

ELIGIBILITY POLICY

Grade 9-12

(Refers to Policy #5117)

The regulations stated here apply to all students involved in the Co-curricular and Interscholastic Athletic programs in grades 9-12. These regulations do not apply to credit bearing activities or activities related to that which appears on the grades 9-12 transcript.

- I. Students absent from school may not participate in an after school activity on that day. To participate a student must be present in school by 11:00 a.m. It is the principal's responsibility to establish appropriate procedures to keep coaches and advisors informed of the classroom and school attendance of the students participating in after-school activities. It is the coach's/advisor's responsibility to share this information with the students in an effort to improve student attendance in school and class and to increase student learning.

- II. If a student violates the school's rules of behavior and the behavior results in either an in-school or out-of-school suspension from one to five days' duration, the student is also suspended from up to five days of any after school, weekend, and/or recess activity that he or she is involved with at that time.
 - A. In addition, any suspension from co-curricular activities must include at least one but not more than two suspensions from major contests, debates, performances or games, even if this activity occurs after the school suspension period.

 - B. If the violation of school rules involves alcohol or drugs (controlled substances), it is further required that:
 1. the student will attend a meeting with a member of the pupil personnel team;
 2. the student will attend appropriate counseling;
 3. the student and parents will meet with the Principal or Associate Principal and the advisor/coach; and

Students who fail to comply with the above mandates may be precluded from participation in co-curricular activities.

A student with two infractions may not be a participant in after school activities for one calendar year.

- III. To support our primary mission – schooling – it is the responsibility of each student who participates in co-curricular activities, and who falls into probation by achieving less than a 65 average in any subject, to:
 - A. distribute and collect the bi-weekly academic report sheet from each of their teachers and give this report (which is designed to communicate academic progress) to their coach/advisor when they fall into probation;

 - B. demonstrate commitment to attend at least one available extra help session in every class in which they have an average below 65;

- C. show certification of item B above on the bi-weekly academic report; and
- D. continue attending needed extra help until all grades are 65 or above.

Failure to comply A-D for two consecutive academic reports will result in ineligibility to participate in co-curricular activities until an academic report demonstrates compliance.

It is the principal's responsibility to develop an appropriate bi-weekly "Academic Report Form" and "Probation Letter" and to ensure their use and adherence to the intent of this regulation. It is the responsibility of the Principal to establish, in collaboration with the teaching staff, appropriate communication procedures which will ensure the success of this effort.

It is the coach's/advisor's responsibility to diligently collect the bi-weekly academic reports of students on probation and use this information with the students in an effort to improve student academic success.

The principal or the coach/advisor shall contact the parent or parents to enlist their support in the efforts of the school personnel to help the affected child reach excellence by parents' providing quiet study time and all necessary materials, as well as maintaining regular contact with their child's teachers.

- IV. Students affected by the above regulations will have the right to appeal from a determination of ineligibility. There is to be an Appeal Board composed of the High School Principal, the appropriate administrative Director, Student Projects Director, a coach or advisor of an activity other than the activity in which the student is involved, and a teacher who is not a coach or advisor. The Principal is responsible for establishing appropriate procedure for:
 - A. ensuring student and parent timely access to the appeals process;
 - B. working with the teacher and representatives in establishing a list of available teacher panelists; and
 - C. conducting the appeals process in a timely and meaningful manner.
- V. These regulations should be reviewed annually.

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