



Curriculum, Instruction and Assessment

At the Core: We believe that curriculum, instruction, and assessment must be developed in a manner that provides a challenging, engaging, and meaningful education for all students.

New and Redesigned Course Offerings: To implement and monitor the new course offerings at Oceanside High School and Oceanside Middle School, which will provide students with additional opportunities to explore their learning in areas that will support future college, career and personal development; including OMS Digital Music Production, OHS Programming in Python, Year 3 of Project Lead the Way: Principles of Engineering, and ELA Senior Seminar: True North; Find the Self in the Modern World.

Early Literacy Initiative (ELI) Phase 2: To implement a balanced literacy workshop model approach in grades K-2 by introducing new program resources, and supporting professional learning in the essential components of this pedagogical approach.

- **ELI Foundations Phase 2:** To implement the Foundations program in first grade to support the development of phonemic awareness, phonics-word study, fluency, spelling, and handwriting in concert with our core Language Arts program for a comprehensive approach to reading instruction.
- **ELI Fountas & Pinnell Classroom Phase 1:** To introduce and successfully implement the Guided and Shared Reading, Reading Mini- Lessons and Read Aloud components of Fountas and Pinnell Classroom as the resources supporting our core ELA program in grades K-2.

Intermediate Literacy Initiative (ILI) Phase 1: To implement a balanced literacy workshop model approach in grades 3-6 by introducing Teachers College Reading Units, and supporting professional learning in the essential elements and best practices of this pedagogical approach.

Next Generation Science Standards Phase 2: To align our K-12 science curriculum to the new Next Generation Science Standards (NGSS) by implementing new curriculum and resources, integrating the first Full Option Science System (FOSS) unit in grades K-6, developing curriculum on the secondary level, and providing professional development on this new vision for K-12 Science education.

Makerspace: To establish and implement Makerspace curriculum in grade 1, thereby providing students opportunities to participate in science and engineering practices that are aligned to the new Next Generation Science Standards (NGSS), while fostering the skills of inquiry, creative and critical thinking, collaboration, communication, and problem solving.

Meeting the Needs of All Learners

At the Core: We believe that our programs should be designed to address the needs of all learners so that Oceanside's students will perform at their highest potential with equitable educational opportunities consistent throughout the district.

Castleton Personal Education Plans: To fully implement "Personal Education Plans" for all Castleton students that will include a systematic, three-tiered approach to the academic, career, and social-emotional goals of each student.

Seal of Biliteracy: To implement the newly-established procedure that provides students the opportunity to apply for the NYS Seal of Biliteracy in order to officially recognize high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English.

School Counseling: To become educated in the amended School Counselor Regulations in order to assess and align our K-12 School Counseling program in preparation for implementation in the fall of 2019.

Communication

At the Core: We believe that communicating timely and accurate information is a critical component to fostering a positive relationship with all school and community members.

Safety Team/Communication Protocol: To communicate and make accessible to staff and the parent community the OSD Communication Protocol followed in the event of safety and emergency situations.

Community Outreach

At the Core: We believe that by providing our residents with intellectual, social and recreational opportunities, we enhance the lives of our community members.

Summer Enrichment Offerings: To evaluate, enhance, and increase enrollment for the summer enrichment program, *Back-to-School Boot Camp*.

OSD Parent University: To cultivate and enhance the offerings presented under our new OSD Parent University program (formerly known as P.A.S.S.) as a means towards providing information on current educational and parenting topics to our community.

Social and Emotional Literacy

At the Core: We believe that the skills associated with Social and Emotional Literacy (SEL) promote physical, mental, and social well-being, that allow children to grow to be healthy and productive citizens in their community.

New Mental Health Education and Literacy Phase 1: To align our current K-12 Health instruction with the expectations in the new Mental Health Guidelines to include the varying dimensions of health; specifically, attitudes and behaviors related to mental and physical well-being and human dignity. To provide professional development to all staff on strategies that cultivate the development of social-emotional skills, help-seeking behaviors, and mental health and wellness.

Digital Citizenship Phase 2: To continue to develop a comprehensive K-12 Digital Citizenship curricula, which will include lessons during library periods, lessons during health classes, online courses, and programs for freshmen and juniors that will promote safe and appropriate behaviors online, along with helping students harness the power of digital media to support their college and career goals.

Professional Learning

At the Core: We believe that professional learning is the cornerstone of the growth and development of our faculty and staff committed to continual improvement.

New Next Generation English and Mathematics Standards: To provide professional learning opportunities on the new NYS Next Generation English Language Arts and Mathematics Learning Standards in order to familiarize, prepare, support, and enable teachers to begin the process of aligning curriculum, instruction, and assessments to these new standards.

Leadership Team Professional Learning: To provide our leadership team with high-quality professional development opportunities on instructional best practices and guided walkthroughs for the purpose of improving student learning and achievement.

Technology

At the Core: We believe that technology should be used to maximize and enhance learning by becoming a natural integration into existing best practices.

Oceanside High School Chromebook Initiative Phase 2: To equip all 9th-12th grade students with Chromebooks as a means to enhance learning experiences and increase engagement while also preparing students to use technology responsibly, efficiently, and effectively. To continue to offer teachers professional learning opportunities on instructional practices and digital resources to further the use of this device across all content areas.

5th Grade Chromebook Implementation: To establish a one-to-one Chromebook environment in all 5th grade classrooms, thereby providing greater access to online resources, digital platforms, and experiences beyond the classroom walls that foster skills such as problem solving, critical thinking, innovation, effective communication, adaptability, and responsibility.

SMART Bond: To begin the process of installing WiFi in the Kindergarten Center, elementary schools, and Castleton High School. This project will be funded by the New York State Education Department SMART Bond.

Facilities & Operations

At the Core: We believe that all district facilities must be safe, secure learning environments and that district operations must be continually strengthened to provide the appropriate resources to support and enhance the educational experience for all.

Facilities:

- **Bond:** To submit all final and required SED reports.
- **Bond Proceeds:** Evaluate projected remaining funds and determine if certain deferred bond projects can be addressed.
- **Redesign of Little Theater:** To begin the redesign and construction of the Little Theater.
- **Capital Reserve:** Begin to plan for potential projects to be funded by voter-established reserve fund.
- **New Storage Facility:** Transfer files and supplies to newly constructed, FEMA-funded building.

Safety:

- **Security Window Film:** Install film on specified main entrances to secure glass for longer periods of time.
- **Outdoor Security Monitors:** Implement and evaluate our increased security presence during the school day at all elementary schools

21st Century Classrooms & Flexible Seating: Create a multi-year plan to support the development of 21st Century learning environment.











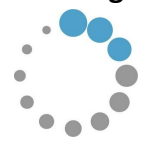
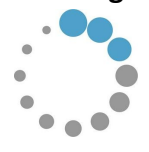













18-19 Goal


Goal In Progress

Goal Achieved

Goals In Progress	
<p>Goal Established 17-18</p> <ul style="list-style-type: none"> • <u>Numbers are Primary:</u> To introduce and support the math resource <i>Numbers Are Primary</i> in grades K-2 as a method to develop a rich conceptual understanding of number sense, place value, and fact fluency through interactive mathematical routines and practices. 	<p>Goal In Progress</p> 
<p>Goal Established 17-18</p> <ul style="list-style-type: none"> • <u>National History Day Project:</u> To introduce and implement the National History Day Project in 8th grade Social Studies and English through which students will develop research skills by studying and interpreting a historical topic and sharing the findings via a creative project of their choice. 	<p>Goal In Progress</p> 
<p>Goal Established 17-18</p> <ul style="list-style-type: none"> • <u>Writing, Editing & Non-Negotiables:</u> To establish K-6 grade specific standards for editing and mechanics and incorporate within the writing curriculum scope and sequence. 	<p>Goal In Progress</p> 
<p>Goal Established 17-18</p> <ul style="list-style-type: none"> • <u>Fountas & Pinnell Benchmark Reading Assessment:</u> To implement the use of the Fountas & Pinnell Benchmark Assessment System on the elementary level as a tool to identify students' specific reading behaviors so that teachers can use that data to plan more targeted individual and universal instruction. 	<p>Goal In Progress</p> 
<p>Goal Established 17-18</p> <ul style="list-style-type: none"> • <u>Secondary Math:</u> To provide secondary math teachers with professional learning opportunities on instructional strategies that support differentiation and small-group instruction for the implementation of our standards-based curriculum. 	<p>Goal In Progress</p> 
<p>Goal Established 17-18</p> <ul style="list-style-type: none"> • <u>Mathematics Vertical Articulation:</u> To provide additional opportunities for vertical articulation for our grades 6 - 12 Mathematics teaching staff that will inform scaffolded instruction and best practices. 	<p>Goal In Progress</p> 

<p>Goal Established 17-18</p> <ul style="list-style-type: none"> ● <u>Teaching & Learning Coaches (TLC)</u>: To enhance and enrich instructional practices through the establishment of Teaching and Learning Coaches across the elementary schools and to assigned grade level bands (1-2, 3-4, 5-6); TLCs will promote the progress of district goals and initiatives through co-planning, co-teaching, modeling, and curriculum development as a means to positively impact student learning. 	<p>Goal In Progress</p> 
<p>Goal Established 17-18</p> <ul style="list-style-type: none"> ● <u>SAMR</u>: To provide teachers with professional learning opportunities based on the SAMR (Substitution, Augmentation, Modification, Redefinition) Model to support and enable the design, development, and infusion of digital learning experiences that increase student engagement. 	<p>Goal In Progress</p> 
<p>Goal Established 16-17</p> <ul style="list-style-type: none"> ● <u>Exemplars</u>: To extend, enrich and support the use of Exemplars as a layer of additional, deep problem-solving in concert with our <i>enVision</i> math curriculum in grades K-5. 	<p>Goal In Progress</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● <u>Independent Reading</u> – To encourage greater levels of independent reading through individual classroom and building-wide initiatives to further foster students’ love of reading. 	<p>Goal In Progress</p> 
<p>Goals Achieved</p>	
<p>Goal Established: 2017-2018</p> <ul style="list-style-type: none"> ● <u>Project Extra in the Classroom</u>: To expand the 4th-6th grade Project Extra in the Classroom program to the 3rd grade level, thereby providing all students in these grades with Science, Technology, Engineering, Art and Mathematics (STEAM) educational experiences as aligned with the new Next Generation Science Standards (NGSS), while supporting our teachers’ professional learning in the essential components of STEAM. 	<p>Goal Achieved</p> 
<p>Goal Established: 2017-2018</p> <ul style="list-style-type: none"> ● <u>Kindergarten Learning Lab</u>: To repurpose the existing library and computer lab into a 21st Century learning experience for our youngest learners. This project will be funded by a DASNY grant sponsored by Senator Kaminsky. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● <u>Veterans Project</u>: To cultivate a partnership between local Veterans organizations and students at Oceanside High School Castleton for the purpose of collaborating on a shared initiative related to a flag and service dedication. 	<p>Goal Achieved</p> 

<p>Goal Established: 2017-2018</p> <ul style="list-style-type: none"> ● <u>Parent and Student Seminars (PASS)/Parent University</u>: To evaluate, enhance and increase attendance for the Parent and Student Seminar (PASS) offerings and design a Saturday Parent University event based on the feedback from a community survey. 	<p>Goal Achieved</p> 
<p>Goal Established: 2017-2018</p> <ul style="list-style-type: none"> ● <u>Redesigned District Website</u>: To plan for and monitor the launch of the newly-designed district website as a means to provide additional access information for community members and school personnel. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● <u>Social & Emotional Literacy (SEL)& ADL Implementation</u>: To further cultivate a respectful and inclusive community and promote Social and Emotional competencies in our students by implementing various building-wide initiatives and further expanding the Anti-Defamation League (ADL) program “No Place for Hate” into additional elementary schools. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● <u>Video Based Professional Development</u>: To provide differentiated professional learning opportunities using video technology as a means for self-reflection and collaboration in order to explore best practices and to further curriculum initiatives via recorded modeled lessons. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● <u>AP Experience</u>: To continue to develop and expand the AP Experience program from the pilot of 8 teachers and 169 students, as an opportunity for students enrolled in Advanced Placement courses to focus on self-designed projects or internships as a way to pursue interests aligned with potential career paths, services to the community, or other areas of interest. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● <u>6th Grade Chromebook Implementation</u>: To provide access to technology to our 6th grade students which will increase access to technology for all students in the building, engage students in an online learning environment and better prepare them for their future education in the district. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● <u>Algebra II</u>: To implement the new Algebra II curriculum into our high school program, thus completing the transition of the Next Generation Learning Standards as it applies to high school Regents coursework. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● <u>Academic Planner/Parent Portal</u>: To implement the use of the Academic Planner as a tool to monitor graduation progress. 	<p>Goal Achieved</p> 

<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> • <u>New Horizons</u>: To provide greater access to Adult Education services (TASC, ABE, ESL) to community members through increased community outreach, altering hours of services, and targeted instruction in the classroom. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> • <u>NT3 Grant</u>: To implement the NT3 grant as a means of supporting student teacher development, promote teacher development, and to encourage teacher-led professional learning. 	<p>Goal Achieved</p> 