



**OCEANSIDE PUBLIC SCHOOLS
SCHOOL – PARENT COMPACT
2013-2014**

The school and parents working co-operatively to provide for the successful education of the children agree:

The Parent/Guardian agrees:

to provide a positive and healthy environment at home

to become involved in developing, implementing, evaluating, and revising the school – parent involvement policy

to use or ask for professional assistance that the local education authority or school may offer on child rearing practices and teaching and learning strategies, when needed

to read with children in the primary grades (K-3) at least 20 minutes a day

to encourage children in the intermediate grades to read at least 30 minutes a day

to monitor our child/children's attendance at school, homework, television watching, internet use, video games, and other electronic devices

to share the responsibility for improved student achievement

to communicate with our child/children's teachers about their educational needs.

to ask parents and parent groups to provide information to the school on what type of training or assistance they would like and/or need to help them to be more effective in assisting your child/children in the educational process.

The School agrees:

to hold high expectations for all students

to convene an annual meeting for Title I parents and to inform them of the programs and their right to be involved.

to actively involve parents in planning, reviewing and improving the Title I program and the parental involvement policy

to provide parents with timely information about all programs.

to provide performance profiles and individual student assessment results for each child and other pertinent individual and school district education information.

to provide high quality curriculum and instruction

to deal with communication issues between teachers and parents through parent-teacher conferences at least annually, reports to parents on their children's progress, as necessary, reasonable access to staff.

to assure that parents may participate in professional development activities if the school determines that it is appropriate, i.e. literacy classes, workshops on reading strategies.