science Regents</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Failing Regents and or</li> <li>• Recommendation from teacher/counselor</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help – Science Resource Center</li> <li>• Evening Regents Prep</li> <li>• Double Period Science</li> <li>• Summer School</li> <li>• OHS Castleton</li> <li>• Progress Monitoring</li> <li>• Student Support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Passing Regents and/or</li> <li>• 70% or above in course with teacher recommendation</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>• Global History Regents</li> <li>• Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Failing Regents and or</li> <li>• Recommendation from teacher/counselor</li> <li>• Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Help – Social Studies Resource Center</li> <li>• Evening Regents Prep</li> <li>• Remedial Reading</li> <li>• Global Skills</li> <li>• US Skills</li> <li>• Summer School</li> <li>• OHS Castleton</li> <li>• Conference Period</li> <li>• Progress Monitoring</li> <li>• Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>• Passing Regents and/or</li> <li>• 70% or above in course with teacher recommendation</li> </ul>

<b>12<sup>th</sup> Grade Eligibility</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>ENTRY CRITERIA CONSIDERATIONS</b>	<b>RANGE OF AIS SERVICES AVAILABLE</b>	<b>EXIT CRITERIA CONSIDERATIONS</b>
12 <sup>th</sup> Grade ELA	<ul style="list-style-type: none"> <li>English Regents</li> <li>Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Failing Regents and/or</li> <li>Recommendation from teacher/counselor</li> <li>Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>Extra Help – English Resource Centre</li> <li>Evening Regents Prep</li> <li>Summer School</li> <li>OHS Castleton</li> <li>American Literature Skills</li> <li>Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>75% or above in course with teacher recommendation</li> <li>Grade level or higher on the Gates assessment</li> <li>Passing Regents</li> </ul>
Math	<ul style="list-style-type: none"> <li>Math Regents</li> <li>Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Failure on Regents and/or</li> <li>Recommendation from teacher/counselor</li> <li>Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>Extra Help – Math Resource Center</li> <li>Regents Prep</li> <li>Summer School</li> <li>OHS Castleton</li> <li>Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>Passing Regents and/or</li> <li>70% or above in course with teacher recommendation</li> </ul>
Science	<ul style="list-style-type: none"> <li>Science Regents</li> <li>Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Failure on Regents and/or</li> <li>Recommendation from teacher/counselor</li> <li>Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>Extra Help – Science Resource Center</li> <li>Evening Regents Prep</li> <li>Double Period Science</li> <li>Summer School</li> <li>OHS Castleton</li> <li>Collaborative Class</li> <li>Science Skills Class</li> <li>Student support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>Passing Regents and/or</li> <li>70% or above in course with teacher recommendation</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>US History Regents</li> <li>Topic and/or Unit Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Failure on Regents and/or</li> <li>Recommendation from teacher/counselor</li> <li>Below 70% grade level performance</li> </ul>	<ul style="list-style-type: none"> <li>Extra Help – Social Studies Resource Center</li> <li>Evening Regents Prep</li> <li>Remedial Reading</li> <li>Summer School</li> <li>OHS Castleton</li> <li>Skills Class</li> <li>Student Support/PPS services</li> </ul>	<ul style="list-style-type: none"> <li>Passing Regents and/or</li> <li>70% or above in course with teacher recommendation</li> </ul>

## INSTRUCTIONAL GRADE-LEVEL EQUIVALENCE CHART

<b>Grade</b>	<b>Fountas &amp; Pinnell Level</b>	<b>Basal Level</b>	<b>Reading Recovery Level</b>	<b>Rigby Level</b>	<b>DRA Level</b>
Kindergarten	A	Readiness	1	1-2	A, 1, 2
Kindergarten	B		2	3-4	
Kindergarten	C	PP1	3, 4		
Kindergarten	D	PP2	5, 6	6	4
Grade 1	E	PP3	7, 8	7	6, 7, 8
Grade 1	F	Primer	9, 10	8	10
Grade 1	G		11, 12	9	12
Grade 1	H	Grade 1	13, 14	10	14
Grade 1	I	Grade 1	15, 16	11	16
Grade 1	J	Grade 1	17, 18	12	18
Grade 2	K		19, 20	13-14	20
Grade 2	L			15	24-28
Grade 2	M			16-17	
Grade 3	N	Grade 3		18	30
Grade 3	O			19	
Grade 3	P			20	34-38
Grade 4	Q	Grade 4			40
Grade 4	R				
Grade 4	S				44
Grade 5	T	Grade 5			
Grade 5	U				
Grade 5	V				
Grade 6	W	Grade 6			
Grade 6	X				
Grade 6	Y				
Grade 7, 8 And Above	Z	Grade 7, 8			

## FOUNTAS AND PINNELL INDEPENDENT TEXT READING LEVELS REALIGNED FOR COMMON CORE STATE STANDARDS

*This chart shows target text reading levels for independent reading for students on grade level for each month during the school year. Guided reading instructional levels would be 1-2 levels higher with shared reading instructional levels 3-6 levels higher.*

	1	2	3	4	5	6	7	8	9	10
K	--	--	A	A/B	A/B	B	B	C	C	C/D
1	C/D	D/E	E	E/F	F	G	G/H	H	I	I/J
2	I/J	J	J	J/K	K	K/L	L	L	M	M/N
3	M/N	M/N	N/O	N/O	N/O	O/P	O/P	P/Q	P/Q	P/Q
4	P/Q/R	P/Q/R	Q/R/S	Q/R/S	R/S	R/S/T	R/S/T	S/T	S/T/U	S/T/U
5	S/T/U	S/T/U	S/T/U	S/T/U	T/U/V	T/U/V	U/V	U/V	U/V/W	U/V/W
6	U/V/W	V/W	V/W/X	V/W/X	W/X	W/X	W/X	W/X/Y	W/X/Y	W/X/Y
7	W/X/Y	W/X/Y	X/Y	X/Y	X/Y	X/Y	X/Y	Y/Z	Y/Z	Y/Z
8	Y/Z	Y/Z	Y/Z/ Adult Lit	Y/Z/ Adult Lit	Y/Z/ Adult Lit	Y/Z/ Adult Lit	Y/Z/ Adult Lit	Z/ Adult Lit	Z/ Adult Lit	Z/ Adult Lit

OCEANSIDE PUBLIC SCHOOLS  
Individual Student Record of Academic Services  
ELEMENTARY

STUDENT: \_\_\_\_\_ School: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Classroom Teacher \_\_\_\_\_

Entry Criteria Used (check any that apply):

- \_\_\_ Fountas and Pinnell Benchmark Assessment
- \_\_\_ DRA2
- \_\_\_ Standardized Testing
- \_\_\_ Reading Recovery Checklists
- \_\_\_ enVision Math Assessments
- \_\_\_ Teacher/CST Recommendation

Other (describe) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date Service Started: \_\_\_\_\_

Date of Notice to Parent: \_\_\_\_\_

Dates of Parent Conference:

1) \_\_\_\_\_ 2) \_\_\_\_\_

Dates of Progress Reports to Parents

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_

Type of Service Provided (check any that apply):

\_\_\_ **English Language Arts** Frequency (hours/wk or times/cycle) and group size

- \_\_\_ extra help by teacher \_\_\_\_\_
- \_\_\_ classroom X-period \_\_\_\_\_
- \_\_\_ reading intervention \_\_\_\_\_
- \_\_\_ Reading Recovery \_\_\_\_\_
- \_\_\_ non-mandated services \_\_\_\_\_
- \_\_\_ summer school \_\_\_\_\_
- \_\_\_ monitoring progress \_\_\_\_\_
- \_\_\_ targeted guided reading \_\_\_\_\_
- \_\_\_ student support/PPS services \_\_\_\_\_

\_\_\_ **Mathematics** Frequency (hours/wk or times/cycle) and group size

- \_\_\_ extra help by teacher \_\_\_\_\_
- \_\_\_ classroom X-period \_\_\_\_\_
- \_\_\_ math intervention \_\_\_\_\_
- \_\_\_ non-mandated services \_\_\_\_\_
- \_\_\_ monitoring progress \_\_\_\_\_
- \_\_\_ summer school \_\_\_\_\_
- \_\_\_ student support/PPS services \_\_\_\_\_

Name of Service Provider(s) \_\_\_\_\_  
\_\_\_\_\_

Date of CST Meeting (s) \_\_\_\_\_

Exit Criteria Used \_\_\_\_\_  
\_\_\_\_\_

Date of Service Ended: \_\_\_\_\_ Date of Notice to Parents: \_\_\_\_\_

# OCEANSIDE PUBLIC SCHOOLS

## Individual Student Record of Academic Intervention Services

### Oceanside Middle School

**Student** \_\_\_\_\_ **Counselor** \_\_\_\_\_

**Grade** \_\_\_\_\_ **School Year** \_\_\_\_\_

**Entry Criteria Used (check any that apply)**      **Date of Notice to Parent** \_\_\_\_\_

- \_\_\_ NYS ELA Assessment
- \_\_\_ NYS Math Assessment
- \_\_\_ NYSESLAT
- \_\_\_ Teacher/Counselor Recommendation
- \_\_\_ Other (describe) \_\_\_\_\_

#### English Language Arts

- \_\_\_ ELA Workshop
- \_\_\_ Remedial Reading
- \_\_\_ ESL Support
- \_\_\_ Progress Monitoring
- \_\_\_ Academic Support
- \_\_\_ PPS Counseling
- \_\_\_ Extra Help

#### Mathematics

- \_\_\_ Math Workshop
- \_\_\_ ESL Support
- \_\_\_ Summer School (8<sup>th</sup> grade only)
- \_\_\_ Progress Monitoring
- \_\_\_ Academic Support
- \_\_\_ PPS Counseling
- \_\_\_ Extra Help

Provider _____ Position _____ Start Date _____ Recommended to continue <input type="checkbox"/> Recommended for progress monitoring <input type="checkbox"/> Exit <input type="checkbox"/> Exit Criteria _____
Provider _____ Position _____ Start Date _____ Recommended to continue <input type="checkbox"/> Recommended for progress monitoring <input type="checkbox"/> Exit <input type="checkbox"/> Exit Criteria _____ Exit Date _____ Date of Exit Notice to Parents _____

AIS Folder Contains	
Entrance Letter	<input type="checkbox"/>
Exit Letter	<input type="checkbox"/>
Parent Meeting Minutes	<input type="checkbox"/>
CST minutes	<input type="checkbox"/>
Progress reports	<input type="checkbox"/>
Report cards	<input type="checkbox"/>
Summer School Report Cards	<input type="checkbox"/>

Dates of Parent Conference(s)    **1)** \_\_\_\_\_ **2)** \_\_\_\_\_

Date of CST Meeting(s)            **1)** \_\_\_\_\_ **2)** \_\_\_\_\_

- | For School Use Only   |
|---|
| <ul style="list-style-type: none"> <li>▪ Entrance letter to be sent with student schedule in September</li> <li>▪ Exit letter to be sent with pending assessment scores</li> <li>▪ Parent meeting and CST minutes to be filed in AIS folder in principal's office</li> <li>▪ Progress monitoring comments should be on progress reports and report cards</li> </ul> |

# OCEANSIDE HIGH SCHOOL

## Individual Student Record of Academic Intervention Services

Student Name: \_\_\_\_\_ Counselor: \_\_\_\_\_

Subject Area	8 <sup>TH</sup> grade NYS Exam	Regents Exam	Class Grade	Teacher/Counselor Rec.	EXIT DATE	EXIT CRITERIA
English						
Social Studies						
Math						
Science						

Meeting Dates: \_\_\_\_\_

### ENGLISH

SERVICE	9	10	11	12
Remedial Reading				
Reading World Lit.				
American Lit. Skills				
Conference Period				
Regents Prep				
ESL Support				
Reduced Student/Teacher Ratio				
Alternative School				
Progress Monitoring				
<i>Other</i>				
<i>Other</i>				

### SOCIAL STUDIES

SERVICE	9	10	11	12
<i>Global History Skills</i>				
<i>US History Skills</i>				
<i>Conference Period</i>				
<i>Reading Skills</i>				
<i>Regents Prep</i>				
<i>ESL Support</i>				
<i>Reduced Student/Teacher Ratio</i>				
<i>Alternative School</i>				
<i>Progress Monitoring</i>				
<i>Other</i>				
<i>Other</i>				

### SCIENCE

SERVICE	9	10	11	12
Science Skills				
Regents Prep				
Reading Skills				
Reduced Student/Teacher Ratio				
Alternative School				
Progress Monitoring				
<i>Other</i>				
<i>Other</i>				

### MATH

SERVICE	9	10	11	12
Reduced Student/Teacher Ratio				
Regents Prep				
ESL Support				
Alternative School				
Progress Monitoring				
<i>Other</i>				
<i>Other</i>				

# Editable Template – AIS Invitation Letter

Building letterhead for elementary

Date: \_\_\_\_\_

Re: \_\_\_\_\_

Dear Parent/Guardian:

The Oceanside School district is committed to supporting educational programs for all students. The goal of these services is to assist students in overcoming their difficulties, raise their level of achievement, and help them successfully meet the New York State Learning Standards and the requirements which accompany them.

As part of our commitment to provide appropriate academic intervention services (AIS) to all our students, your child has been scheduled for support in the following areas:

\_\_\_\_\_ Language Arts (Reading/Writing)  
\_\_\_\_\_ Mathematics  
\_\_\_\_\_ Science  
\_\_\_\_\_ Other \_\_\_\_\_

This placement was made after considering your child's score on one or more of the tests checked:

\_\_\_\_\_ DRA 2 or Fountas and Pinnell Assessment  
\_\_\_\_\_ NYS English Language Arts (ELA) Assessment  
\_\_\_\_\_ NYS Math Assessment  
\_\_\_\_\_ NYS Science Assessment  
\_\_\_\_\_ Classroom Assessments  
\_\_\_\_\_ Reading  
\_\_\_\_\_ Math  
\_\_\_\_\_ Other

AIS services may be given as In-class-Progress Monitor by the classroom teacher \_\_\_\_\_

Pull-out service \_\_\_\_\_

During the course of the year you will have the opportunity to meet with your child's teacher(s). We encourage your involvement in this process by supporting your child at home.

Sincerely,

-----, Principal

Cc: Student AIS file



# Editable Template – AIS Discontinuation Letter

Building letterhead for elementary

Date: \_\_\_\_\_

Re: \_\_\_\_\_

Dear Parent/Guardian:

The Oceanside School district is committed to supporting educational programs for all students. As you know, the district provides appropriate intervention services to all qualifying students. Last year, your child participated in these services. The goal of these services is to assist students in overcoming their difficulties, raise their level of achievement, and help them successfully meet the New York State Learning Standards and the requirements which accompany them.

During the \_\_\_\_\_ school year, your child received academic intervention services in:

- \_\_\_\_\_ Language Arts (Reading/Writing)
- \_\_\_\_\_ Mathematics
- \_\_\_\_\_ Other (specify) \_\_\_\_\_
- \_\_\_\_\_ Other (specify) \_\_\_\_\_

These services will be discontinued based on your child's score on one or more of the tests checked:

- \_\_\_\_\_ DRA2 or Fountas and Pinnell Assessment
- \_\_\_\_\_ NYS English Language Arts (ELA) Assessment
- \_\_\_\_\_ NYS Mathematics Assessment
- \_\_\_\_\_ NYS Science Assessment
- \_\_\_\_\_ Other \_\_\_\_\_

I am sure you are proud of your child's achievement and thank you for your support at home. Please be assured that your child's progress will continue to be monitored. If intervention assistance should be needed in the future, you will be notified.

If you have any questions about this change in service, please call me.

Sincerely,

-----, Principal

Cc: Student AIS file



**Oceanside Middle School**  
**New York State School of Excellence**

186 Alice Ave  
Oceanside, New York 11572  
Phone: (516) 678-8518  
Fax: (516) 594-2365

**Allison Glickman-Rogers, Ed.D**  
Principal  
[AGlickman-Rogers@oceansideschools.org](mailto:AGlickman-Rogers@oceansideschools.org)

**Christina Sapienza, Ed.D**  
Assistant Principal  
[CSapienza@oceansideschools.org](mailto:CSapienza@oceansideschools.org)

**Damian Trum**  
Assistant Principal  
[DTrum@oceansideschools.org](mailto:DTrum@oceansideschools.org)

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Date: \_\_\_\_\_

To the Parent/Guardian of  
«FIRST» «LAST»  
«ADDRESS»  
«CITY\_STATE\_ZIP»

Dear Parent/Guardian:

Your child has been enrolled in our district's Academic Intervention Service Program. This placement was made after considering «FIRST»'s score on one or more standardized assessments and his or her academic performance in class.

As a result your child will receive «PROG» «Schedule» «PROG\_2» «Schedule\_2» because he/she is at risk of not achieving the New York State Standards. The additional support is designed to help your child make progress toward meeting the state standards.

We will continue to evaluate your child's placement in this program. During the course of the year, you will receive quarterly progress reports and have the opportunity to meet with your child's team of teachers.

We encourage your involvement in this process by supporting your child at home. This can be done by checking your child's agenda book and homework on a nightly basis, providing your child a place to study, and keeping in contact with your child's teachers. If you have any questions, please contact the school at 678-8523 to set up a team meeting.

Sincerely,

Allison Glickman-Rogers, Ed. D.  
Principal

AGR/ezs

cc: Student AIS file

«TEAM»

***Oceanside Middle School***  
***New York State School of Excellence***  
186 Alice Ave  
Oceanside, New York 11572  
Phone: (516) 678-8518  
Fax: (516) 594-2365

***Allison Glickman-Rogers, Ed.D***  
*Principal*  
*AGlickman-Rogers@oceansideschools.org*

***Christina Sapienza, Ed.D***  
*Assistant Principal*  
*CSapienza@oceansideschools.org*

***Damian Trum***  
*Assistant Principal*  
*DTrum@oceansideschools.org*

To the Parent/Guardian of:  
«FIRST» «LAST»  
«ADDRESS»  
«CITY»


Dear Parent/Guardian:

This is to confirm that «FIRST» has been exited from our district's Academic Intervention Service Program on «END». As a result of his/her placement in «PROG» he/she has demonstrated academic progress and is meeting NYS standards.

We will continue to evaluate your child's placement in the program. During the course of the year, you will receive quarterly progress reports and have the opportunity to meet with your child's team of teachers.

We encourage your involvement in this process by supporting your child at home. This can be done by checking your child's homework on a nightly basis, providing a place to study, and keeping in contact with your child's teachers. If you have any questions, please contact the school at 678-8523 to arrange a team meeting.

Sincerely,



Allison Glickman-Rogers, Ed. D.  
Principal

AGR/ezs

cc: Student AIS file  
«TEAM»



# Oceanside High School

3160 Skillman Ave.

Oceanside, NY 11572-4495

Phone (516) 678-7526 Fax (516) 678-2753

**Phyllis S. Harrington, Ed.D.**  
**Superintendent**

(email) [pharrington@oceansideschools.org](mailto:pharrington@oceansideschools.org)

**Geraldine DeCarlo**  
**Principal**

(email) [gdecarlo@oceansideschools.org](mailto:gdecarlo@oceansideschools.org)

Date: \_\_\_\_\_

To the Parents/Guardian of \_\_\_\_\_

Your child has been receiving a form of academic intervention this year. This is being provided after considering your child's score on one or more of the test checked below:

- \_\_\_\_\_ New York State English Language Arts Assessment (ELA)
- \_\_\_\_\_ New York State Math Assessment
- \_\_\_\_\_ New York State Science Assessment
- \_\_\_\_\_ New York State Regents Examination in \_\_\_\_\_

or because of:

\_\_\_\_\_ Academic Performance \_\_\_\_\_  
(subject)

Your child is currently receiving the following Academic Intervention Service(s):

\_\_\_\_\_

This additional support is being provided to help your child gain the knowledge and skills necessary to satisfactorily meet the New York State standards in English/Language Arts, Mathematics, Social Studies, and Science. We will continue to evaluate your child's performance and the need for continued service during the course of the year. You will receive quarterly progress reports and report cards so that you can monitor this as well.

We encourage your involvement in this process by supporting your child at home. This can be done by checking homework on a nightly basis, providing your child a place to study, and keeping in contact with your child's teachers. If you have any questions, please contact your child's guidance counselor. If you would like to set up a parent conference, please contact your child's teacher(s).

Sincerely,

Geraldine DeCarlo  
Principal