

Elementary Teachers Pilot New Tech

School #3 teacher Kelly Marzocchi can't stop talking about how her students' creativity and use of technology is shaping independent learning in her classroom. A fifth grade teacher, Ms. Marzocchi is one of several elementary school teachers who wrote grant proposals to pilot the use of mobile devices. Her proposal resulted in a set of Chrome Books that her students use during English Language Arts. The devices stay at school but auto-saved assignments can be accessed from any computer.

Ms. Marzocchi's students read and share articles on Today's Meet, write book reviews on Bibliomasium and use apps to complete assignments in novel ways. Alliya Shamin makes spelling words fun using the augmentive reality application, Quiver. Aliya chooses an image to decorate, adds her spelling words and then scans a QR code that brings the image and her spelling words to life in 3D.

"The technology is a tool that helps to foster the four Cs of 21st century learning: critical thinking, creativity, collaboration and communication," Ms. Marzocchi said.

Students share knowledge with classmates via several online platforms, building confidence in their ideas and paving the way for face-to-face discussions.

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Harlem Wizards Coming to Oceanside

Big J from *The Harlem Wizards* visited schools to promote the **Oceanside Schools v. Harlem Wizards basketball fundraiser on March 14, 2016 at 7 pm in the OHS gym.** Principals and teachers will play against the Wizards. Sponsored by Oceanside Middle School as part of its Team Spirit effort, the game will benefit Oceanside Community Service. Tickets can be purchased at OMS and in elementary school main offices.

Big J is shown here with OMS 7th graders at their team spirit kick-off event.

Go to oceansideschools.org/district_news/index.htm for more pictures from the Harlem Wizards visit.



Transportation Requests

Parents of private and parochial school children must file transportation requests by April 1, 2016. For information and applications, please call 678-1211.

Oceanside Tax Code

Oceanside School District residents should include tax code number 459 on their income tax returns.

Voter Registration

Voters must register at least 5 days prior to a school district election. Register at the District Clerk's office at 145 Merle Avenue from 9 am to 4 pm, Monday through Friday.

Summer Playground Registration

See page 6 for information.

Student Film Festival

April 15, 7 pm,
School #7 (OHS)

Upcoming Meetings:

Board of Education Meetings

March 1*, March 15*,
March 29*, April 12,
May 10, June 7, June 21
(*Budget Workshops)

Budget Hearing

May 10, 7:30 pm,
School #9E Aud.

Budget Vote & Elections

May 17, 7 am to 10 pm

OHS Castleton: Take Another Look

OHS Castleton is working to create a more inviting environment and students say it's making a difference.

Peter Bedo, age 16, said that students are very happy with the changes. Among the most popular updates has been the refurbishment of the all-purpose room where students congregate before school and during lunch. New paint brightens the room while a redesigned bulletin board and motivational posters offer visual interest and uplifting messages. A ping-pong table, mini-fridge for student snacks and lunch, board games, gaming chairs and places to eat and socialize create a positive and welcoming vibe.

"You'd think everyone would just be on their phones," Rebecca Richter, age 15, said, but according to Peter and Rebecca, *everyone* plays Connect Four and many students, Peter among them, enjoy ping pong.

Principal Brendon Mitchell said that staff had held discussions about Invitational Education and used principles from that theory to reimagine the school and its students in a more positive way. According to *Inviting Success* by William Watson Purkey and John M. Novak, "Just as everyone and everything in hospitals should encourage healing, everyone and everything in schools should invite the realizing of educational goals."

In addition to the all purpose room, Castleton is sprucing up its main hallway. Sections have been painted white to reflect more light and as a canvas for student art including painted murals of the school's visual theme for the year.

OHS Castleton also has a student council and Mr. Mitchell and teachers have sought their input on making school a place they want to be. It was students who suggested the mini-fridge in the all-purpose room, Peter points out.

Other efforts include visits from Castleton alumni to show students what life beyond high school can look like. Earlier in the year an OHS Castleton alumna returned as a student teacher. Other alumni have come in to speak about their jobs and what they're doing with their lives post-graduation.

The school is also making a greater effort to focus on student's talents, filling showcases in the hallway with student work and encouraging students to participate in clubs and sports at OHS. There is also a Castleton basketball team.



"Our students can do extra-curriculars at OHS if they want to," said Mr. Mitchell, "while still having the supportive environment here that they need." For example, Rebecca, a talented artist, belongs to the Art Honor Society and participates in meetings at OHS.

According to school psychologist Dr. Marc Metzger, "the school is a nice, warm environment and our role is to develop strong relationships with students."

Social worker Melissa Rudes commented that students have developed a sense of ownership of their school. For example, they show their appreciation for the all-purpose room by keeping it neat and clean; if anyone forgets to clean up after themselves, other students remind them.

Ms. Rudes and Dr. Metzger occasionally bring in an electric pancake griddle or waffle

Elementary Technology *continued from page 1*

Fifth grader Sage Berube likes Wonderopolis, a site for finding answers to questions that many students wonder about. Students can vote for their favorite questions and add questions of their own to be researched.

“There are so many stories and it changes every week. The articles and videos inspire me,” Sage said.

Elsewhere at School #3, Wendy Rossberg, Stacey Pekor and Jill Combs are piloting iPads. Ms. Rossberg chose them for their excellent recording capabilities, which students use to build reading fluency and listening skills. She uses the iPads to create projects that play to students’ strengths and support areas that are still developing.

For example, a student who speaks beautifully but is honing writing skills can use an app that turns spoken words into text to be copied. A reading app tracks student mastery of skills to identify topics for small group instruction. Stars, awards and trophies keep students engaged and reward points reinforce skills such as planning and saving. Second grader Joseph DePalma is patiently saving his points to change the background of his Star Zone.

At School #8, 6th grade teachers Ivy Cibrano, Nicole Cleary and Amy Gigliobanco are using Chrome Books. Ms. Cibrano likes Google’s tools for teaching organization and said that having quick access to research lets students do more projects in the classroom. Recently, her class debated a city’s proposal to install tornado sirens, using an article she provided as well as research that they gathered online.

In math, Ms. Cleary’s students were excited to demonstrate Kahoot!, a game-based learning platform that creates a quiz show type of experience. After answering several questions, the students wanted to keep going, begging for “just one more question.” Ms. Cleary, laughing, indulged them.

Meanwhile in science, Ms. Gigliobanco says that the technology increases engagement and promotes both collaboration and independent learning.

“If a student has a question, he or she can go find the answer. When their curiosity is satisfied,” said Ms. Giliogbanico, “they’re encouraged to keep asking questions.”

“Teachers tailoring the technology to the needs of students is exactly what we hoped would happen,” said Suzanne Dwyer, Director of Technology K-12.



Ms. Marzocchi's students work independently and collaboratively with their Chrome Books. Go to oceansideschools.org/district_news/index.htm for additional pictures from this story.

OHS Castleton Take Another Look *continued from page 2*

iron and serve hot breakfasts before classes as an incentive to improve attendance habits and reduce lateness.

“At first only the two of us were doing it,” said Peter, “but now everyone is starting to realize what to do and the rewards of it.”

Mr. Mitchell said that both staff and students are interested in making the school a place they can be proud of and in letting outsiders know that stereotypes about OHS Castleton are not accurate.

“Our students simply need a smaller, more personal environment to succeed.”

Board Honors Newest NBCTs

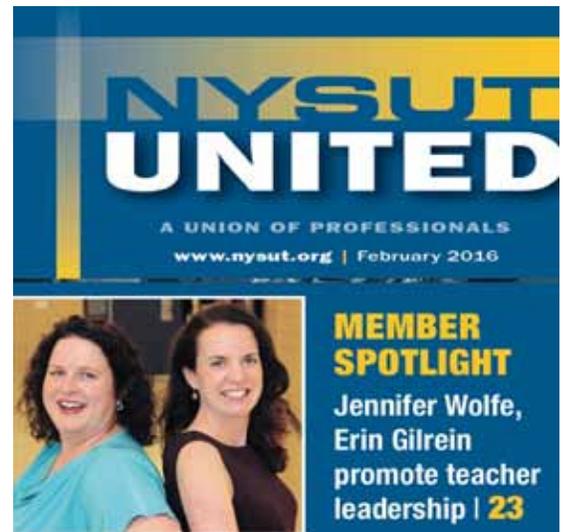


Ramona D'Aulisa, a School #5 teacher and Betsy Weinman, who teaches English As A Second Language at School #8 and also is the district's Professional Development Center coordinator, were recognized at the January 19 Board of Education meeting upon completing the requirements to earn National Board Certification in Teaching.

National Board Certification is a rigorous, voluntary process that teachers undergo to reflect on their teaching practice and enhance student learning. Led by pioneers Jennifer Wolfe and Erin Gilrein of Oceanside High School, Oceanside's faculty has one of the largest contingents of nationally certified teachers on Long Island.

Ms. Wolfe was the first Oceanside teacher to become an NBCT and along with Ms. Gilrein, mentors district teachers and coordinates statewide efforts

to build the ranks of NBCTs. Researchers studying National Board Certification in Teaching have found that, on average, NBCTs positively impact student learning. Ms. Wolfe and Ms. Gilrein are featured in the February issue of *NYSUT United Magazine*. See district website for article.



Superintendent Recognized by Nassau BOCES



Dr. Phyllis S. Harrington, Oceanside's Superintendent of Schools, was among 13 winners of the 2016 Nassau BOCES *Education Partner Award*.

In its press release announcing the award, Nassau BOCES cited Dr. Harrington's belief in the importance of fostering student creativity and her staunch advocacy of the arts and other extra-curricular opportunities for students.

Dr. Harrington has played other leadership roles in regional education,

having served as president of the Nassau County Council of School Superintendents and on the New York State Council of Superintendents which recently elected her to its executive committee.

Dr. Harrington is the third Oceanside educator to receive the Education Partner award. Previous recipients were former superintendent Dr. Herb R. Brown and former Board of Education trustee Maryanne Lehrer.

Social Studies Director Named NYS Social Studies Supervisor of the Year



Mitchell Bickman, Director of Social Studies K-12, has been selected as this year's recipient of the New York State Social Studies Supervisory Association's *Supervisor of the Year*. Mr. Bickman will be honored by the association at its annual awards dinner in Albany on Friday, April 1. This award is given to a supervisor who has demonstrated innovative and effective supervisory techniques.

Mr. Bickman brought the Big History program to Oceanside High School, an approach to teaching history that incorporates science and other disciplines. Big History looks at the history of the universe and humanity as a whole to determine how historical events relate to one other across time and place. He has also created opportunities for high school students and kindergarten and elementary level children to read and discuss books together with the aim of developing critical thinking and rhetorical skills.

World Languages Director To Be Honored

Dr. David Rose, Director of World Languages, will be honored by Hispanic Brotherhood of Rockville Centre Inc. at its annual scholarship dinner in May.

Hispanic Brotherhood, a not-for-profit organization, was established in 1984 to assist immigrants from Spanish language cultures and provides scholarships to students as one of its many services. Students are nominated by their districts and must fulfill volunteer services for the agency's tutoring center. Hispanic Brotherhood has also worked with students



to obtain scholarships from other Hispanic-based organizations.

Dr. Rose supports Hispanic Brotherhood in its mission to assist young people with college scholarships through his participation in planning and logistics meetings.

According to guidance counselor Carla Stillwell who also works closely with Hispanic Brotherhood, Dr. Rose has helped to forge a powerful partnership that is beneficial to our students.



Oceanside Public Schools

DEPARTMENT OF COMMUNITY ACTIVITIES

125 Merle Avenue ♦ Oceanside, NY 11572 ♦ 516-594-2336

**WINTER
2016**

YOUTH & ADULT CONTINUING EDUCATION & RECREATION PROGRAMS

**Winter is here which means the
Spring Continuing Adult Education Brochure
will soon be on its way!**



The Department of Community Activities is busy planning an exciting new season of learning opportunities for our Adult Continuing Education program. Our Spring 2016 Brochure will be available sometime in February and we invite you to take a look and choose a course from amongst the variety of categories we offer. There's something for everyone, no matter what age or interest.

From A to Z...the Arts to Zumba & all things in between, you'll find it here at Community Activities!



SUMMER PLAYGROUND 2016 REGISTRATION

Rolling Registration for Early Childhood through Gr. 8 begins **MONDAY, MARCH 7th.**

PLAYGROUND

Gr 1-6, Mon-Fri 9am-2pm
Gr 7-8, Mon-Fri 8:45am-1:45pm

EXTENDED PLAYGROUND

Grades K-6
Mon-Fri, 8am-4pm or 8am-6pm

EARLY CHILDHOOD

3, 4 & 5 Year Olds
Contact DOCA office for Hours

On-Line Web Registration for 9th, 10th & 11th Grade CIT programs begins
Monday, March 7th at 7:00pm

*** More Detailed Information on Registration Procedures to Follow ***

Save These Dates!

53rd Annual Roller Skating Show

TOTALLY RADICAL 80'S!



Friday, March 11th - 7pm % Saturday, March 12th - 7pm
Tickets for the public will be available at DOCA beginning February 8th

DOCA/Kiwanis EGG HUNT

Saturday, March 19 % Ages 3-9



58th Annual Baton Exhibition

Saturday, April 2nd



Advanced Placement Scholars Named at OHS

171 Students Who Took AP Exams in 2015 Recognized

AP Scholar

Granted to students with scores of 3 or higher on three or more AP Exams.

Daniel Adler
Maria Almodovar
Nicholas Anderson
Shira Avshalomov
Savannah Benatar
Idalia Blake
Taylor Bologna
Monica Bronnberg
Hayley Bronner
Angelica Cafiero
Andrew Carlins
Olivia Castagna
Daniella Ceballos
Timothy Cecere
Brandon Champagne
Fionna Chiu
Kacey Clougher
Hope Cohen
Jordan Cohen
Joseph Colon
Sarah Combs
Julia Consiglio
Gina Costante
Alison Dagger
Christopher Dasaro
Evan Davis
Tnbit Demoz
Kaylah Drake
Kristen Ekstrom
Michael Ferko
Elbania Flete
Caitlyn Flynn
Robert Gargano
Dana Gelb
Matthew Gilbert
Dari Goldman
Michael Grasso
John Grossi
Victoria Hochuli
Marissa Horowitz
Lanisha Jaiprashad
Ximena Jordan
Melissa Joya
Colleen Kelly
Jaquelin Kerschenbaum
Kamalini Khemraj
Matt Kovitz
Amanda Lastella
Marissa Levy
Chloe Lewis
Michela Licata

Jennifer Lin
Amanda Lorenzo
Dean Lynch
Brianna Mangra
Victoria Mannone
Pascalina Moccia
Brooke Munson
Melissa Normoyle
Emily Ott
Victoria Ozadovsky
Jasmin Palmer
Nicholas Pappas
Devina Persaud
Courtney Pinto
Jessica Pollack
Samantha Pollet
Harli Porcano
Krislyn Rodriguez
Marissa Salem
Kristen Santiago
Nicolina Sarnelli
Matthew Scala
Philip Seitz
Alec Somerstein
Alexandra Steig
Mara Stewart
Robert Stewart
Richard Tishler
Emily Turin
Kelly Vargas
Sloan Wangel
Cameron Warren
Kathryn Weber
Sarah Westbay
Michael Wohlgemuth
Rebecca Zamir

AP Scholar with Honor

Granted to students with an average score of at least 3.25 on all AP Exams taken and scores of 3 or higher on four or more exams.

Noelle Bauer
Jeuel Bayawa
Emily Brant
Madeline Castagna
Simone Debellis

Jillian Donnellan
Nathan Gershengorin
Emily Gleitman
Michelle Hauser
Perla Hernandez
Amy Kaplan
Rebecca Klein
Zachary Kluger
Alexandra Kononenko
Justin Krokoff
Gregory Lawrence
Tyler Lorberbaum
Rachel Milberg
Brian Pincus
Matthew Pino
Kristen Pizzuto
Jack Porter
Jake Rothstein
Alec Rovensky
Joseph Rugolo
Brian Seepersaud
Ana Segarceanu
Anna-Maria Spirou
Alyson Trager
Nicholas Triano
Francis Whaley

AP Scholar with Distinction

Granted to students with an average score of at least 3.5 on all AP Exams taken and scores of 3 or higher on five or more exams.

Jeremy Belkin
Dylan Brown
Abigail Buckley
Jordan Campo
Joseph Catania
Michael Catania
Aimee Christianson
Matthew Crocco
Matthew DiStefano
Noah Engel
Steven Engelhardt
Theodore Freudenberg
Fiona Garguilo
Daniel Goldberg
Shane Goldstein
Brian Guerrero
James Hamilton
Andrew Hawk

Arujan Ilanges
Justin Iovino
Courtney Jansen
Addie Joseph
Ryan Kane
Alan Khatsernov
Alan Khaykin
Zachary Koval
Katarina Liberatore
Jake Lippi
Michael Lucido
Emma Mclaughlin
Maggie Pahl
Harshal Patel
Tara Pedian
Steven Picillo
Mitchell Plesser
Joanna Podias
Ryan Porti
Kelly Poulos
Dominick Prudente
Eric Riesel
Emily Rosenthal
Justin Roth
Christian Savarese
Lindsey Schulz
Maryam Shah
Nicholas Tomasello
Dylan Toron
Alexander Weber
Tyler Weinger
Andrew Weinstein
Lauren Wohlgemuth
Jake Yardeni
Jason Zagorski

National AP Scholar

Granted to students with average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams.

Abigail Buckley
Matthew Crocco
Noah Engel
Justin Iovino
Alan Khaykin
Michael Lucido
Mitchell Plesser
Eric Riesel
Christian Savarese
Nicholas Tomasello
Andrew Weinstein

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Please call 678-7525 with any questions
about our schools.

Visit our website @ oceansideschools.org

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Accessing Special Education Services

In accordance with federal and state regulations, the Oceanside School District provides appropriate special education services to students with educational disabilities. Parents who suspect that their child may have an educational disability may make a written referral to their school's principal or to Debi Kienke, Executive Director of Special Education, Oceanside Schools, 145 Merle Avenue, Oceanside, NY 11572.

Section 504

In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, the Oceanside School District does not discriminate against students with disabilities. The District provides appropriate accommodations for students who have a mental or physical disability that results in a substantial limitation of a major life activity. Parents who suspect

their child may be eligible for accommodations, may make a referral to the building principal or school 504 Coordinator. Questions about Section 504 may also be directed to Debi Kienke, Section 504 Compliance Officer, 516-678-1217.

Central Registration

If your child is not currently enrolled in the Oceanside School District, parents/guardians must contact the Central Registry at 678-6238. Forms and details are available under [School Registration & Medical Forms](#) at oceansideschools.org

Early Intervention

Parents of children under 3 who may need special education services should contact the Nassau County Early Intervention Program at (516) 227-8661.