OCEANSIDE UNION FREE SCHOOL DISTRICT
OCEANSIDE, NEW YORK

August 28, 2019

Ladies and Gentlemen:

The Oceanside Board of Education is the authorized state agency responsible for setting educational policy in the district. It consists of seven trustees. They serve three-year terms. They pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. A Regular Meeting of the Oceanside Board of Education will take place on Wednesday, August 28, 2019, at 7:30 p.m. in the auditorium at School #6, 145 Merle Avenue, Oceanside, New York. It is anticipated that the Board may begin its meeting at 6:00 p.m. by accepting and voting on a motion to go into executive session for the purpose of considering matters appropriate for executive session pursuant to the Open Meeting Law. In the event the motion is approved, the Board will recess into executive session in the Board Room of the Oceanside District Office. In the event the motion is rejected, the Board will recess its public meeting and reconvene in public session at 7:30 p.m. in the auditorium of School #6.

AGENDA

CALL TO ORDER - PLEDGE OF ALLEGIANCE

I. APPROVAL OF MINUTES
   A. July 2, 2019  – Reorganization Meeting/Regular Meeting

II. FINANCIAL REPORT
   A. Treasurer’s Report
   B. Transfer of Funds
   C. Internal Claims Auditor Review of Warrants

III. ITEMS FOR INFORMATION
   A. Summer Recreation Program / Camp Invention / Secondary Summer School – Dr. DeRosa
   B. Summer Curriculum / Summer Professional Development – Mrs. Provvido
   C. Construction Report – Mr. Van Cott
   D. Opening of School – Dr. Harrington
   E. Policy Review/Update/First Reading – Mrs. McGrath-Mulhern
      Policy #1205.9  Agenda For Reorganization Meeting
      Policy #3102.4  Homeless Children
      Policy #3113  Resident and Non-Resident Students
      Policy #3123  Parent and Family Engagement
      Policy #4204  Procedures for Reporting Child Abuse in an Educational Setting
      Policy #5118  Voter Registration For Students
      Policy #6102.10  Uniform Grant Guidance For Purchasing Using Federal Awards
      Policy #6106.6  Management of Assets Acquired Under a Federal Government Grant/Subgrant or Extra-Classroom Funds
      Policy #6703.2  Meal Charge and Prohibition Against Meal Shaming Policy
   F. Update on Bond Proposal – Dr. Harrington
   G. Division into Election Districts – Dr. Harrington
   H. Superintendent’s Reports
      • Enrollment
      • Professional Development and Overnight Field Trips
IV. OPPORTUNITY FOR MEMBERS OF THE COMMUNITY ON ITEMS FOR ACTION

V. ITEMS FOR ACTION
A. RESOLUTION REGARDING PARTICIPATION IN 99 LAKEVILLE ROAD LITIGATION

WHEREAS, an action is pending in Nassau County Supreme Court entitled 99 Lakeville Road, et. al. v. Beaumont Jefferson, as Treasurer of Nassau County and the County of Nassau, in which plaintiffs challenge the County’s Disputed Assessment Fund (“DAF”), and

WHEREAS, the District and other similarly situated taxing authorities were not initially made parties to the litigation, and

WHEREAS, the resolution of the said litigation may involve fiscal implications for the District, now therefore be it

RESOLVED, that the District join as a party in the litigation entitled 99 Lakeville Road, et. al. v. Beaumont Jefferson, as Treasurer of Nassau County and the County of Nassau, and be it further

RESOLVED, that the District’s counsel is hereby authorized take any and all steps necessary to effect the foregoing.

B. APPROVAL OF BID SERIAL NO. 19/20-099 ART SUPPLIES

RESOLVED, that in accordance with the recommendation of the Superintendent of Schools, as filed with the records of this meeting, authority be and is hereby given to award contracts to the lowest responsible bidder complying with specifications:

<table>
<thead>
<tr>
<th>Vendors</th>
<th>Amount</th>
<th>Security to be requested</th>
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<tbody>
<tr>
<td>B &amp; H Photo Video</td>
<td>$6,508.27</td>
<td>None</td>
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<tr>
<td>Blick Art Materials LLC</td>
<td>$8,793.59</td>
<td>None</td>
</tr>
<tr>
<td>School Specialty</td>
<td>$1,425.32</td>
<td>None</td>
</tr>
</tbody>
</table>

C. APPROVAL TO AWARD 2019/2020 SCHOOL YEAR TRANSPORTATION CONTRACT WITH FIRST STUDENT

BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby award transportation contracts to First Student, 295 Duffy Ave, Hicksville, NY 11801, to provide:

A) Transportation for (9) 4 hour vans for the period September 1, 2019 – June 30, 2020 at a projected cost of $509,558.00.

B) Transportation (3) 5 hour vans for the period September 1, 2019 – June 30, 2020 at a projected cost of $181,217.00.

C) Transportation (5) 8 hour vans for the period September 1, 2019 – June 30, 2020 at a projected cost of $332,801.00.

D) Transportation (7) monitors on special education trips for the period September 1, 2019 – June 30, 2020 at a projected cost of $188,780.00.

E) Substitute monitors if needed to cover the in-district routes as needed for the period September 1, 2019 – June 30, 2020 at a projected cost of $8,000.00.

F) Per Pupil transportation to Chedar @ the Ohel for 1 student for the period September 1, 2019 – June 30, 2020 at a projected cost of $10,478.00.

G) Per Pupil transportation to Henry Viscardi for 1 student with a Matron and Wheelchair for the period September 1, 2019 – June 30, 2020 at a projected cost of $69,870.00.
H) Per Pupil transportation to Elijah School for 1 student for the period September 1, 2019 – June 30, 2020 at a projected cost of $29,750.00.

I) Per Pupil transportation to Solomon Schechter MS (2 Students) and Solomon Schechter Elementary for (1 student) for the period September 1, 2019 – June 30, 2020 at a projected cost of $58,500.00.

J) Per Pupil transportation to St. Martin DePorres Marianist School for 3 student for the period September 1, 2019 – June 30, 2020 at a projected cost of $26,640.00.

K) Per Pupil transportation to North Shore Hebrew Academy for 2 student for the period September 1, 2019 – June 30, 2020 at a projected cost of $55,124.00.

D. APPROVAL TO AWARD 2019/2020 SCHOOL YEAR TRANSPORTATION CONTRACT WITH BAUMANN BUS CO.
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby awards a transportation contract to Baumann Bus Co, 3355 Veterans Memorial Hwy, Ronkonkoma, NY 11779, to provide:

Per Pupil transportation to Yeshiva High School For Girls for 1 student for the period September 1, 2019 – June 30, 2020 at a projected cost of $47,719.00.

E. APPROVAL TO AWARD 2019/2020 SCHOOL YEAR TRANSPORTATION CONTRACT WITH BOCES TRANSPORTATION
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby awards a transportation contract to BOCES Transportation, 100 Hasket Dr. Syosset, NY 11791, to provide:

Transportation for 12 students and monitors going to different BOCES programs for the period September 1, 2019 – June 30, 2020 at a projected cost of $170,572.00.

F. APPROVAL TO AWARD 2019/2020 SCHOOL YEAR TRANSPORTATION CONTRACT WITH DEVELOPMENTAL DISABILITIES INSTITUTE, INC.
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby award transportation contracts to (DDI), 99 Hollywood Drive, Smithtown, NY 11787 to provide:

Per Pupil transportation to DDI Residential in Smithtown for 1 student for the period September 1, 2019 – June 30, 2020 at a projected cost of $58,532.00.

G. APPROVAL TO AWARD 2019/2020 SCHOOL YEAR TRANSPORTATION CONTRACT WITH GUARDIAN BUS CO.
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby award transportation contracts to Guardian Bus Co, 3530 Oceanside Rd, Oceanside, NY 11572 to provide:

A) 2019/2020 school year for home/school vans for the period September 1, 2019 – June 30, 2020 at a projected cost of $890,000.00.

B) 2019/2020 school year for home/school buses for the period September 1, 2019 – June 30, 2020 at a projected cost of $2,400,267.00.

C) 2019/2020 school year for field trips for the period September 1, 2019 – June 30, 2020 at a projected cost of $105,130.00.
D) 2019/2020 school year for athletic trips for the period September 1, 2019 – June 30, 2020 at a projected cost of $202,400.00.
E) Per Pupil transportation to Long Island Lutheran including a late bus for 3 students for the period September 1, 2019 – June 30, 2020 at a projected cost of $12,942.00.
F) Per Pupil transportation to Cheder Chabad for Girls for 2 students for the period September 1, 2019 – June 30, 2020 at a projected cost of $20,525.00.

H. APPROVAL TO AWARD 2019/2020 SCHOOL YEAR TRANSPORTATION CONTRACT WITH SUBURBAN BUS CO.
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby award transportation contract to Suburban Bus Co, 1881 Newbridge Rd, Bellmore, NY 11710 to provide:

Per Pupil transportation to Hagedorn Little Village School for 1 students including 1 monitors for the period September 1, 2019 – June 30, 2020 at a projected cost of $33,400.00.

I. APPOINTMENT OF IMPARTIAL HEARING OFFICER
RESOLVED, that Jeffrey Schiro, Esq. be appointed to serve as the impartial hearing officer to hear and determine the matter concerning the identification, evaluation, educational placement and/or free appropriate public education of student #200800630. It is noted that Jeffrey Schiro is the next in rotation to be appointed as the impartial hearing officer.

J. APPOINTMENT OF IMPARTIAL HEARING OFFICER
RESOLVED, that Marjorie Silver, Esq. be appointed to serve as the impartial hearing officer to hear and determine the matter concerning the identification, evaluation, educational placement and/or free appropriate public education of student #200804084. It is noted that Marjorie Silver is the next in rotation to be appointed as the impartial hearing officer.

K. APPROVAL OF USE OF FACILITIES
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of facilities at School #6, Schoolhouse Green, by Ocaria DiMango, Oceanside Library, on Thursday, August 22, 2019 (5:00 p.m. – 9:00 p.m.) for a Korean Barbecue Cooking Program (rescheduled), as outlined in the recommendation filed with the records of this meeting. Board of Education approval is contingent upon the requester providing required information to the Department of Community Activities.

L. APPROVAL OF USE OF FACILITIES
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of facilities at School #9 all fields by Peter Kasten, Oceanside United Soccer Club, on Friday, August 30, 2019 (3:00 p.m. – dusk), Saturday, August 31, 2019 (7:00 a.m. – 7:00 p.m.) and Sunday, September 1, 2019 (7:00 a.m. – 7:00 p.m.) for Oceanside United Soccer Club Labor Day Tournament, as outlined in the recommendation filed with the records of this meeting. Board of Education approval is contingent upon the requester providing required information to the Department of Community Activities.
M. APPROVAL OF USE OF FACILITIES
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of facilities at School #6 parking area/Castleon Gym by Ed Scharberg, Oceanside Chamber of Commerce, on Saturday, October 5, 2019 (10:00 a.m. – 5:00 p.m.) for Family Festival, as outlined in the recommendation filed with the records of this meeting. Board of Education approval is contingent upon the requester providing required information to the Department of Community Activities.

N. APPROVAL OF USE OF FACILITIES
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of facilities at School #6 Schoolhouse Green by Betsy Transom, Oceanside Chamber of Commerce, on Thursday, December 5, 2019 (5:00 p.m. – 7:00 p.m.) for Peace Tree Lighting on the Green, as outlined in the recommendation filed with the records of this meeting. Board of Education approval is contingent upon the requester providing required information to the Department of Community Activities.

O. SPECIAL EDUCATION PLACEMENT RECOMMENDATIONS
RESOLVED, that upon the recommendation of the CSE/CPSE Chairperson, the Board of Education approves recommended placements and/or services as recommended in CSE/CPSE meetings held on the dates so indicated in the Committee Recommendations for Board of Education Review with Details, dated August 28, 2019.

P. APPROVAL OF PROFESSIONAL PERSONNEL RECOMMENDATIONS
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following Professional Personnel items be approved.

Q. APPROVAL OF CIVIL SERVICE PERSONNEL RECOMMENDATIONS
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following Civil Service personnel items be approved.

R. APPROVAL OF HOURLY EMPLOYEE RECOMMENDATIONS
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following hourly employee recommendations be approved.

S. APPROVAL OF 2019 SUMMER SCHOOL PROGRAM RECOMMENDATIONS
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following appointments to the 2019 Summer School Program be approved, pending registration.

T. 2019/2020 FALL COACHING RECOMMENDATIONS/REVISED
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following fall coaching recommendations be approved for the 2019/2020 school year.

VI. OPPORTUNITY FOR THE SUPERINTENDENT

VII. OPPORTUNITY FOR THE BOARD OF EDUCATION

VIII. OPPORTUNITY FOR MEMBERS OF THE COMMUNITY ON NON-AGENDA ITEMS

IX. ADJOURNMENT
REORGANIZATION MEETING
JULY 2, 2019 – 7:30 P.M.
SCHOOL #6 AUDITORIUM

In Attendance: President Schoell, Vice President McGrath-Mulhern, Mr. D’Ambrosio, Mr. Kaplan, Mr. Maresca and Mr. Transom (Mr. Blau was not in attendance). Also in attendance were Superintendent Harrington, Assistant Superintendents DeRosa, Provvido and Van Cott and District Clerk Barbella.

1. OATHS OF OFFICE: District Clerk Barbella administered the Oath of Office to Board Trustees Mr. Michael D’Ambrosio and Mr. Transom. Trustees signed the Oath of Office Book.

2. OATH OF OFFICE: District Clerk Barbella administered the Oath of Office to Superintendent Dr. Phyllis S. Harrington. Dr. Harrington signed the Oath of Office Book.

3. District Clerk Presides: Calls for nominations for President of the Board of Education for the school year 2019/2020. Motion made by Mrs. McGrath-Mulhern to nominate Mrs. Sandie Schoell as Board President. Mr. Maresca motioned to close nominations.
   MOTION APPROVED 6-0-0
   District Clerk declares the new President, administers Oath of Office, and turns chair over to President.

4. President calls for nominations for Vice-President of the Board of Education for the school year 2019/2020. Motion made by Mr. Maresca to nominate Mrs. McGrath-Mulhern as Board Vice President. Mr. D’Ambrosio motioned to close nominations.
   MOTION APPROVED 6-0-0
   President declares the new Vice President and administers Oath of Office. Vice President signed the Oath of Office Book.

5. On motion made by Mr. Transom and seconded by Mr. Maresca RESOLVED, that Marie Barbella be appointed as District Clerk for the 2019/2020 school year.
   MOTION APPROVED 6-0-0

6. On motion made by Mr. Transom and seconded by Mr. Maresca RESOLVED, that Christopher Van Cott be appointed Acting District Clerk for the school year 2019/2020, to act in the absence of the District Clerk, at no additional remuneration.
   MOTION APPROVED 6-0-0

7. On motion made by Mr. Transom and seconded by Mr. Maresca RESOLVED, that Christopher Van Cott be appointed as District Treasurer for 2019/2020 at no additional remuneration.
   MOTION APPROVED 6-0-0

8. On motion made by Mr. Transom and seconded by Mr. Maresca RESOLVED, that Anne Tessitore be appointed as Deputy District Treasurer for 2019/2020 at no additional remuneration.
   MOTION APPROVED 6-0-0

9. On motion made by Mr. Transom and seconded by Mr. Maresca RESOLVED, that Theresa Kahan be appointed Treasurer and Comptroller respectively of Extra Classroom Activities for the 2019/2020 school year at no additional remuneration.
   MOTION APPROVED 6-0-0
10. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
    **RESOLVED**, that Frazer & Feldman be appointed as Counsel, subject to terms and conditions of retainer
    agreement agreed to by Board of Education for 2019/2020, for $21,650 plus hourly compensation for
    extraordinary non-retainer services of $220 per hour for attorneys and $130 for legal assistants/paralegals.
    **MOTION APPROVED 6-0-0**

11. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
    **RESOLVED**, that R.S. Abrams be appointed as External Auditors for the 2019/2020 school year to audit
    the financial books and records for the fiscal year ending June 30, 2020 for a sum of $42,600.
    **MOTION APPROVED 6-0-0**

12. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
    **RESOLVED**, that Nawrocki Smith LLP be appointed as Internal Auditors for the 2019/2020 school year
    for a sum of $28,575.
    **MOTION APPROVED 6-0-0**

13. On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
    **RESOLVED**, that Ms. Angela Eisert be appointed Claims Auditor for the 2019/2020 school year and that
    Mr. Al Chase be appointed as Deputy Claims Auditor for the 2019/2020 school year for a total fee not to
    exceed $30,000.
    **MOTION APPROVED 6-0-0**

14. On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
    **RESOLVED**, that Wright Risk Management Company be appointed as Workers' Compensation
    Administrator for the 2019/2020 school year for a sum of $40,000.
    **MOTION APPROVED 6-0-0**

15. On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
    **RESOLVED**, upon the recommendation of the Superintendent of Schools, the firm of Hawkins, Delafield,
    & Wood, LLP will provide legal services (Bond Counsel) related to the District's borrowing needs in
    2019/2020. Fees associated with these services are commensurate with the amount of the borrowings.
    **MOTION APPROVED 6-0-0**

16. On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
    **RESOLVED**, upon the recommendation of the Superintendent of Schools, the firm of Capital Markets
    Advisors, LLC will provide fiscal services and consultation (Fiscal Advisor) related to the District's
    borrowing needs in 2019/2020. Fees associated with these services are commensurate with the amount of
    the borrowings.
    **MOTION APPROVED 6-0-0**

17. On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
    **RESOLVED**, that the Board of Education enter into an agreement with Dr. Eric Shoenfeld as School
    Physician for the 2019/2020 school year, for a sum of $40,619.
    **MOTION APPROVED 6-0-0**

18. On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
    **RESOLVED**, that the Board of Education renew the contract for the 2019/2020 school year with The Omni
    Group to manage the 403(b) program and compliance at an estimated cost of $17,152 (based on 536 current
    participants at $32.00 per participant).
    **MOTION APPROVED 6-0-0**
19. On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
   **RESOLVED**, that the Board of Education enter into an agreement with Rabbi Uri Goren as Consultant for two (2) Hebrew classes for the 2019/2020 school year for a sum of $20,100. (As attached to the records of this meeting)
   MOTION APPROVED 6-0-0

20. On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
   **RESOLVED**, that the contract with Professional Athletic Training Services, PLLC be approved for the 2019/2020 school year for the sum of $31,212.
   MOTION APPROVED 6-0-0

21. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
   **RESOLVED**, that the Board of Education approve the memorandum of agreement between the Oceanside Union Free School District and the Oceanside Public Library for the 2019/2020 school year. (As attached to the records of this meeting)
   MOTION APPROVED 5-0-1 (Mrs. McGrath-Mulhern abstained)

22. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
   **RESOLVED**, that the Board of Education approve the prices for the School Lunch Program for the 2019/2020 school year. (As attached to the records of this meeting)
   MOTION APPROVED 6-0-0

23. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
   **RESOLVED**, that the Board of Education approve the fees charged for the use of facilities for the 2019/2020 school year. (As attached to the records of this meeting)
   MOTION APPROVED 6-0-0

24. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
   **RESOLVED**, that the Board of Education enter into an agreement with the Valley Stream Central High School District for the use of our gymnasium for Valley Stream gymnastics for the 2019/2020 school year at a fee of $5,000.
   MOTION APPROVED 6-0-0

25. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
   **RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the Professional Development Plan (PDP) for the 2019/2020 school year, revised May 2019.
   MOTION APPROVED 6-0-0

26. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
   **RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the Academic Intervention Services Plan (AIS) for the 2018 through 2020 school year, updated June 2018.
   MOTION APPROVED 6-0-0

27. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
   **RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the Annual Professional Performance Review Plan (APPR) for principals, revised June 2016.
   MOTION APPROVED 6-0-0
28. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the Annual Professional Performance Review Plan (APPR) for teachers, revised June 2016.
MOTION APPROVED 6-0-0

29. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the School Based Planning/Shared Decision Making Plan, revised May 2018.
MOTION APPROVED 6-0-0

30. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the School Counseling Plan, created May 2019.
MOTION APPROVED 6-0-0

31. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves that the following groups shall be represented at the Board of Education’s Drug Advisory Wellness Council meetings:
The Superintendent of the Oceanside UFSD, Assistant Superintendent for Curriculum, Instruction & Research, Co-chairs: Director IPEA and High School Health Educator, PTA representatives from each school, SEPTA representative, Police Department POP Unit representative, school social workers representing the elementary, middle and high school levels, secondary health educators, principals representing the elementary, middle and high school levels, Interfaith Council representative, Kiwanis representative, South Nassau Communities Hospital representative, and Oceanside Counseling Center representative.
MOTION APPROVED 6-0-0

32. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that the Board of Education enter into an agreement with Louis Ragolia, Ph.D. to provide technical writing services at a fee of $65.00 per hour with a maximum of three (3) hours per paper – approximately 6 papers. (As attached to the records of this meeting)
MOTION APPROVED 6-0-0

33. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that Diane Provvido be appointed as Title IX representative for the 2019/2020 school year at no additional remuneration.
MOTION APPROVED 6-0-0

34. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that Dr. Tina Smith be appointed Section 504 representative for the 2019/2020 school year at no additional remuneration.
MOTION APPROVED 6-0-0

35. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that Dr. Tina Smith, Executive Director of Special Education, is appointed Medicaid Compliance Officer for the 2019/2020 school year, without additional remuneration.
MOTION APPROVED 6-0-0
36. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that Dr. Jill DeRosa be appointed Compliance Officer for sexual harassment complaints for the 2019/2020 school year at no additional remuneration.
MOTION APPROVED 6-0-0

37. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that Christopher Van Cott be appointed Records Management Officer for the 2019/2020 school year at no additional remuneration.
MOTION APPROVED 6-0-0

38. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that Mary Hoeflinger be appointed as the person responsible for the purchasing of supplies, equipment and services for the year 2019/2020 at no additional remuneration.
MOTION APPROVED 6-0-0

39. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that the following depositories be designated for the school year 2019/2020:
- Astoria Bank
- Bank of America
- J.P. Morgan Chase Manhattan Bank
- Citibank
- T.D. Bank
- Municipal Bond Investors Assurance
- Capital One
- Valley National Bank
- Flushing Savings Bank
- HSBC Bank
- Community National Bank
- First National Bank of Long Island
MOTION APPROVED 6-0-0

40. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that upon the recommendation of the Superintendent of Schools, non-resident tuition be established at such time as it may be needed on the basis of the maximum allowable tuition approved by the State Education Department.
MOTION APPROVED 6-0-0

41. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that on the recommendation of the Superintendent of Schools, the fees for the Summer Programs (including Playground, Extended Playground and Early Childhood) and the C.A.R.E.S. Program for the 2019/2020 school year be established as follows:

**SUMMER PROGRAMS**

- **Playground Program**
  - Grades 1 – 6 (9:00 am-2:00pm)
  - 9th Grade CITs (9:00 am-2:00pm)
  - Grades 7 – 9 (8:45 am-1:45pm)
  - 5 Days: $614 first child, $584 each additional child
  - 5 Days: $699 first child, $669 each additional child

- **Extended Playground K – 6**
  - (8:00 am – 4:00 pm)
  - 5 Days: $1249 first child, $1219 each additional child
  - 3 Days: $1002 first child, $972 each additional child

- **Extended Playground K – 6**
  - (8:00 am – 6:00 pm)
  - 5 Days: $1669 first child, $1639 each additional child
  - 3 Days: $1249 first child, $1219 each additional child

- **Early Childhood Playground**
  - Pre-K 3 & 4 yr olds (9:15 – 12:15)
  - Kind. 5 yr olds (9:15 – 1:45)
  - 5 Days: $524 first child, $494 each additional child
  - 5 Days: $587 first child, $557 each additional child
CARES PROGRAM FOR KINDERGARTEN/ELEMENTARY STUDENTS

Morning C.A.R.E.S. 8:30 am – 9:15 am $100 per month/per child
(Kindergarten Only)

Grades K – 6:
Dismissal to 5:00 pm 3 afternoons: $107 per month/first child, $97 each additional child
5 afternoons: $178 per month/first child, $160 each additional child

Dismissal to 6:00 pm 3 afternoons: $213 per month/first child, $192 each additional child
5 afternoons: $358 per month/first child, $322 each additional child

MOTION APPROVED 6-0-0

42. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that on the recommendation of the Superintendent of Schools, the fees for the Pre-K Nursery Program for the 2019/2020 school year be established as follows:

THREE YEAR-OLD CLASSES
For children born in 2016 only

<table>
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<th>DAYS</th>
<th>CLASS TIMES</th>
<th>10 installment payments of:</th>
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<td>Tuesday, Wednesday, Thursday</td>
<td>8:45 AM – 11:45 AM</td>
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</tr>
<tr>
<td>Monday through Thursday</td>
<td>8:45 AM – 11:45 AM</td>
<td>$356.00</td>
</tr>
<tr>
<td>Monday through Friday</td>
<td>8:45 AM – 11:45 AM</td>
<td>$445.00</td>
</tr>
</tbody>
</table>

MOTION APPROVED 6-0-0

FOUR YEAR-OLD CLASSES
For children born in 2015 only

<table>
<thead>
<tr>
<th>Days</th>
<th>Class Times</th>
<th>10 installment payments of:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday through Thursday</td>
<td>8:30 AM – 12:30 PM</td>
<td>$469.00</td>
</tr>
<tr>
<td>Monday through Friday</td>
<td>8:30 AM – 12:30 PM</td>
<td>$578.00</td>
</tr>
<tr>
<td>Monday through Thursday</td>
<td>9:00 AM – 2:00 PM</td>
<td>$578.00</td>
</tr>
<tr>
<td>Monday through Friday</td>
<td>9:00 AM – 2:00 PM</td>
<td>$725.00</td>
</tr>
</tbody>
</table>

MOTION APPROVED 6-0-0

43. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that mileage rate of compensation for travel on approved school district business be set at $0.58 cents a mile for the school year 2019/2020.
MOTION APPROVED 6-0-0

44. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
RESOLVED, that in accordance with district policy, the maintenance fee for musical instruments for the 2019/2020 school year shall be $35 per instrument.
MOTION APPROVED 6-0-0

45. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
RESOLVED, that the following schedule of Regular and Special Meetings of the Board of Education for the school year 2019/2020 will be held at 7:30 p.m. at the following locations:

6
**Table**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Type of Meeting</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>July 2</td>
<td>Reorganization &amp; Regular Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>August 28</td>
<td>Regular Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>September 18</td>
<td>Regular Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>October 16</td>
<td>Regular Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>October 23</td>
<td>Special Meeting</td>
<td>Board Room</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>November 20</td>
<td>Regular Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>December 18</td>
<td>Regular Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>January 8</td>
<td>Special Meeting</td>
<td>Board Room</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>January 22</td>
<td>Regular Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>February 5</td>
<td>Budget #1/Regular Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>March 4</td>
<td>Budget #2/Special Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>March 18</td>
<td>Budget #3/Regular Meeting/Budget Adoption</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>April 1</td>
<td>Regular Meeting/Budget #4, if needed</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 6</td>
<td>Regular Meeting/Budget Hearing</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>May 19</td>
<td>Budget Vote and Election</td>
<td>#6 Auditorium</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>June 10</td>
<td>Regular Meeting</td>
<td>#6 Auditorium</td>
<td>7:30 p.m.</td>
</tr>
</tbody>
</table>

**MOTION APPROVED 6-0-0**

46. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
   **RESOLVED**, that all projects under Title I will be conducted in eligible attendance areas in this district in accordance with the provisions of Title I, Section 556 (b) (1) based upon free and reduced lunch statistics.
   **MOTION APPROVED 6-0-0**

47. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
   **RESOLVED**, that the Treasurer is authorized to publish the Annual Financial Report.
   **MOTION APPROVED 6-0-0**

48. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
   **RESOLVED**, that the following petty cash funds be established for the 2019/2020 school year:
   - Elementary Schools                  $7@$80  $560
   - High School                         $100
   - Middle School                       $100
   - Oceanside High School Castleton    $50
   - Superintendent of Schools          $100
   - Assistant Superintendent/Business  $100
   - Assistant Superintendent/Curriculum $100
   - Assistant Superintendent/Human Resources $100
   - Executive Director/Special Education $100
   - Business Administrator             $100
   - District Clerk                     $100
   - Department of Community Activities  $100

   **MOTION APPROVED 6-0-0**
49. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
RESOLVED, that the District is hereby authorized to publish legal notices in two of the following publications with the lowest per line charge: NEWSDAY, TRIBUNE, OCEANSIDE/ISLAND PARK HERALD.
MOTION APPROVED 6-0-0

50. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
RESOLVED, that the President of the Board of Education be and hereby is authorized to execute tuition and other contracts with the Board of Cooperative Educational Services and other schools for which tuition and other services have been approved by appropriate action of the Board of Education and Health Service Contracts providing for health services to be rendered to pupils of this district attending schools in other districts. The President of the Board is also hereby authorized to execute tuition and other contracts for the education of children with disabilities pursuant to the Education Law of the State of New York § 4404-2B.
MOTION APPROVED 6-0-0

51. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
RESOLVED, that the Table of Organization effective as of July 1, 2019 and filed with the records of this meeting, be and the same is hereby approved. (As attached to the records of this meeting)
MOTION APPROVED 6-0-0

52. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
RESOLVED, that the Board of Education of the Oceanside Union Free School District hereby adopts the coverage provided by Section 18 of the Public Officers Law of the State of New York for its employees, as defined by that statute. The adoption of this resolution is intended to provide benefits which shall supplement and be available in addition to defense or indemnification protection conferred by virtue of other enactments, statutory provisions, previous actions of this Board or other sources. The Superintendent of Schools or her designee shall take such action as may be necessary to obtain insurance protection against such potential liability to Oceanside Union Free School District as may arise as a result of the adoption of this resolution.
MOTION APPROVED 6-0-0

53. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
RESOLVED, that on the recommendation of the Superintendent of Schools, the Oceanside Public Schools use the Nassau Technological Center of BOCES to serve as their Occupational Advisory Committee for the school year 2019/2020.
MOTION APPROVED 6-0-0

54. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
RESOLVED, that Robert Transom be designated legislative liaison representative to the Nassau-Suffolk School Boards Association, the New York State School Boards Association and the National School Boards Association.
MOTION APPROVED 6-0-0

55. On motion made by Mr. D'Ambrosio and seconded by Mr. Maresca
RESOLVED, that the members of the Board of Education are authorized to attend, at District expense, conferences and meetings for the school year 2019/2020 as detailed in the list below:
District Functions
Community Functions
American Association of School Administrators
Nassau-Suffolk School Boards Meetings and Workshops
National School Boards Association Meetings and Workshops
56. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that the following Board of Education members are hereby appointed to the listed committees:

- Audit Committee: Mr. Maresca, Mrs. Schoell, Mr. Transom
- Building Committee: Mr. Maresca, Mrs. McGrath-Mulhern, Mr. Transom
- Legislation Committee: Mrs. Schoell, Mr. Transom
- Liaison to BOCES Budget Development Committee: Mr. Transom
- Liaison to Business Community: Mrs. McGrath-Mulhern, Mr. Transom
- Liaison to Business Office: Mr. Maresca, Mrs. McGrath-Mulhern, Mr. Transom
- Liaison to DOCA: Mr. Blau, Mr. D’Ambrosio, Mrs. Schoell
- Liaison to Drug Advisory & Wellness Council (DAWC): Mr. D’Ambrosio, Mr. Maresca, Mrs. Schoell
- Liaison to Nutrition Committee: Mrs. Schoell, Mr. Transom
- Liaison to PTA Council: Mr. Blau, Mr. D’Ambrosio, Mr. Kaplan, Mr. Maresca, Mrs. McGrath-Mulhern, Mrs. Schoell, Mr. Transom
- Liaison to Public Relations: Mr. Transom
- Liaison to Staff Development Policy Board: Mrs. Schoell, Mr. Transom, Mr. Kaplan
- Liaison to Standing Committee on Buildings & Grounds: Mr. Kaplan, Mr. D’Ambrosio, Mr. Transom
- Policy Committee: Mrs. McGrath-Mulhern, Mrs. Schoell, Mr. Transom
- Safety Committee: Mr. D’Ambrosio, Mrs. Schoell, Mr. Transom
- School to Career Advisory Committee: Mr. Kaplan, Mrs. Schoell, Mr. Transom
- Special Education Committee: Mr. D’Ambrosio, Mrs. Schoell, Mr. Transom
- Technology Advisory Committee: Mr. Kaplan, Mrs. McGrath-Mulhern, Mr. Transom

MOTION APPROVED 6-0-0

57. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that the following people be appointed to serve as members of the Committee on Special Education for the 2019/2020 school year with the understanding that, if needed, members can be interchangeable to serve on both the main committee and sub-committee.

CSE & CPSE Chairpersons: Dr. Tina Smith, Lauren Moriarty, Lisa Silkwowitz, Debra Kienke, Stephan Moran, Vera A. Gallagher, Kristin Lamparello, Ph.D., Marc Metzger, Psy.D., Joann Vaccaro, Ph.D., Stephen Lambros, Michelle Hertz, Psy.D., Nina Weisenreder, Ph.D., Laura Brady, Lori Borelli, Psy.D., Kristi Geissler, Ph.D., Kristen Petrino, Ph.D., Danielle Auriemma, Ph.D., Emily Bogart, Andrew Landers, Ph.D., Natalia Rappa, Psy.D. and Victoria Catechis.

CSE Psychologists: Kristi Geissler, Ph.D., Joann Vaccaro, Ph.D., Lori Borelli, Psy.D., Marc Metzger, Psy.D., Laura Brady, Stephen Lambros, Michelle Hertz, Psy.D., Nina Weisenreder, Ph.D., Kristen Petrino, Ph.D., Danielle Auriemma, Ph.D., Emily Bogart, Andrew Landers, Ph.D. and Natalia Rappa, Psy.D.

CPSE & CSE Parent Members: Annette Elie, William Carberry, Ellen Kovitz, JoGina Erali, Fredi Lieberstein, Robert Daly, Elizabeth Beaman, Bela Shapiro and Douglas Wiedman.

PHYSICIAN: Dr. Eric Shoenfeld
TEACHER: A general education teacher of the student whenever the student is or may be participating in the general education environment. A special education teacher of the student or, if appropriate, a special education provider of the student.

THE PARENTS OR PERSONS IN PARENTAL RELATIONSHIP TO THE STUDENT; IF APPROPRIATE, THE STUDENT. At the discretion of the parent or school district, other individuals who have knowledge or special expertise regarding the child.

MOTION APPROVED 6-0-0

58. On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that per Board of Education policy, the Board President and in his/her absence the Vice President are hereby authorized, pursuant to §200.5(1) of the Commissioner’s Regulations, to appoint individuals to serve as Impartial Hearing Officers in accordance with the election procedures for Impartial Hearing Officers contained in the Commissioner’s Regulations.
MOTION APPROVED 6-0-0

59. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
RESOLVED, that the following individuals, as listed on the Impartial Hearing Rotational List Selection, be appointed as Impartial Hearing Officers on a rotational basis effective July 1, 2019.
MOTION APPROVED 6-0-0

60. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
RESOLVED, that the following people be appointed to serve as members of the Committee on Pre-School Special Education for 2019/2020 school year.


CPSE & CSE Parent Members: Annette Elie, William Carberry, Ellen Kovitz, JoGina Erali, Fredi Lieberstein, Robert Daly, Elizabeth Beaman, Bela Shapiro and Douglas Wiedman.

TEACHER:

A general education teacher of the child whenever the child is or may be participating in the regular education environment. A special education teacher of the child, or, if appropriate, a special education provider of the child.

THE PARENTS OF THE PRESCHOOL CHILD:

INTERPRETER OF EVALUATIONS EARLY INTERVENTION

An individual who can interpret the instructional implications evaluation results (may also be an individual serving in another capacity); for a child in transition from early intervention programs and services, appropriate professional designated by the agency that has been charged with the responsibility for the preschool child; and
MUNICIPALITY REPRESENTATIVE: A representative of the municipality of the preschool child’s residence provided that the attendance of the appointee of the municipality shall not be required for a quorum.

OTHERS: Other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the school district or the parents shall designate.

MOTION APPROVED 6-0-0

61. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio RESOLVED, that the tuition rate for Driver Education for 2019/2020 be established at $600 per student effective July 2019.
MOTION APPROVED 6-0-0

62. On motion made by Mrs. McGrath-Mulhern and seconded by Mr. D’Ambrosio RESOLVED, that whereas Mrs. Sandie Schoell has been appointed by the New York State School Boards Association as representative for Assembly District 20 on the State Legislative Network, her membership and such expenses as may be connected to her duties as a Network member be approved.
MOTION APPROVED 6-0-0

63. On motion made by Mrs. McGrath-Mulhern and seconded by Mr. D’Ambrosio RESOLVED, that the following Department of Community Activities Advisory Committee be and hereby is appointed for the school year 2019/2020:

<table>
<thead>
<tr>
<th>Board Liaisons:</th>
<th>Seth Blau</th>
<th>Michael D’Ambrosio</th>
<th>Mrs. Schoell</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Members:</td>
<td>Luke Strianese</td>
<td>Katarina Engst</td>
<td></td>
</tr>
<tr>
<td>DOCA Advisors:</td>
<td>Maria Bavaro</td>
<td>Nancy Baxter</td>
<td>Dr. DeRosa</td>
</tr>
<tr>
<td>DOCA Members:</td>
<td>Thomas Cesiro III</td>
<td>Janet Matthews</td>
<td>Diane Olmsted</td>
</tr>
<tr>
<td></td>
<td>Adrienne Rosman</td>
<td>Ed Scharberg</td>
<td>Marylee Scharberg</td>
</tr>
<tr>
<td>Board Appointed:</td>
<td>Eric Abbey</td>
<td>Janet Pearsall</td>
<td>Maria Capone</td>
</tr>
</tbody>
</table>

MOTION APPROVED 6-0-0

64. On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio RESOLVED, that Mrs. McGrath-Mulhern be designated Parliamentarian for the school year 2019/2020.
MOTION APPROVED 6-0-0

65. On motion made by Mrs. McGrath-Mulhern and seconded by Mr. D’Ambrosio RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the establishment of a Standing Committee on Buildings & Grounds, and the appointment of the following members to serve for the 2019/2020 school year:

<table>
<thead>
<tr>
<th>Board Members:</th>
<th>Mr. D’Ambrosio</th>
<th>Mr. Transom</th>
<th>Mr. Blau</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration:</td>
<td>Dr. Harrington or designee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrators Association:</td>
<td>Jessica Keegan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buildings &amp; Grounds:</td>
<td>James Hughes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPSEU Custodians</td>
<td>Mark Montemarano</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSEA Secretaries</td>
<td>Jill Bonacasa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Members:</td>
<td>Eric Abbey</td>
<td>Leo Bonacasa</td>
<td>Steven Bresin</td>
</tr>
<tr>
<td></td>
<td>Bridget Misitano</td>
<td>Diane Nystrom</td>
<td>Herbert Pitkowsky</td>
</tr>
<tr>
<td></td>
<td>Ed Scharberg</td>
<td>Cyndi Silberman</td>
<td>Keith Pearsall</td>
</tr>
<tr>
<td>Oceanside Federation of Teachers:</td>
<td>Maria Flood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PTA Council:</td>
<td>Laura Lisi</td>
<td>Christine Valentino-Thurber</td>
<td></td>
</tr>
</tbody>
</table>

MOTION APPROVED 6-0-0
66. On motion made by Mrs. McGrath-Mulhern and seconded by Mr. D’Ambrosio

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education appoints each of the principals as the Dignity Act Coordinator in their respective buildings:

Erin Marone School #2
Beth Castielo School #3
Joanna Klettter School #4
Scott Bullis School #5
Lucille McAssey School #6
Geraldine DeCarlo School #7
Dr. Brendon Mitchell Oceanside High School Castleton
Dr. Frank Zangari School #8
Josh McPherson School #9E
Dr. Allison Glickman-Rogers School #9M

Diane Provvido, Assistant Superintendent for Curriculum, Instruction & Research is appointed as the district-wide Dignity Act Coordinator.

MOTION APPROVED 6-0-0

67. On motion made by Mrs. McGrath-Mulhern and seconded by Mr. D’Ambrosio

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the following administrators as being certified as Teacher Lead Evaluators (TLE) in the Oceanside School District.

Dr. Phyllis S. Harrington, Dr. Jill DeRosa, Diane Provvido, Suzanne Dwyer, Jessica Keegan, Geraldine DeCarlo, Dr. Allison Glickman-Rogers, Damian Trum, Dr. Tina Smith, Joelle Mazun, Keith Mekeel, Erin Marone, Beth Castielo, Joanna Klettter, Scott Bullis, Lucille McAssey, Dr. Frank Zangari, Melissa O’Geary, Josh McPherson, Dr. Brendon Mitchell, Mitch Bickman, Robert Brase, Dr. Matthew Christiansen, Tara Mauer, Jeffrey Risener, Dr. David Rose, Dr. Beth Zirogiannis, Stephen Moran, Lauren Moriarty, Dr. Kristin Lamparello and Dr. Paul Guzzone.

MOTION APPROVED 6-0-0

68. On motion made by Mr. D’Ambrosio and seconded by Mr. Transom

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the following administrators as being certified as Principal Lead Evaluators (PLE) in the Oceanside School District.

Dr. Phyllis S. Harrington Diane Provvido Dr. Jill DeRosa

MOTION APPROVED 6-0-0

69. On motion made by Mr. D’Ambrosio and seconded by Mr. Transom

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Non-Represented Personnel Salary and Benefits be and are hereby approved for the 2019/2020 school year. (As attached to the records of this meeting)

MOTION APPROVED 6-0-0

70. On motion made by Mr. D’Ambrosio and seconded by Mr. Transom

RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education of the Oceanside Union Free School District hereby accepts the Board Policy Manual for the 2019/2020 school year and hereafter included as part of the annual Reorganization Meeting.

MOTION APPROVED 6-0-0
Minutes of the Reorganization and Regular Meeting of the Oceanside Board of Education, Oceanside Union Free School District, duly called and held on Tuesday, July 2, 2019, at 7:30 p.m. in the School #6 Auditorium, 145 Merle Avenue, Oceanside, New York.

EXECUTIVE SESSION
In Attendance: President Schoell, Vice President McGrath-Mulhern, Mr. D’Ambrosio, Mr. Maresca, Mr. Kaplan and Mr. Transom (Mr. Blau was not in attendance). Also in attendance were Superintendent Harrington and Assistant Superintendents DeRosa, Provvido and Van Cott. Mrs. Barbella was an invited guest.

A motion was made by Mrs. Schoell and seconded by Mrs. McGrath-Mulhern at 6:02 p.m. to move into executive session in the District Office Board Room to discuss matters of personnel interview and election districts.

A motion was made by Mrs. Schoell and seconded by Mr. Transom at 7:21 p.m. p.m. to adjourn executive session and move into public session.

In Attendance: President Schoell, Vice President McGrath-Mulhern, Mr. D’Ambrosio, Mr. Maresca, Mr. Kaplan and Mr. Transom (Mr. Blau was not in attendance). Also in attendance were Superintendent Harrington and Assistant Superintendents DeRosa, Provuido, Van Cott and District Clerk Barbella.

CALL TO ORDER – PLEDGE OF ALLEGIANCE

REORGANIZATION MEETING (Separate minutes)

REGULAR BOARD OF EDUCATION MEETING
Dr. Harrington welcomed everyone to this evening’s meeting. She reported that the Board of Education invited the District’s architectural firm to the Board Meeting of June 12th to present and discuss the results of a study regarding air conditioning in the District’s schools. The air conditioning study is posted on the District website.

APPROVAL OF MINUTES – A motion was made by Mr. Transom to accept the minutes of the June 12, 2019 Regular Board Meeting for file.

FINANCIAL REPORT – A motion was made by Mr. Transom to accept the Treasurer’s Report, the Transfer of Funds Report and the Internal Claims Audit Review of Warrants for audit.

ITEMS FOR INFORMATION
Air Conditioning Study Follow Up – Dr. Harrington and Mr. Van Cott followed up on several inquiries that were presented at the June 12th Board Meeting regarding the air conditioning study. These responses will be posted on the District website.

Assessment and Property Tax Rate 2019/2020 – Mr. Van Cott explained that assessed values for the 2019-20 school year have not been finalized by the Nassau County Assessor’s Office. Assessment information is based on preliminary data received. Final figures will be available in October 2019.

Site Based Management/Shared Decision Making Annual Report – Mrs. Provvido reported on how effectively and efficiently the Site Based Management/Shared Decision Making Team is conducted. She provided some key highlights and thanked all who participated on the committee for their efforts to improve the programs and level of safety in our schools.
Department of Community Activities Committee Report – As submitted. President Schoell, Board Liaison for the Department of Community Activities Advisory Committee thanked Adrienne Rosman, Chairman of the Department of Community Activities Advisory Committee, for preparing the report. President Schoell thanked Dr. Jill DeRosa, Maria Bavaro and Nancy Baxter for keeping the Committee well informed of all the DOCA activities.

Construction Report – As submitted with one correction. The playground installations will take place at Schools 2 and 4, not School 9.

Superintendent’s Reports:

   Enrollment – As submitted with one correction. School #3, Grade 1, has 5 sections for a total of 96 students.
   Professional Development and Overnight Field Trips – As submitted.

OPPORTUNITY FOR MEMBERS OF THE COMMUNITY ON ITEMS FOR ACTION – Several questions were raised and responses were provided.

ITEMS FOR ACTION

A. APPROVAL OF MUTUAL LICENSE AGREEMENT BETWEEN OCEANSIDE UFSD AND THE FRIEDBERG JEWISH COMMUNITY CENTER (JCC) FOR THE 2019-2020 SCHOOL YEAR

On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca

WHEREAS, the JCC desires to utilize the building and grounds of the Walter S. Boardman Elementary School #9E of the Oceanside Union Free School District (“School 9E”) for purposes of holding summer camp activities (“camp activities”) for approximately 30 to 50 children ages 4 through 14 (“JCC Campers”) during the summer of 2019 and Oceanside School #5 Gymnasium for a winter basketball program for approximately 30 to 50 children ages 4 through 14 (“JCC Participants”) during 14 evenings of the winter season; and

WHEREAS, the District seeks access to the JCC’s pool for use by the District’s swimming teams during the 2019-2020 school year for a fee of $5,000 payable to the JCC;

RESOLVED, based on the recommendation of the Superintendent of Schools, the President of the Board of Education is authorized to execute a mutual license agreement between the District and the JCC.

MOTION APPROVED 6-0-0

B. APPROVAL OF PROPERTY TAX LEVY 2019/2020

On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio

RESOLVED, that the following budget (Gross Amount) of the necessary claims and expenditures in Oceanside UFSD (#11) in the Town of Hempstead, Nassau County, New York for the year 2019/2020 to be levied upon the taxable property of the said school district as said property has been certified to by the Board of Assessors for the school year 2019/2020 amounting to:

   $157,233,918 School Purpose
   $  4,930,767 Library Purpose

Total: $162,164,685 be and the same is hereby accepted

RESOLVED, that the sum of
   $125,970,299 School Purpose
   $  4,750,767 Library Purpose

2
Total: $130,721,066 being the remainder of the budget
adopted as above and the amount which must be raised by taxation (NET AMOUNT) for Oceanside UFSD (#11) of the Town of Hempstead, Nassau County, New York for the year 2019/2020 to be levied upon the taxable property of the said school district as said property has been certified by the Board of Assessors for the school year 2019/2020.

RESOLVED, that the District Clerk of this School District be and is hereby authorized and directed, pursuant to Section 6-20.0 and amendments thereto of the Nassau County Administrative Code, to file a certified copy of these resolutions with the Nassau County Legislature and the Board of Assessors, Mineola, New York, on or before August 15, 2019.

Amount of Assessed Valuation (Preliminary; as provided by Nassau County)

<table>
<thead>
<tr>
<th>REAL PROPERTY CLASS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE</td>
<td>8,299,046</td>
</tr>
<tr>
<td>TWO</td>
<td>545,652</td>
</tr>
<tr>
<td>THREE</td>
<td>2,419,840</td>
</tr>
<tr>
<td>FOUR</td>
<td>3,909,676</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15,174,214</td>
</tr>
</tbody>
</table>

MOTION APPROVED 6-0-0

C. CAPITAL RESERVE TRANSFER/BUDGET ADJUSTMENT
On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
WHEREAS, the Board of Education of the Oceanside Union Free School District received voter authorization to expend funds from the District’s Capital Reserve on May 21, 2019 in an amount not to exceed $800,000 for the purposes of: (i) the replacement of the turf field at Oceanside High School and the installation of protective netting around the interior playing field; and (ii) the replacement of interior doors at Oceanside High School;
NOW BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Board of Education of the Oceanside Union Free School District hereby approves an adjustment to the 2019-20 appropriations budget of $800,000 which is for the purposes of funding the aforementioned capital projects. Said adjustment will be funded by the District’s Capital Reserve fund.
MOTION APPROVED 6-0-0

D. APPROVAL OF SUPERINTENDENT’S EMPLOYMENT CONTRACT
On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
BE IT RESOLVED THAT the Board of Education of the Oceanside Union Free School District approves an employment agreement dated July 1, 2019 through June 30, 2024 between the Board and Dr. Phyllis Harrington as Superintendent of Schools; and
BE IT FURTHER RESOLVED, that the President of the Board of Education be authorized to execute said agreement on behalf of the Board.
MOTION APPROVED 6-0-0

E. APPROVAL TO ACCEPT DONATIONS
On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the following donations:

<table>
<thead>
<tr>
<th>Donor</th>
<th>Donation</th>
<th>Value $</th>
</tr>
</thead>
<tbody>
<tr>
<td>School #5 PTA</td>
<td>Water Bottle-Filling Station (1)</td>
<td>$1,056</td>
</tr>
<tr>
<td>Liberty Acupuncture and Wellness</td>
<td>Treadmill, Leg machine and Abdominal</td>
<td>$3,000</td>
</tr>
</tbody>
</table>

MOTION APPROVED 6-0-0
F. APPROVAL TO DECLARE EQUIPMENT SURPLUS
On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education declares the following equipment be declared surplus:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Serial Number</th>
<th>Oceanside Tag</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>LifeFitness 93T treadmill</td>
<td>ATS 100454</td>
<td>106035</td>
<td>School #7 Weight Room</td>
</tr>
</tbody>
</table>

REASON FOR DISCARD: Treadmill is over 15 years old and its irreparable state deems it useless.

MOTION APPROVED 6-0-0

G. APPROVAL OF USE OF FACILITIES
On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of facilities at School #6 Schoolhouse Green by Ocario DiMango, Oceanside Library, July 23, 2019, from 5:00 p.m. – 9:00 p.m. for Korean Barbecue Cooking Program, as outlined in the recommendation filed with the records of this meeting. Board of Education approval is contingent upon the requester providing required information to the Department of Community Activities.

MOTION APPROVED 6-0-0

H. APPROVAL OF USE OF FACILITIES
On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of facilities at School #6 Schoolhouse Green by Ocario DiMango, Oceanside Library, on August 1, 2019, from 5:30 p.m. – 9:30 p.m. for Concert: He-Bird-She-Bird, as outlined in the recommendation filed with the records of this meeting. Board of Education approval is contingent upon the requester providing required information to the Department of Community Activities.

MOTION APPROVED 6-0-0

I. APPROVAL OF USE OF FACILITIES
On motion made by Mr. Maresca and seconded by Mr. D’Ambrosio
RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of facilities at School #9 Auditorium by Joseph Satriano, Susan Satriano Foundation, on October 26, 2019, from 4:00 p.m. – 11:00 p.m. (concert start time 8:00 p.m.) for Beatles Concert to benefit the Susan Satriano Foundation, as outlined in the recommendation filed with the records of this meeting. Board of Education approval is contingent upon the requester providing required information to the Department of Community Activities.

MOTION APPROVED 6-0-0

J. APPROVAL TO AWARD SUMMER TRANSPORTATION CONTRACT WITH ACME BUS CO.
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby awards a transportation contract to ACME Bus Co., 3355 Veterans Memorial Highway, Ronkonkoma, NY 11779, to provide:

A) Special education summer school transportation services for the period July 1, 2019 – August 31, 2019 at a projected cost of $41,435.00.

B) Special education summer school field trips at a projected cost of $1,534.28.

MOTION APPROVED 6-0-0
K. APPROVAL TO AWARD SUMMER TRANSPORTATION CONTRACT WITH BAUMANN BUS COMPANY
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby awards a transportation contract to Baumann Bus Company, 3355 Veterans Memorial Highway, Ronkonkoma, NY 11779, to provide special education summer school transportation and matron services for a 31-day emergency bid with an extension for the period July 1, 2019 – August 31, 2019 at a rate of $156.00 per day/per student (1) for a projected cost of $4,680.00.
MOTION APPROVED 6-0-0

L. APPROVAL TO AWARD SUMMER TRANSPORTATION CONTRACT WITH DEVELOPMENTAL DISABILITIES INSTITUTE, INC.
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby awards a transportation contract to Developmental Disabilities Institute, Inc. (DDI), 99 Hollywood Drive, Smithtown, NY 11787, to provide special education summer (30 days) school transportation and matron services for the period July 1, 2019 – August 31, 2019 at a rate of $278.72 per day/per student (1) for a projected cost of $8,361.60.
MOTION APPROVED 6-0-0

M. APPROVAL TO AWARD SUMMER TRANSPORTATION CONTRACT WITH FIRST STUDENT
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby awards transportation contracts to First Student, 295 Duffy Avenue, Hicksville, NY 11801, to provide:
   A) Special education summer school transportation and matron services based on an existing summer contract for the period July 1, 2019 – August 31, 2019 at a projected cost of $25,906.20.
   B) Special education summer school transportation and matron services for a 31-day emergency bid with an extension for the period July 1, 2019 – August 31, 2019 at a rate of $278.00 per day/per student (1) for a projected cost of $8,340.00.
MOTION APPROVED 6-0-0

N. APPROVAL TO AWARD SUMMER TRANSPORTATION CONTRACT WITH NASSAU BOCES
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby awards a transportation contract to Nassau BOCES, 100 Hasket Drive, Syosset, NY 11791, to provide special education summer school transportation and matron services for the period July 1, 2019 – August 31, 2019 at a projected cost of $11,909.00.
MOTION APPROVED 6-0-0

O. APPROVAL TO AWARD SUMMER TRANSPORTATION CONTRACT WITH SUBURBAN BUS CO.
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby awards a transportation contract to Suburban Bus Co., 1881 Newbridge Road, Bellmore, NY 11710, to provide special education summer school transportation and matron services for a 31-day emergency bid with an extension for the period July 1, 2019 – August 31, 2019 at a rate of $139.00 per day/per student (1) for a projected cost of $4,170.00.
P. APPROVAL TO AWARD SUMMER TRANSPORTATION CONTRACT WITH WE TRANSPORT, INC.
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
BE IT RESOLVED that, upon the recommendation of the Superintendent of Schools, the Oceanside Union Free School Board hereby awards a transportation contract to We Transport, Inc., 75 Commercial Street, Plainview, NY 11803, to provide special education summer school transportation and matron services for a 31-day emergency bid with an extension for the period July 1, 2019 – August 31, 2019 at a rate of $220.00 per day/per student (1) for a projected cost of $6,600.00.
MOTION APPROVED 6-0-0

Q. SPECIAL EDUCATION PLACEMENT RECOMMENDATIONS
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
RESOLVED that, upon the recommendation of the CSE/CPSE Chairperson, the Board of Education approves recommended placements and/or services as recommended in CSE/CPSE meetings held on the dates so indicated in the Committee Recommendations for Board of Education Review with Details, dated July 2, 2019.
MOTION APPROVED 6-0-0

R. PROFESSIONAL PERSONNEL RECOMMENDATIONS
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following professional personnel items be approved.

RESIGNATIONS:
JULIA DEMAIO, Library Media Specialist, effective at the close of business on 6/26/19, personal reasons.
BARRY TACKTILL, Teacher Assistant, effective at the close of business on 6/26/19, personal reasons.
LAUREN BELLINO, Teacher Assistant, effective at the close of business on 6/30/19, personal reasons.
LISA BERNSTEIN, Teacher Assistant, effective at the close of business on 6/30/2019, personal reasons.
DEANNA MARCELLINO, Teacher Assistant, effective at the close of business on 7/06/19, personal reasons.

FAMILY AND MEDICAL LEAVE ACT LEAVE OF ABSENCE WITHOUT PAY:
LYNSEY WOLFSON, Social Worker (School #9M), leave of absence without pay, pursuant to the Family and Medical Leave Act, and consistent with Board policy, following childbirth, and a recuperation period, for a period of up to twelve weeks.

JACLYN SIGONA, Elementary Teacher (School #5), leave of absence without pay, pursuant to the Family and Medical Leave Act, and consistent with Board policy, following childbirth, and a recuperation period, for a period of nine weeks.

APPOINTMENTS:
THERESA KAHAN
Tenure Area: Business Administrator
Effective: 7/1/2019
1st Year of a 4-year Probationary Period
Probationary Period: 7/01/19-6/30/23 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: $110,000 Per Annum
Certifications: School District Business Leader
Assigned to: District Office
AILEEN CAREY
Tenure Area: Special Education
Effective: 8/29/19
1st Year of a 4-year Probationary Period
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: 1 MA $50,000 Per Annum
Certifications: Students w/Disabilities 1-6, Childhood Education 1-6
Assigned to: School #9E

MICHAEL CECCOLI
Tenure Area: Special Education
Effective: 8/29/19
2nd Year of a 4-year Probationary Period
Probationary Period: 9/01/19-8/31/22 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: 1A MA $59,513 Per Annum
Certifications: Students w/Disabilities 7-12, Social Studies 7-12
Assigned to: School #7

NICOLE MARTINEK
Tenure Area: Special Education
Effective: 8/29/19
1st Year of a 4-year Probationary Period
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: 1 MA $50,000 Per Annum
Certifications: Students w/Disabilities 7-12, Math 7-12
Assigned to: School #7

TRICIA PIZZO
Tenure Area: Teacher Assistant
Effective: 8/29/19
1st Year of a 4-year Probationary Period
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: $32,658 Per Annum
Certification: School Counselor
Assigned to: School #7

MARIA PRENDERGAST
Tenure Area: Teacher Assistant
Effective: 8/29/19
1st Year of a 4-year Probationary Period
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: $32,658 Per Annum
Certifications: Nursery, Kindergarten, Grades 1-6
Assigned to: School #8

SALARY ADVANCEMENTS:
CHRISTINE ROCCO, Elementary Teacher (School #5), from MA60 to MA75, effective 9/01/19.
TODD NUSSEN, Social Studies Teacher (School #7), from MA60 to MA75, effective 9/01/19.
ALISHA TRICARICO, Elementary Teacher (School #3), from BA to MA, effective 1/01/19.
SALARY ADVANCEMENT CORRECTION:
BRIAN ELLIS, Science Teacher (School #7), from BA to MA, effective 9/01/17 at $40,000.

*In order to be granted tenure, the classroom teacher or building principal must have received composite or overall APPR ratings pursuant to Education Law §3012-c and/or 3012-d of either “effective” or “highly effective” in at least three (“3”) of the four (“4”) preceding years, and, if the classroom teacher or building principal receives an “ineffective” composite or overall APPR rating in the final year of the probationary period, he or she shall not be eligible for tenure at that time.
MOTION APPROVED 6-0-0

S. CIVIL SERVICE PERSONNEL RECOMMENDATIONS
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following Civil Service personnel items be approved.

RETIREMENT (DATE CORRECTION):
JANET MELTZER, Transportation Specialist, effective at the close of business on 9/27/2019.

RESIGNATION:
THERESA KAHAN, Payroll Supervisor, effective at the close of business on 6/30/2019

APPOINTMENTS:
JENNIFER DORANE
Instructional Assistant, Step 1
12 Months
Probationary (7/15/19 – 1/13/20)
Effective: 7/15/19
Assigned To: School #7

JOSHUA FUHRMAN
Cleaner, Grade IIA, Step 1 + night differential
12 Months
Probationary (7/01/19 – 12/30/19)
Effective: 7/01/2019
Assigned To: District Wide/School #7

DANIEL DUCKWORTH
Cleaner, Grade IIA, Step 1 + night differential
12 Months
Probationary (7/01/19 – 12/30/19)
Effective: 7/01/2019
Assigned To: District Wide/School #9M

CHANGES IN APPOINTMENT STATUS:
ELENI SOFOCLI
From: Instructional Assistant, Step 1
10 Month, Permanent

To: Instructional Assistant, Step 1
12 Month, Permanent
Effective: 7/01/19
Assigned To: District Office/Special Education
COLLEEN STRIANESE

From: Typist Clerk, Grade 1, Step 1
10 Month, Probationary

To: Typist Clerk, Grade 1, Step 1
10 Month, Permanent
Effective: 7/22/2019
Assigned To: School #5

T. HOURLY EMPLOYEE RECOMMENDATIONS
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following hourly employee recommendations be approved.

RETIREMENT:
Name: Anna Marie Loise
Title: Pre-K Aide
Effective Date: 6/7/2019

RESIGNATIONS:
Name: Jeanne Oliver
Title: Security Monitor
Effective Date: 6/24/2019
Name: Amy Hijuelos
Title: Teacher Aide Part Time
Effective Date: 6/30/2019
Name: Reva Blander
Title: Permanent Substitute
Effective Date: 6/30/2019
Name: Julia Caparotta
Title: Permanent Substitute
Effective Date: 6/30/2019
Name: Chiara Diamond
Title: Permanent Substitute
Effective Date: 6/30/2019
Name: Lori Dugan
Title: Perm Sub, Hourly
Effective Date: 6/30/2019
Name: Maggie Goodman
Title: Permanent Substitute
Effective Date: 6/30/2019
Name: Edward Lally
Title: Perm Sub, Hourly, Coach, DOCA
Effective Date: 6/30/2019
Name: Tinamarie Lombardo
Title: Permanent Substitute
Effective Date: 6/30/2019
Name: Sara Rudolph
Title: Perm Sub, Per Diem Sub
Effective Date: 6/30/2019

END OF APPOINTMENTS:
Name: Danielle DiCocco
Title: New Horizons
Effective Date: 7/8/2016
Name: Selma Filton
Title: New Horizons
Effective Date: 11/23/2016
Name: Justine Hamilton
Title: New Horizons
Effective Date: 6/21/2018
Name: Kristen Hanna
Title: New Horizons
Effective Date: 11/15/2018
Name: Lauren Cecco
Title: New Horizons
Effective Date: 1/10/2019
Name: Joshua Fuhrman
Title: Part Time Cleaner
Effective Date: 6/30/2019
Name: Daniel Duckworth
Title: Part Time Cleaner
Effective Date: 6/30/2019
Name: Maria Prendergast
Title: Perm Sub, Per Diem Substitute
Effective Date: 6/30/2019
Name: Aileen Carey
Title: Permanent Substitute
Effective Date: 6/30/2019

PERSONAL LEAVE OF ABSENCE WITHOUT PAY:

CHANGES IN APPOINTMENT STATUS:
Appointment Correction:
Name: Dennis Menechino
Title: Cleaner Part Time
Effective Date: 6/27/2019
Corrected Rate: $12.00/hour
### Buildings and Grounds Part Time - Change in Pay Rate

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ryan McKeen</td>
<td>6/28/2019</td>
<td>$12.00/hour</td>
</tr>
</tbody>
</table>

### APPOINTMENTS:

#### Typist Clerk Part Time Substitute:

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jaclyn Frasca</td>
<td>7/1-8/31/2019</td>
<td>$12.00/hour</td>
</tr>
</tbody>
</table>

#### Per Diem Substitute Nurse - $90/day:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kayla Rein</td>
<td>NYS Registered Nurse</td>
<td>6/17/2019</td>
</tr>
</tbody>
</table>

#### Per Diem Substitute Teacher - $90/day:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kaila Levitt</td>
<td>Childhood Ed 1-6 (pending)</td>
<td>6/11/2019</td>
</tr>
</tbody>
</table>

#### Permanent Substitute Teacher - $125/day:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew La Greca</td>
<td>Spanish 7-12</td>
<td>9/3/2019</td>
</tr>
</tbody>
</table>

#### Per Diem Leave Replacement - $175/day:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marra O'Toole</td>
<td>Speech &amp; Language, SDW 1-6, B-2</td>
<td>8/29/2019</td>
</tr>
</tbody>
</table>

#### Per Diem Teacher - $125/day:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer McCabe</td>
<td>Social Studies</td>
<td>6/18-6/21/2019</td>
</tr>
</tbody>
</table>

#### Homework Center - $51.27/hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Goldberg</td>
<td>Physical Education (pending)</td>
<td>6/4/19</td>
</tr>
</tbody>
</table>

#### Hourly Teacher Assistant - $27.22/hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tricia Pizzo</td>
<td>School Counselor</td>
<td>8/23-8/23/19 (1 day)</td>
</tr>
</tbody>
</table>

#### Hourly Teacher - $51.78/hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victoria Catechis</td>
<td>School Psychologist</td>
<td>7/1/2019</td>
</tr>
</tbody>
</table>

### Buildings and Grounds Part Time:

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew Cohen</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Kevin Conway</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Anthony Cubias</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Vincent Fredricks</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Mateo Gonzalez</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Jonathan Green</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Hunter Gross</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
</tbody>
</table>
Buildings and Grounds Part Time:

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jesse Ocasio</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Sebastian Ospina</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Joseph Paolino</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Colby Purswell</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Eric Shapiro</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Shjon Tankiewicz</td>
<td>6/27/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Robert Silverman-Oliveras</td>
<td>6/27/2019</td>
<td>$12.00/hour</td>
</tr>
<tr>
<td>Mario Curra</td>
<td>7/1/2019</td>
<td>$12.00/hour</td>
</tr>
<tr>
<td>Kevin Marshall</td>
<td>7/5/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>James Randazzo</td>
<td>7/5/2019</td>
<td>$10.00/hour</td>
</tr>
</tbody>
</table>

Summer Bus Monitors:

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felicia Kobbe</td>
<td>7/1/19-8/9/2019</td>
<td>$24.93/hour</td>
</tr>
<tr>
<td>Lucille Billi</td>
<td>7/1/19-8/9/2019</td>
<td>$21.84/hour</td>
</tr>
</tbody>
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DOCA:

<table>
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<td>Angelique Xhelili</td>
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<td>Alexander Demir</td>
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<td>Frank Nappi</td>
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<td>Frank Luisi</td>
<td>Instructor</td>
<td>8/5/2019</td>
<td>$50.00/hour</td>
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MOTION APPROVED 6-0-0

U. 2019 SUMMER SCHOOL PROGRAM RECOMMENDATIONS
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following appointments
to the 2019 Summer School Program be approved, pending registration:

APPOINTMENT CORRECTIONS:
Alyssa Knipfing – Social Studies teacher, do not appoint
Michelle Valentin – Teacher Aide correct rate from $13.00/hour to $13.42/hour

APPOINTMENTS:
SECONDARY SUMMER SCHOOL STAFF

SCIENCE TEACHER
Intrabartola, Amanda 01

MATH TEACHER
Wolf, Christina 01
Calabro, Angelica 01

EXTENDED SCHOOL YEAR STAFF:

SPEECH THERAPIST SUBSTITUTE
Apice, Nicole 01
SPECIAL EDUCATION TEACHER
Picillo, Kari

ENL SUMMER SCHOOL STAFF:

TEACHER AIDE – HOURLY RATE
Andrea Johnson $24.93/hour

STUDENT WORKER
Puca, Kiara $8.00/hour

MOTION APPROVED 6-0-0

V. 2019 DOCA SUMMER EMPLOYEES / SALARIES
On motion made by Mr. Maresca and seconded by Mrs. McGrath-Mulhern
RESOLVED, that upon the recommendation of the Superintendent of Schools, the attached list of 2019 DOCA Summer Employees/Salaries be approved.
MOTION APPROVED 6-0-0

W. APPROVAL TO APPOINT PROFESSIONAL PERSONNEL RECOMMENDATION
On motion made by Mr. D’Ambrosio and seconded by Mr. Maresca
RESOLVED, that upon the recommendation of the Superintendent of Schools, the following professional personnel item be approved:

APPOINTMENT:

ANNA H. MCGOVERN Tenure Area: Director of Early Childhood Special Education
Effective: On or about 7/22/19
1st Year of a 4-year Probationary Period
Probationary Period: On or about 7/22/19 – On or about 7/21/23 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: Category 4, Step 1 Admin. Contract ($120,000)
Certification: School District Leader
Assigned To: District Office

MOTION APPROVED 6-0-0

OPPORTUNITY FOR THE SUPERINTENDENT OF SCHOOLS
Dr. Harrington introduced Theresa Kahan, the District’s new Business Administrator. She also announced four new professional personnel appointees to the Special Education Department: Aileen Carey, Michael Ceccoli, Nicole Martinek and Anna McGovern to the position of Director of Early Childhood Special Education.

Dr. Harrington wished everyone a happy and healthy summer and encouraged the community to attend the summer gazebo readings every Monday night at 6:30 p.m. She announced that there will be a community district-wide book talk on August 12 at the Oceanside Library at 7:00 p.m. The book selected is Song For A Whale.

OPPORTUNITY FOR THE BOARD OF EDUCATION – President Schoell wished the community a wonderful summer.

The next Board of Education meeting will be held on Wednesday, August 28, in the School #6 Auditorium.
OPPORTUNITY FOR MEMBERS OF THE COMMUNITY ON NON-AGENDA ITEMS
Community members were invited to voice their opinions and/or pose questions to the Board and administration.

ADJOURNMENT – A motion was made by Mr. Transom and seconded by Mr. D’Ambrosio to adjourn the regular meeting at 8:40 p.m.

Marie Barbella
Secretary to the Board of Education
DATE: August 23, 2019
TO: Dr. Phyllis S. Harrington
    Board of Education
FROM: Christopher A. Van Cott
RE: Monthly Facilities Report for August 28, 2019 Board of Education Meeting

$30M CAPITAL IMPROVEMENT PLAN CLOSE-OUT
Please be advised the multi-year capital improvement plan is officially complete! All appropriate documentation has been received from contractors and final cost reports have been submitted timely to the State Education Department as required. The remaining balance in the capital fund for this work in the amount of $123,451 will be returned to the General Fund during the 2019-20 fiscal year.

POTENTIAL DISTRICT-WIDE AIR CONDITIONING BOND FOLLOW UP
As the result of feedback received at the 7/2/2019 Board of Education meeting, administration has explored the potential of including a solar component with the District-Wide air conditioning bond.

The main objective of this initiative is to reduce electrical usage resulting in lower operating costs. A cost-effective way to achieve savings without increasing the overall size of the bond would be to perform district-wide lighting upgrades using budgetary and/or capital reserve funds. The District would upgrade to the latest LED technology and install classroom occupancy sensors. Projects would be submitted to the State Education Department in order to be eligible for 45% building aid.

At this time, planning for lighting upgrades is my recommendation as opposed to increasing the bond for solar.

OHS LITTLE THEATER PROJECT/NEW DEDICATED DRAMA PROGRAM SPACE
The Little Theater project continues to progress through the renovation process. The scope of work includes: leveling out the floor, installing wood flooring, adding acoustical ceiling treatments, new LED lighting, painting entire space, mirrored walls, new cubbies for students, a dressing room, small office, complete sound system and refurbishing the existing HVAC system. The anticipated date of completion is on or before August 30, 2019.

SCHOOL 6 MAIN ENTRANCE
The protective overhead scaffolding will remain in place until the main entrance is reconstructed. Our architect is working on a scope of work and projected cost estimates. The preliminary plan is to fund this work using the 2019-20 operating budget.

The District also secured an inspection of the coping stones and associated masonry in the areas around the Castleton Gymnasium and Oceanside Counseling Center. A remediation plan for open masonry joints and shifted vertical panels will be developed for the Counseling Center side of the facility. Monies for this work will be included in the 2020-21 General Fund budget. To be extremely cautious, a second sidewalk bridge will be erected at the entrance of the Oceanside Counseling Center. It will remain in place until work is completed. Mr. Schloth will be arranging this as soon as possible. The counseling center has been notified about the sidewalk bridge at their entrance.
1205.8 MINUTES

In compliance with legal requirements, a complete and accurate set of minutes of each meeting shall be kept. However, except as provided for by law, minutes will not be maintained of discussions which take place in Executive Session. Minutes shall be maintained in an official record book designated for said purpose. The minutes shall constitute the official record of proceedings of the Board of Education and shall be open to the public for inspection at all reasonable times. A written copy of the proceedings shall be sent to each member of the Board of Education.

1205.9 AGENDA FOR REORGANIZATION MEETING

a) Clerk Presiding
1. Oath of Office
2. Nomination and election of President of the Board of Education for the ensuing school year.

b) Newly-elected President Presiding
1. Nomination and election of Vice-President
2. Nomination and appointment of the following, and fixing of salary, if any:
   Clerk, Treasurer, Counsel, School Physician(s), Treasurer and Controller of Extra-Curricular Funds, External Auditor, Internal Claims Auditor, and Responsible Purchaser
3. All appointed officers shall be administered the Oath of Office
4. Designation of depositaries
5. Establishment of Non-Resident Tuition Fee
6. Establishment of Mileage Rate
7. Establishment of Rates of Pay for Substitute Clerical Employees, Substitute Teachers, Substitute Nurses, Student Employees
8. Establishment of Schedule of Regular Monthly Meetings
9. Establishment of Petty Cash Funds
10. Authorization to Publish in Official District Newspapers
12. Authorization of Execution of Contracts by President
13. Submission of List of Non-represented Personnel and Salaries for Year
14. Appointment of Board of Education Advisory Committees
15. Appointment of Committees on Special Education
16. Submission of Table of Organization of School Personnel for Year

(Amended 12/19/05)
(Amended 9/18/19)
3102.4 **HOMELESS CHILDREN**

The Board of Education recognizes its responsibility under federal (McKinney-Vento) and state laws and regulations to identify homeless children within the district, encourage their enrollment and eliminate existing barriers to their identification, enrollment, attendance, or success in school which may exist in district practices. The Board will provide homeless children attending the district’s schools with access to the same free and appropriate public education and other school programs and activities, including publicly funded preschool education, as other children.

A homeless child is a child who lacks a fixed, regular and adequate nighttime residence or who has a primary nighttime location in a public or private shelter designed to provide temporary living accommodations, or a place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. This definition also includes a child who shares the housing of others due to loss of housing, economic hardship, or similar reason; lives in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; lives in a car, park, public space or abandoned building, substandard housing, bus or train station or similar setting; has been abandoned in a hospital; or is a migratory child who qualifies as homeless. An unaccompanied youth is a homeless child not in the physical custody of a parent or guardian.

To assist in determining eligibility for services under the McKinney-Vento Act, the district shall use a housing questionnaire for all enrolling students, and those reporting a change of address, which asks for a description of the student’s current living arrangements.

A homeless child or youth has the right to attend his/her school of origin, or any school that permanently housed students who live in the attendance area in which the homeless student is actually living are eligible to attend, including those students who are temporarily residing outside the LEA’s boundaries. For homeless students, a school of origin can be:

1. the public school where he/she attended when permanently housed (i.e., before becoming homeless); or
2. the public school where he/she was last enrolled; or
3. the public school he/she was entitled or eligible to enroll in when the child became homeless, if that child became homeless after such child was eligible to apply, register, or enroll in a public preschool or kindergarten, or he/she is living with a school-age sibling who attends school in the district; or
3102.4 **HOMELESS CHILDREN (CONTINUED)**

4. the designated receiving school at the next grade level for any feeder school, where the child has completed the final grade in the feeder school.

Such schools include publicly-funded preschools administered by the district or the State Education Department (SED).

The homeless child is entitled to attend the designated school on a tuition-free basis for the duration of his or her homelessness. If the child becomes permanently housed, the child is entitled to continue attendance in the same school building until the end of the school year and for one additional year if that year constitutes the child’s terminal year in such building. If a homeless child completes the final grade level in his/her school of origin, the child may also attend the designated receiving school at the next grade level for all feeder schools.

The Superintendent or designee shall develop procedures necessary to expedite the homeless child’s access to the designated school. Such procedures shall include:

1. **Admission:**
   Upon designation, the district shall immediately admit the homeless child to school, even if the child is unable to produce records normally required for enrollment, such as previous academic records, medical or immunization records (however, the district may temporarily exclude a child from attendance if there are actual symptoms of a communicable disease that poses a significant risk of transmission to others), proof of age or residency or other documentation and even if there is a dispute with the child’s parents regarding school selection or enrollment. During a dispute, the student may continue attending the school until final resolution of the dispute, including all available appeals. Homeless children will have the same opportunity as other children to enroll in and succeed in the district’s schools. They will not be placed in separate schools or programs based on their status as homeless. The district shall eliminate barriers to identification, enrollment and retention of homeless children, including barriers to enrollment and retention due to outstanding fees, fines or absences.
3102.4 **HOMELESS CHILDREN (CONTINUED)**

2. **Transportation:**
The district shall promptly provide transportation for homeless students currently attending district schools as required by applicable law pursuant to district policy. In general, the district shall ensure that transportation is provided to homeless students enrolled in the district who attend a school of origin, including a publicly funded preschool administered by the District or SED, even if the student lives outside the district’s boundaries, up to 50 miles each way, even if such service is not available to students who are permanently housed. Transportation shall be provided for the duration of homelessness, through the remainder of the school year in which the student becomes permanently housed, and one additional year if that is the student’s final year in the school.

3. **School Records:**
For homeless students attending school out of the district, the district shall, within five (5) days of receipt of a request for records, forward a complete copy of the homeless child’s records including proof of age, academic records, evaluation, immunization records and guardianship paper, as required by applicable law pursuant to district policy. For homeless students attending school in the district, the district shall request the student’s records (academic, medical, etc.) from the school the student last attended.

4. **Coordination:**
The district shall coordinate with local social services agencies and other entities providing services to homeless children and their families for the provision of services to homeless children, and shall coordinate with other school districts on issues of prompt identification, transportation, transfer of records, and other inter-district activities. This shall include ensuring the provision of appropriate services to homeless students with disabilities who are eligible for services under either Section 504 or IDEA.

A portion of the district’s Title I, Part A funds shall be set aside for homeless children and youth to provide educationally related support services and services not ordinarily provided to other students.

Information about a homeless child’s living situation shall be treated as a student education record, and shall not be considered directory information under FERPA.

The Superintendent or designee shall also designate a McKinney-Vento liaison for homeless children and ensure that this person is aware of, and able to carry out, his or her
Policy # 3102: Assignment of Students (Continued)

3102.4 Homeless Children (Continued)

Responsibilities under the law. The Superintendent or designee shall ensure that the liaison receives appropriate professional development on identifying and meeting the needs of homeless students, including the definitions of terms related to homelessness. The liaison’s responsibilities shall include, but not be limited to, ensuring that:

1. Parents or guardians of homeless children are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;

2. Parents and guardians and unaccompanied youth are fully informed of all transportation services available to them, and are assisted in accessing them;

3. Enrollment disputes involving homeless children are promptly mediated and resolved;

4. School personnel, through outreach and in coordination with shelters and social service agencies and other appropriate entities identify homeless children, including homeless preschoolers;

5. Homeless children receive educational services, including but not limited to Head Start and preschool services to which they are eligible, as well as referrals to health care and other appropriate services for homeless children and their families;

6. Public notice of the educational rights of homeless children is disseminated in locations frequented by homeless unaccompanied youth and parents/guardians of homeless children, in a manner and form understandable to them;

7. Staff who provide services to homeless students receive required professional development and support on identifying and meeting the needs of homeless students;

8. Homeless unaccompanied youth are informed of their rights, are enrolled in school, and have opportunities to meet the same state standards set for all students, including receiving credit for full or partial coursework earned in a prior school pursuant to Commissioner’s regulations.
3102.4 **HOMELESS CHILDREN (CONTINUED)**

In accordance with law and regulation, the district will offer a prompt dispute resolution process. Parents will be provided written notice to the parent/guardian/youth explaining the decision, the right to appeal to the State Education Department within 30 days, and that the liaison is available to help with any appeal, and providing a copy of the appeal papers. A student shall be entitled to continued enrollment in the District’s schools, and transportation, pending resolution of the dispute and all available appeals.

In accordance with Commissioner’s regulations, the district shall collect and transmit to the Commissioner information necessary to assess the educational needs of homeless children within the State.

*(Amended 10/19/16)*
*(Amended 12/20/17)*
*(Amended 9/18/19)*
POLICY #3113: RESIDENT AND NON-RESIDENT STUDENTS

RESIDENT STUDENTS
Resident students are defined as those whose parents or legal guardians maintain legal domicile within the established borders of the Oceanside School District. Maintenance of a business within the District does not constitute legal residence.

Relocation within District Boundaries
- If a student has moved from one section of Oceanside to another section of Oceanside after beginning grades K, 1, 2, 3 and 4, the child may stay and finish that year in the school he/she is in if the parent asks permission from the Assistant Superintendent for Business and agrees to provide their own transportation. The following year, the youngster must go to the new elementary school.

- If a student has moved from one section of Oceanside to another section of Oceanside after beginning grades 5 or 6, the child may stay and finish their entire elementary experience in the school he/she is in if the parent asks permission from the Assistant Superintendent for Business and agrees to provide their own transportation.

Non-resident students are defined as those whose parents or legal guardians do not maintain legal domicile within the established borders of the Oceanside School District. Maintenance of a business within the District does not constitute legal residence.

A student whose domicile is outside the District may be accepted for admission to class as a non-resident student, subject to the approval of the Board of Education, following the recommendation of the Superintendent of Schools. In addition, payment must be made, on behalf of such student, of any tuition fee, established annually by the Board of Education in accordance with Section 2045 of the Education Law. Exceptions may be made in the following instances:

(Amended 6/13/18)

Former Residents
Any student (other than a senior) who has been residing in the Oceanside School District and moves from the school district between September 1st and January 31st of the school year may not continue to attend the Oceanside School District. If the student (other than a senior) leaves the school district between February 1st and June 30th, he/she may, upon the recommendation of the Superintendent, and the approval of the Board of Education, complete the school year without payment of tuition.

A student who is a qualified senior and who has completed three full years at the high school and then moves from the district, may, upon the recommendation of the Superintendent and the approval of the Board of Education, continue to attend Oceanside High School fulltime for his/her senior year without payment of tuition.
Future Residents
A student, whose family has purchased a residence in the Oceanside School District, may only be enrolled in school upon proof of closing.

A student, whose family is renting a residence in the Oceanside School District, may be enrolled in school upon proof a lease or rental agreement.

(Amended 11/21/05)

Payment of Tuition
Arrangements for payment of tuition shall be made by contract between the District and the sponsors of the student upon the acceptance of that student for non-residence attendance.

(Approved 6/21/93)

Foreign Exchange Students
The School District recognizes that Foreign Exchange programs can provide a mutually beneficial educational and cultural experience for the visiting student and the host student and his/her family. In an attempt to assure the most positive experience possible for all parties, the District has established criteria for accepting Foreign Exchange students into our schools.


Placement of the visiting student must be arranged through a bona fide, reputable, well-established agency, as determined by the School District. The primary resource for making this determination will be the Advisory List of International Educational Travel and Exchange Programs, issued annually by the Council on Standards for International Educational Travel (CSIET). The District reserves the right to deny access to students from any agency found to be operating in a manner that is deemed to be inconsistent with the best interests of our students and their families.

Enrollment of foreign exchange students will be limited to those visiting students whose age is within two (2) years of the host student. Prior to enrollment, the District must receive proof that the exchange student has received the immunizations required of all students registering in the District. In any given school year, no more than four foreign exchange students will be accepted for enrollment in the District. All required steps in the enrollment process must be completed by May 31 for any foreign exchange student seeking to enter one of our schools the following September. Prior to being accepted for enrollment, the visiting student must demonstrate proficient use of the English language on an assessment conducted by or approved by the District.
POLICY # 3113: RESIDENT AND NON-RESIDENT STUDENTS (CONTINUED)

Foreign Exchange Students (Continued)

In order for the exchange program to be most beneficial, it is important that the visiting student be an integral part of his/her new extended family. To facilitate this, the host family will be expected to meet with a school official to describe how the family plans to integrate the visiting student into the daily life and activities of the family, prior to a decision being made regarding enrollment of the student. A written summary of this plan must be submitted to the Superintendent of Schools.

The exchange student may not be enrolled in our District if he/she is expected to perform more than ten hours per week of household chores in the host home or a number of hours equivalent to that expected of the host student or if the student has been brought here for the purpose of work/employment. If school officials are informed that this requirement is being violated, the Principal (or designee) will conduct an investigation of the facts, and pending the outcome of the investigation, the visiting student’s approval to attend our school may be rescinded. The results of this inquiry will also be shared with the sponsoring agency.

A list of all non-resident students attending the Oceanside Schools shall be furnished to the Board of Education annually.

This policy is not applicable to homeless students entitled to attend District schools under federal and state law and regulations, who may not be currently residing in the District (see policy 3102.4, Homeless Children). Homeless students who are not entitled to attend District schools under federal and state laws may be considered for non-resident enrollment under this policy. This policy is also not intended to cover students who are placed in District programs by agreement with, and paid for by, another school district.

(Approved 4/14/97)
(Amended 9/18/19)
POLICY #3123: PARENT AND/OR FAMILY ENGAGEMENT

The Board of Education believes that positive parental involvement and engagement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parental involvement and engagement may take place either in the classroom or during extracurricular activities. However, the Board of Education also encourages parental involvement and engagement at home (e.g., planned home reading time, informal learning activities, and/or homework “contracts” between parents and children). The Board of Education directs the Superintendent of Schools/Building Principal to develop a home-school communications program in an effort to encourage all forms of parental involvement and engagement.

Title I Parent and Family Engagement District Level Policy

Consistent with the parent involvement goals of Title I, Part A of the Federal Every Student Succeeds Act of 2016 (ESSA), the Board of Education will develop and implement programs, activities, and procedures that encourage and support the participation of parents of students eligible for Title I services in all aspects of their child’s education.

For purposes of this policy, Parent and Family Engagement refers to the participation of family members in regular, two-way, and meaningful communication involving student academic learning and other school activities.

At a minimum, parent and family engagement programs, activities, and procedures at both the School District and individual school level will encourage parents and family members to:

- Play an integral role in assisting their child’s learning;
- Be actively involved in their child’s education at school; and
- Be full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The term parents refers to a biological or adoptive parent, legal guardian, or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).

In carrying out the parent and family engagement requirements, the School District and schools shall provide reasonable support for parent and family engagement activities under this section as parents and families may request. School District and school-level Title I parent and family engagement programs, activities, and procedures will provide full opportunities for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under the law in a formal and, to the extent practicable, in a language such parents and family members understand.
POLICY #3123: PARENT AND/OR FAMILY ENGAGEMENT

As further required by law, parents of students eligible for Title I services will be provided an opportunity to participate in the development of the School District’s Title I Plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.

Parents also will participate in the process for developing a School Improvement Plan when the school their child attends is identified by the State as needing this plan.

Parent and Family Member Participation in Development of District-Wide Title I Plan

The Board of Education, along with the Superintendent of Schools and other appropriate School District staff, will undertake the following actions to encourage parental involvement and engagement in the development of the district-wide Title I Policy.

- The district will hold an annual Title I meeting for parents and all appropriate staff and attendees to explain Title I, its requirements, and the right for parents to be involved.
- The district will involve parents of children in Title I programs in decisions regarding how funds reserved for parental involvement and engagement activities are spent.
- The district has a school-parent compact, which outlines how school, parents and students will share the responsibility for ensuring student achievement and will provide this compact to schools.
- The school will describe and explain the curriculum in use, the types of academic assessments that will be used to measure student progress, and proficiency levels students are expected to meet. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate, in decisions relating to their child’s education.

Review of the District-Wide Parent and Family Engagement Policy

The Board of Education, along with its Superintendent of Schools/Building Principal and other appropriate staff, will conduct – with the involvement of parents and family members – an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of the school, including the identification of barriers to greater participation by parents and family members in activities under this policy, and the revision of parent and family engagement policies necessary for more effective involvement.

- The Assistant Superintendent for Curriculum and Instruction will work with district administrators to create processes and procedures to support this policy.
- A yearly meeting will be held by the Assistant Superintendent for Curriculum and Instruction. At that time a translator will be available, as needed, for participants with limited English proficiency.
Oceanside Union Free School District
Policies of the Board of Education

POLICY # 3123: PARENT AND/OR FAMILY ENGAGEMENT

• The district will identify and assemble a sufficient number of parent members served within the schools to represent the needs of the population for the purpose of developing, reviewing and revising the Parent and Family Engagement Policy.

• Parents will be active participants in reviewing and evaluating the Parent and Family Engagement Policy.

Development of School-Level Parent and Family Engagement Approaches and Policy Involvement

The Superintendent of Schools will provide to all schools in the School District receiving federal financial assistance under Title I, Part A technical assistance and all other support necessary to assist them in planning and implementing effective parent and family involvement and engagement programs and activities that improve student achievement and school performance. As appropriate to meet individual local needs, the Superintendent of Schools will ensure:

• The school will convene an annual meeting, at a convenient time, to inform parents of their school’s participation in Title I programs and to explain the Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend the meeting.

• The school will offer a flexible number of meetings, such as meetings in the morning or evening; and may provide (with funds provided under this provision of law) transportation, childcare or home visits, as such services relate to parental involvement and engagement.

• The school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs; including the planning, review, and improvement of the School Parent and Family Engagement Policy.

• The school will provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet; and, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practically possible.

• The school will utilize the school-parent compact and further develop it jointly with parents to outline how the parents, school staff, and students will share the responsibility for improved student academic achievement and detail the means by which the school and parents will build and develop a partnership to help all children achieve the State’s standards.
POLICY # 3123: PARENT AND/OR FAMILY ENGAGEMENT

The compact shall include:

- A description of the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served in Title I schools to meet the State’s student academic achievement standards;
- A description of the ways in which each parent will be responsible for supporting their children’s learning; such as monitoring attendance, homework completion, television watching, volunteering in their child’s classroom, and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
- Address the importance of communication between teachers and parents on an ongoing basis; including, but not limited to:
  - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement.
  - Frequent reports to parents on their children’s progress.
  - Reasonable access to staff and opportunities to volunteer and participate in their child’s class.
  - Ensuring regular two-way meaningful communication between family members and school staff; and, to the extent practicable, in a language that family members can understand.

Building Capacity for Involvement

To build parent capacity for strong parent involvement and engagement to improve their child’s academic achievement, the district and its Title I, Part A schools will, at a minimum:

1. Assist parents in understanding such topics as the State’s academic content and student achievement standards, State and local academic assessments, Title I requirements, how to monitor their child’s progress, and how to work with educators to improve the achievement of their child. To achieve this objective, the school will:

   - Offer Parent Orientation for incoming Kindergarten and Middle School Families.
   - Facilitate Back-to-School/Curriculum Information Nights for each grade level, K-12.
   - Conduct Kindergarten Screening prior to the start of the school year.
   - Send mailers and School Messenger contacts to inform and update parents on school events, especially those related to academic topics, and parental strategies for support.
   - Maintain a comprehensive school district website featuring information and announcements on curriculum and instruction related items and events.
POLICY #3123: PARENT AND/OR FAMILY ENGAGEMENT

- Hold regular parent information meetings on assessments, learning standards, school curricula, social emotional literacy and student safety during varying times of the day and evening.

2. Provide materials and training to help parents work with their children to improve their children’s achievement, such as literacy training and using technology. To achieve this objective, the district and/or Title I schools will:

   - Coordinate a parent, teacher and administrator Parent University Team which will collaborate, advise, and develop educational opportunities for the above purposes.
   - Collaborate with school and district level Parent-Teacher Associations to reach out, communicate with, and work with parents as equal partners.
   - Conduct parent information meetings on NYS assessments, learning standards, school curricula and student safety. To enable parents’ participation, meetings may be offered at different times in the day or evening.
   - Implement school-wide forums during the school year on topics related to teaching and learning.
   - Coordinate with public libraries regarding curriculum-based materials and use of school library to engage parents in workshops connected with academic achievement.
   - Annually publish a school district calendar and handbook highlighting activities and assessment dates.

3. Educate its teachers, pupil services personnel, principals and other staff, with the assistance of parents, in understanding the value and utility of a parent’s contributions and on how to:

   - Reach out to, communicate with, and work with parents as equal partners.
   - Implement and coordinate parent programs.
   - Build ties between parents and the school.

To achieve this objective the district and Title I Schools will:

   - Establish and offer professional development workshops on strategies to involve parents and foster productive parent-school partnerships via our Professional Development Catalog.
   - Collaborate jointly with the Staff Development Policy Board parent, teacher and administrator representatives to determine topics of interest and to connect to community organizations that have expertise and resources in these areas.
   - Work with staff to provide best practices for parent outreach via faculty and department meetings.
   - Facilitate events that promote a connection with parents and their child’s school, i.e. STEM Day, Book Talks, etc.)
POLICY #3123: PARENT AND/OR FAMILY ENGAGEMENT

4. Provide information related to school and parent-related programs, meetings, and other activities to the parents of children participating in Title I programs in an understandable and uniform format, including alternative formats, upon request and to the extent practicable, in a language the parents can understand. School District and school-level Title I parental involvement and engagement programs, activities, and procedures will provide full participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. The district and school will do this by:

- Providing invitations, agendas and materials to parent-related programs in the languages of families with Limited English Proficiency.
- Use translating programs (e.g. Propio) and translators to the extent possible to provide information and at parent workshops.
- Collaborate with the school PTA’s and community agencies to connect with, and offer support and resources to parents with Limited English proficiency, parents with disabilities, and parents of migratory children.

Coordination of Parent and Family Engagement Strategies

The School District will, where appropriate and necessary, coordinate and integrate its parent and family engagement program activities and strategies with those of other applicable programs, including coordinate and integrate parental involvement and engagement activities with the School District’s Pre-Kindergarten Program; referral as needed to the Pre-School Special Education Evaluation Team, and coordinate transition from local pre-schools to Kindergarten. The district and Title I Schools will do this by:

- Designating a liaison for the School District’s Pre-Kindergarten program who will coordinate efforts and integrate elementary school parent-engagement activities and programs.
- Coordinating transitions from local Pre-Schools to Kindergarten by providing Kindergarten orientations.
- Designating the Director of Early Childhood Special Education as the liaison to parents for referrals to the Committee of Pre-School Special Education (CPSE), and coordinator of transitions from local pre-schools to Kindergarten.
- Providing professional development annually to appropriate staff on best practices for transitioning students from Pre-K to Kindergarten and on strategies to foster parent engagement.

Ref: 1118 of the Elementary and Secondary Education Act
NYCRR 100.3(b)(3); 100.4(f); 100.5(d)(4); 149.3 (16)

(Adopted: 9/18/19)
POLICY # 4204: PROCEDURES FOR REPORTING CHILD ABUSE IN AN EDUCATIONAL SETTING

Board of Education recognizes that children have the right to an educational setting that does not threaten their physical and emotional health and development. Child abuse by school personnel and school volunteers violates this right and therefore is strictly prohibited.

Allegations of child abuse by school personnel and school volunteers shall be reported in accordance with the requirements of Article 23-B of the Education Law.

**Required Reporters**

Any person holding any of the following positions shall be required to promptly report written and oral allegations of child abuse by an employee or volunteer in an educational setting:

- school administrator
- teacher
- school nurse
- school guidance counselor
- school psychologist
- school social worker
- other school personnel required to hold a teaching or administrative license or certificate
- licensed and registered physical therapist,
- licensed and registered occupational therapist,
- licensed and registered,
- speech-language pathologist,
- teacher aide,
- school resource officer,
- school board member, and
- any staff whose duties involve direct student contact and who is paid either by a school district or contracted to provide transportation services to children; or
- who is an employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine-B of article five of the social services law.

For purposes of this policy, persons holding these positions shall be referred to as "required reporters."

**Definitions**

"Administrator" or "school administrator" shall mean a principal of, or the equivalent title, in a public school, charter school or board of cooperative educational services, or other chief school officer.
POLICY # 4204: PROCEDURES FOR REPORTING CHILD ABUSE IN AN EDUCATIONAL SETTING

"Child" means a person under the age of 21 enrolled in a school.

"Child abuse" means any one of the following acts committed in an educational setting by an employee or volunteer against a child:

- intentionally or recklessly inflicting physical injury, serious physical injury or death; or
- intentionally or recklessly engaging in conduct that creates a substantial risk of physical injury, serious physical injury or death; or
- any child sexual abuse as prohibited by sections 130 or 235 of the Penal Law; or
- the commission or attempted commission against a child of the crime of disseminating indecent materials to minors pursuant to Article 235 of the Penal Law.

"Educational setting" means the buildings and grounds of the school, the vehicles provided by directly or by contract the school for the transportation of students to and from school buildings, field trips, co-curricular and extra-curricular activities both on and off school grounds, all co-curricular and extra-curricular activity sites, and any other location where direct contact between an employee and volunteer and a child has allegedly occurred.

"Employee" means any person who is receiving compensation from a school district. Additionally, for the purpose of this policy, one whose duties involve direct student contact and is receiving compensation from any person or entity that contracts with a school to provide transportation services to children or is an employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine-B of article five of the social services law, whereby such services performed by such person involve direct student contact.

"Law enforcement authorities" means any officer or office of municipal, sheriffs, or division of the state police department.

"Parent" means either both of a child's parents or other persons legally responsible for the child.

"School" generally means any school district, public school, charter school, non-public school board of cooperative educational series or special act school district and additional entities as defined by section 1125(10) of Education Law.

"Volunteer" means any person, other than an employee, who has direct student contact and provides services to a school or school district which involve direct student contact and who provides services to any person or entity which contracts with a school to provide transportation services to children.
Oceanside Union Free School District  
Policies of the Board of Education

**POLICY # 4204: PROCEDURES FOR REPORTING CHILD ABUSE IN AN EDUCATIONAL SETTING**

**Reporting Requirements**
In any case where a written or oral allegation of child abuse by an employee or volunteer in an educational setting is made to a required reporter, the required reporter shall:

1. promptly complete the required State Education Department report form; and
2. personally deliver it to the Principal of the school in which the child abuse allegedly occurred.

If the allegation involves a child who was allegedly abused by an employee or a volunteer of a school in another school district, the required reporter must promptly forward the report form to the Superintendent of the district of attendance and the Superintendent of the school district where the abuse allegedly occurred (if different).

If an allegation is made to a school bus driver employed by a person or entity that contracts with a school to provide transportation services to children that a child has been subjected to child abuse by an employee or volunteer in an educational setting, such driver shall promptly report to his or her supervisor.

If an allegation is made to a supervisor of a school bus driver employed by a person or entity that contracts with a school to provide transportation services to children, that a child has been subjected to child abuse by an employee or volunteer in an educational setting, such supervisor shall promptly complete a written report on the attached form (9620-E.1) and shall personally deliver it to the school district superintendent employed by the school district where the child abuse occurred.

If an allegation is made which involves a school that is not a school district or public school, the appropriate school administrator or administrators, in addition to any appropriate superintendent of schools, shall be notified if the allegation.

Upon receiving a written report, the Principal shall determine whether there is reasonable suspicion to believe that an act of child abuse has occurred. In those circumstances where the Superintendent receives the written report directly, he or she will be responsible for making the reasonable suspicion determination.

In any case where the employee the allegation is being made against is the superintendent or the administrator, the report of such allegations shall be made to Dr. Jill DeRosa, Assistant Superintendent of Human Resources, Student Services and Community Activities.
POLICY # 4204: PROCEDURES FOR REPORTING CHILD ABUSE IN AN EDUCATIONAL SETTING

If the Principal/Superintendent determines there is reasonable suspicion to believe that an act of child abuse has occurred, he or she shall promptly notify the parent of the alleged child victim (assuming that the parent is not the person who originally reported the alleged abuse) that an allegation of child abuse in an educational setting has been made and promptly provide the parent with the written statement setting forth parental rights, responsibilities and procedures prepared in accordance with the Regulations of the Commissioner of Education.

If the person making the allegation of abuse is someone other than the child or the child’s parent, the Principal/Superintendent shall contact the person making the report to learn the source and basis for the allegation.

The Principal shall also promptly provide a copy of the written report to the Superintendent and send a copy to the appropriate law enforcement authorities. In no event shall the Principal delay in sending the report to law enforcement because of an inability to contact the Superintendent.

The Superintendent shall send to the Commissioner of Education any written report forwarded to the local law enforcement authorities where the employee or volunteer alleged to have committed an act of child abuse holds a certification or license issued by the department.

Rights of Employees and Volunteers
Any employee or volunteer against whom an allegation of child abuse has been made and against whom the district intends to take adverse action shall be entitled to receive a copy of the report and to respond to the allegations. In addition, such persons are entitled to seek disclosure of reports involving them under the Freedom of Information Law.

Confidentiality
All reports, photographs, and other written material submitted pursuant to this policy and Article 23-B of the Education Law shall be confidential and may not be redisclosed except to law enforcement authorities involved in investigating the alleged abuse or except as expressly authorized by law or pursuant to a court-ordered subpoena. The Principal and Superintendent shall exercise reasonable care to prevent unauthorized disclosure.

Willful disclosure of a written record required to be kept confidential to a person not authorized to receive or review such record is a class A misdemeanor.
POLICY # 4204: PROCEDURES FOR REPORTING CHILD ABUSE IN AN EDUCATIONAL SETTING

Penalties
Willful failure of an employee to prepare and submit a written report of alleged child abuse required by Article 23-B of the Education Law shall be a class A misdemeanor.

Willful failure of any Principal or Superintendent to submit a written report of alleged child abuse to an appropriate law enforcement authority, as required by Article 23-B of the Education Law, shall be a class A misdemeanor. In addition, the Commissioner of Education may, following an administrative determination, impose a civil penalty of up to five thousand dollars on any administrator who fails to submit a report of child abuse to an appropriate law enforcement authority.

The law further prohibits any Principal or Superintendent from agreeing to withhold from the appropriate law enforcement authorities, a superintendent or the Commissioner of Education, where appropriate, an allegation of child abuse in an educational setting on the part of any employee or volunteer as required by law, in return for the resignation or voluntary suspension of the alleged perpetrator. Violation of this prohibition can result in a class E felony charge and a civil penalty of up to $20,000.

Record Retention
Any report of child abuse by an employee or volunteer that does not result in a criminal conviction shall be expunged from the records kept by the district with respect to the subject of the report after five years from the date the report was made.

Training
The Superintendent shall be responsible for establishing and implementing on an ongoing basis a training program for all current and new required reporters on the procedures required under Article 23-B. The program shall include at a minimum information regarding the physical and behavioral indicators of child abuse and maltreatment, reporting requirements including but not limited to, when and how a report must be made, what other actions the reporter is can and should take, the legal protections afforded reporters, and the consequences for failing to report, and any other elements as specified in Commissioner’s regulations.

Further, all persons employed on or after July 1, 2019 as a school bus driver employed by any person or entity that contracts with a school to provide transportation services to children shall be required to complete two hours of coursework or training (from an approved provider) regarding the identification and reporting of child abuse and maltreatment. The coursework or training shall include information regarding the physical and behavioral indicators of child abuse and maltreatment, reporting requirements including but not limited to, when and how a report must be made, what other actions the reporter is can and should take, the legal protections afforded reporters, and the consequences for failing to report. Each employee in such titles shall provide the school administrator of the school with documentation showing that he or she
completed the required training. In addition, each school bus driver shall provide such contracting person or entity with documentation showing that he or she completed the required training. The department shall be authorized to request such records on a periodic basis and may publish a list of any persons or schools who are not in compliance with this subdivision on its website.

The coursework or training required by this section shall not apply to those persons already required to undergo coursework or training regarding the identification and reporting of child abuse and maltreatment pursuant to sections three thousand three and three thousand four of this chapter.

Ref: Education Law §§1125-1133
Penal Law §§130, 235, 263
8 NYCRR §100.2 (hh) (Reporting of Child Abuse in an Educational Setting)

(Adopted 9/18/19)
POLICY # 5118: VOTER REGISTRATION FOR STUDENTS

The Board of Education believes that getting young people involved in the election process helps to secure the future of democracy by preparing young people to be educated, engaged voters who have formed the habit of voting and contributing to civic life early.

In an effort to promote student voter registration, the Board directs the Superintendent or designee to offer all students who are at least 16 years old (but will not be 18 years old by the next election) registration materials through homeroom/other required class at different times during the year. These students must be otherwise qualified to register to vote. These pre-registrations will be automatically registered upon reaching the age of eligibility following verification of the person’s qualifications and address.

(Adopted 9/18/19)
POLICY # 6102: PURCHASING

6102.10 **UNIFORM GRANT GUIDANCE FOR PURCHASING USING FEDERAL AWARDS**
Whenever the District procures goods or services using federal grant funds awarded through formula and/or discretionary grants, including funds awarded by the United States Department of Education as grants or funds awarded to a pass-through entity, such as the New York State Education Department, for subgrants, it will use its own documented procurement procedures, which reflect applicable state, local and tribal laws and regulations, provided that the procurements conform to applicable federal law and the standards identified in the Uniform Grant Guidance. The District will also establish and maintain effective internal controls that provide reasonable assurance that the District is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award.

*(Adopted 9/18/19)*
6106.5 CAPITALIZATION AND INVENTORY FOR FIXED ASSETS (cont.)

The Assistant Superintendent for Business shall develop and maintain a system of internal controls for all fixed assets and other inventoried District property, including a property record which shall be updated on an ongoing basis. The Assistant Superintendent for Business shall have the responsibility to oversee such a system.

Assets shall be recorded as initial cost or, if not available, at estimated initial cost; gifts of fixed assets shall be recorded at estimated fair value at the time of the gift. A property record will be maintained for each asset and will contain, where possible, the following information:

a) Date of acquisition  
b) Description  
c) Cost or value  
d) Location  
e) Asset type  
f) Estimated useful life  
g) Replacement cost  
h) Current value  
i) Salvage value  
j) Date and method of disposition, and  
k) Responsible official

The Assistant Superintendent for Business shall arrange for the annual inventory and appraisal of School District property, equipment and material. Any discrepancies between an inventory and the District’s property records on file shall be investigated.  
(Adopted: 1/28/08)

6106.06 MANAGEMENT OF ASSETS ACQUIRED UNDER A FEDERAL GOVERNMENT GRANT/SUBGRANT OR EXTRA-CLASSROOM FUNDS

Equipment Purchased with Federal Grant or Subgrant Funds  
Inventories will be maintained for assets acquired with funds obtained through federal grant programs. Each inventory will record assets in the same manner as the District’s fixed asset inventory. These inventories will track assets for at least five years from the date of receipt.

When original or replacement assets acquired under a federal grant or subgrant are no longer needed for the original project or for other activities currently or previously supported by a federal agency, the District will dispose of the assets as follows:
a) Assets with a current per-unit fair market value of less than $5,000 may be retained, sold, or otherwise disposed of with no further obligation to the awarding agency.

b) Assets with a current per-unit fair market value of greater than $5,000 may be retained or sold and the awarding agency will have a right to an amount calculated by multiplying the current market value or proceeds from sale by the awarding agency’s share of the assets.

c) No federal approval is necessary to dispose of an asset costing over $5,000 but approval from the New York State Education Department (SED) is necessary. Once SED has determined that it has no other need for the use of the asset, the District may proceed with selling it.

School District will comply with the U.S. Department of Education regulations governing the use, management, and disposition of all equipment acquired through a federal government grant.

**Equipment Purchased with Extra-classroom Funds**
Title to all equipment acquired with extra-classroom activity funds will reside with the District and be carried as an insurable asset on its list of insurable values. This equipment will be tagged as District property but is available for exclusive use by the extra-classroom activity club acquiring it.

(Adopted 9/18/19)
POLICY #6703.2: MEAL CHARGE AND PROHIBITION AGAINST MEAL SHAMING POLICY

The goal of the Oceanside UFSD is to provide student access to nutritious no, or low-cost meals, each school day. However, unpaid charges place a large financial burden on the District. The purpose of this procedure is to establish procedures to address unpaid meal charges without shaming its students throughout the Oceanside UFSD and to provide oversight and accountability for the collection of outstanding student meal balances. The provisions of this procedure pertain to school breakfast and lunch meals only. Charging of items outside of the reimbursable meals (a la carte items, adult meals, etc.) is expressly prohibited.

Free and Reduced Program

- Free or reduced price meals may be allowed for qualifying students attending District schools upon receipt of a written application from the student's parent or guardian or a "Direct Certification" letter from the New York State Office of Temporary and Disability Assistance (OTDA). Applications will be provided by the District to all families.
- School officials must also determine eligibility for free/ or reduced meals and milk by using the Direct Certification Matching Process, a dataset supplied by the Office of Temporary and Disability Assistance, and made available by the SED. Any student receiving federal assistance through Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance to Needy Families (TANF) is automatically eligible for free meals and milk. There is no need for families to complete further applications. The District will notify parents or guardians of eligibility, giving them the opportunity to decline free meals and milk if they so choose.
- Procedures for the administration of the free and reduced price meal program of this District will be the same as those prescribed in current state and federal laws and regulations.
- **Free Meal Benefit** - Free eligible students will be allowed to receive a free breakfast and lunch each day. A la carte purchases must be paid or prepaid.
- **Reduced Meal Benefit at all levels** - Reduced eligible students will be allowed to receive a breakfast for $0 and lunch for $0 each day. A student will be permitted to charge meals to their account if their prepaid balance reaches zero or they are without funds for whatever reason. See “Meal Charging” for additional information.
- If a school or school district becomes aware that a student who has not submitted a meal application is eligible for free or reduced-fee meals, the school or school district shall complete and file an application for the student pursuant to title seven, section 245.6(d) of the code of federal regulations.
- School liaisons required for homeless, foster, and migrant students shall coordinate with the food services department to make sure such students receive free school meals, in accordance with federal law.
POLICY # 6703.2: MEAL CHARGE AND PROHIBITION AGAINST MEAL SHAMING POLICY

Meal Charging

- **Full Pay Students** - Students will pay for meals at the school’s published paid meal rate each day. In the event, a student does not have money for the day to purchase a meal, a cashier at the school will enter a charge into the computerized point-of-sale system. The charge meals offered to students will be reimbursable meals that are available to all students. The school district shall provide the student with the student's meal of choice for that school day of the available reimbursable meal choices for such school day, if the student requests one, unless the student's parent or guardian has specifically provided written permission to the school to withhold a meal, provided that the school or school district shall only be required to provide access to reimbursable meals, not a la carte items, adult meals, or other similar items.

- If a student is without meal money on a consistent basis and charges five (5) or more meals, the food services department will contact the school building to investigate the situation more closely and take further action as needed. If financial hardship exists, social workers will contact parents and families to encourage them to apply for free or reduced-price lunches for their child if applicable.

Staff Training

- Building Principals, working with the head of food services, shall ensure that all district and food service staff with responsibilities under this policy will be trained on the provisions of this policy and the requirements of Education Law section 908.

Computerized Point-of-Sale (POS)/Cash Register Systems

- All school cafeterias possess computerized point of sale/cash register systems that maintain record of all monies deposited and spent for each student and said records are available by setting up an account. More information can be found on the District’s website under FOOD SERVICES by visiting the following web address: http://www.oceansideschools.org/common/HOW%20TO%20CREATE%20YOUR%20MYSCHOOLBUCKS%20ACCOUNT%20.pdf.

- Students/Parents/Guardians may pay for meals in advance via: https://www.myschoolbucks.com/ver2/login/getmain?requestAction=home or with a check made payable to Oceanside UFSD. Further details are available on our webpage at http://www.oceansideschools.org/ under FOOD SERVICES. Funds should be maintained in pre-paid accounts to minimize the possibility that a student may be without meal money on any given day. Any remaining funds for a particular student may/will be carried over to the next school year.
POLICY # 6703.2: MEAL CHARGE AND PROHIBITION AGAINST MEAL SHAMING POLICY

- The additional benefit of utilizing a computerized point-of-sale system is that student balances, either positive or negative, are only viewed by the cafeteria’s cashier which was designed to decrease student distress and/or embarrassment.

Parent/Guardian Notification and Accrued Balances

- Notices of deficit balances will be communicated to parents/guardians (not students) during the school year weekly by automated telephone messages and/or mailings.
- Collection of owed balances will follow the policies and procedures set by each school. These include informing parents/guardians of making online payments via the District’s point-of-sale system or issuing a check made payable to the Oceanside UFSD.

Minimizing Student Distress:

- School will not publicly identify or stigmatize any student on the line or discuss any outstanding meal debt in the presence of any other students. Students who incur meal charges will not be required to wear a wristband or handstamp, or to do chores or work to pay for meals. Schools will not throw away a meal after it has been served because of the student’s inability to pay for the meal or because of previous meal charges. Schools will not take any action directed at a pupil to collect unpaid school meal fees. Schools will deal directly with parents/guardians regarding unpaid school meal fees.

Other

- Refunds for withdrawn, and graduating students; a written or e-mailed request for a refund of any money remaining in their account must be submitted. Students who are graduating at the end of the year will be given the option to transfer to a sibling’s account with a written request. Unclaimed Funds must be requested within one school year. Unclaimed funds will then become the property of the Oceanside UFSD Food Service Program.

(Adopted 12/20/17)
(Revised 6/13/18)
(Amended 9/18/19)
### Oceanside Union Free School District

**Enrollment as of August 1, 2019**

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**Summary**

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|       |         | 24 | 23 | 20 | 26 | 22 | 19 | (4) |
|       |         | 72 | 94 | 42 | 77 | 66 | 59 | 410 |

| 28    | GRADE 5 | 23 | 24 | 6 | 24 | 24 | 19 |
|       |         | 23 | 25 | (9) | 20 | 23 | 24 | (7) | 20 |
|       |         | 22 | 24 | 20 | 23 | 22 | 23 |     |     |
|       |         | 68 | 97 | 46 | 92 | 71 | 39 | 413 |

| 28    | GRADE 6 | 23 | 28 | 2 | 21 | 22 | 27 |
|       |         | 22 | 28 | (8) | 23 | 21 | 22 | 26 |
|       |         | 22 | 28 | (7) | 22 | 20 | 22 |     |
|       |         | 67 | 112 | 47 | 82 | 66 | 53 | 427 |

| TOTALS |       | 414 | 545 | 281 | 471 | 398 | 293 | 2402 |

| 22 KINDERGARTEN | 2 | 3 | 4 | 5 | 8 | 9E |
| HOME SCHOOL     | 61 | 101 | 40 | 82 | 72 | 47 | 403 |

Underlined numbers represent self contained Special Education students.
( ) represents collaborative Special Education students (included in class total).
The Oceanside School District is committed to the concept of staff development. One aspect of this is the participation and involvement of staff in the conferences of professional organizations, visitations to other school districts and attendance at learning institutes, workshops sponsored by the New York State Education department and special programs offered by Universities.

Each year a specific travel budget is approved for this aspect of staff development. The attached listing identifies the staff that participated in this program, the nature of their involvement and the costs to the district.
# Approved Student Overnight Field Trips

<table>
<thead>
<tr>
<th></th>
<th>Group</th>
<th>Destination</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>September 2019</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23-25</td>
<td>School #3, Grade 6</td>
<td>Ashokan, Olivebridge, NY</td>
</tr>
<tr>
<td><strong>October 2019</strong></td>
<td>School #2, Grade 6</td>
<td>Frost Valley, Claryville, NY</td>
</tr>
<tr>
<td>*19-20</td>
<td>Marching Band</td>
<td>Hillsborough, NJ</td>
</tr>
<tr>
<td><strong>November 2019</strong></td>
<td>School 9E, Grade 6</td>
<td>Frost Valley, Claryville, NY</td>
</tr>
<tr>
<td>*8-10</td>
<td>World Interest Club</td>
<td>Brown University Providence, RI</td>
</tr>
<tr>
<td>25-27</td>
<td>School #5, Grade 6</td>
<td>Ashokan, Olivebridge, NY</td>
</tr>
<tr>
<td><strong>December 2019</strong></td>
<td>U.S. History</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>*11-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>January 2020</strong></td>
<td>World Interest Club</td>
<td>Harvard University Boston, MA</td>
</tr>
<tr>
<td>*30-2/2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>February 2020</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>March 2020</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>April 2020</strong></td>
<td>U.S. History</td>
<td>Boston, MA</td>
</tr>
<tr>
<td>*1-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>May 2020</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>June 2020</strong></td>
<td></td>
<td></td>
</tr>
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</table>

*Newly Added Trips*
## Enhancing Curriculum and Instruction

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Event</th>
<th>Location</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2019</td>
<td>Christiansen, Matt</td>
<td>Science Leadership Summit</td>
<td>Manhattan</td>
<td>180</td>
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<tr>
<td>7/9/2019</td>
<td>Kletter, Joanna</td>
<td>NAESP K-8 Principals Conference</td>
<td>Spokane, WA</td>
<td>1,143</td>
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<tr>
<td>7/9/2019</td>
<td>Zirogiannis, Beth</td>
<td>The World Awaits: Intro. To Virtual Field Trips</td>
<td>BOCES</td>
<td>75</td>
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<tr>
<td>7/15/2019</td>
<td>Christiansen, Matt</td>
<td>ADI Train the Trainer</td>
<td>Lakeway, TX</td>
<td>2,281</td>
</tr>
<tr>
<td>7/15/2019</td>
<td>Trenka, Cecily</td>
<td>ADI Train the Trainer</td>
<td>Lakeway, TX</td>
<td>2,281</td>
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<tr>
<td>7/18/2019</td>
<td>Guzzzone, Paul</td>
<td>NASSP Conference</td>
<td>Boston, MA</td>
<td>1,272</td>
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<tr>
<td>7/22/2019</td>
<td>De Jose, Michelle</td>
<td>College Board AP Capstone Seminar Training</td>
<td>BOCES</td>
<td>1,300</td>
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<tr>
<td>7/22/2019</td>
<td>Frasca, Jennifer</td>
<td>College Board AP Capstone Seminar Training</td>
<td>BOCES</td>
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<tr>
<td>7/22/2019</td>
<td>Hall, Heather</td>
<td>College Board AP Capstone Seminar Training</td>
<td>BOCES</td>
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<tr>
<td>7/22/2019</td>
<td>Perri, Joseph</td>
<td>College Board AP Capstone Seminar Training</td>
<td>BOCES</td>
<td>1,300</td>
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<tr>
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<td>Hickey, Joshua</td>
<td>College Board AP Capstone Seminar Training</td>
<td>BOCES</td>
<td>1,300</td>
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<tr>
<td>7/22/2019</td>
<td>Zirogiannis, Beth</td>
<td>College Board AP Capstone Seminar Training</td>
<td>BOCES</td>
<td>1,300</td>
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</table>

## Assessment/State Reporting

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Event</th>
<th>Location</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>7/24/2019</td>
<td>Murphy, Sue</td>
<td>End of Year Processes</td>
<td>BOCES</td>
<td>0</td>
</tr>
<tr>
<td>7/24/2019</td>
<td>O'Geary, Melissa</td>
<td>End of Year Processes</td>
<td>BOCES</td>
<td>0</td>
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<tr>
<td>7/24/2019</td>
<td>O'Geary, Melissa</td>
<td>Education Law 2 Workshop</td>
<td>BOCES</td>
<td>0</td>
</tr>
</tbody>
</table>
Art Supplies - Bid Serial No. 19/20-099

Background Information: Specifications were prepared, bids advertised and received August 19, 2019

Invitations to bid were sent to the following:
17th Street Photo & Supply, Inc.   Nasco Education LLC
Adorama Inc.   National Art & School Supplies, Inc.
B & H Photo Video   Pyramid School Products
Blick Art Materials   School Specialty, Inc.
Lakeshore Learning Materials   Triarco Arts & Crafts

Bids were received from the following:
Adorama Inc.   Nasco Education LLC
B & H Photo Video   School Specialty, Inc.
Blick Art Materials LLC   United Supply Corp.
Lakeshore Learning Materials

Comments: This bid consisted of Art Supplies to be used district wide

Attendance:
District Personnel: Mary Hoeftinger, Rose Hart

Recommendation:
The Business Office offers the following recommendation for Board Consideration:

RESOLVED, That in accordance with the recommendation of the Superintendent filed with the records of this meeting, authority be and is hereby given to award contracts to the lowest responsible bidder complying with specifications:

<table>
<thead>
<tr>
<th>Vendor</th>
<th>Amount Dollars</th>
<th>Security to be requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>B &amp; H Photo Video</td>
<td>$6508.27</td>
<td>None</td>
</tr>
<tr>
<td>Blick Art Materials LLC</td>
<td>$8793.59</td>
<td>None</td>
</tr>
<tr>
<td>School Specialty</td>
<td>$1425.32</td>
<td>None</td>
</tr>
</tbody>
</table>

Submitted by: Mr. Christopher Van Cott
Assistant Superintendent of Business

I so recommend: Dr. Phyllis Harrington
Superintendent of Schools

mh/9/21/19
Date: July 30, 2019

Re: Use of District Facilities

We are in receipt of a request from:

Ocaria DiMango

30 Davison Ave., Oceanside

Category: 1  Purpose: Korean Barbecue Cooking Program (rescheduled)

Date(s) of Event: Thursday, August 22, 2019  Admission Charge: $ none

School #: 6  Facility Requested: Schoolhouse Green

Hours: 5:00 pm - 9:00 pm  No. Attending: approx. 30

Estimated Custodial Costs: $ -0-  Building Costs: $ -0-  Use of Field Fee: $ -0-

Security Fee: $ -0-  Lighting & Sound Fee: $ n/a  Building Maintenance Fee: $ n/a

It is our recommendation that the Board of Education give their favorable consideration to the above request.

I concur and suggest the following resolution for Board consideration:

Resolved: That Ocaria DiMango, Oceanside Library be granted the use of school facilities at School # 6 on 8/22/19 for Korean BBQ Cooking Program as outlined in the recommendation filed with the records of this meeting, provided that the requester has supplied all required information to the Department of Community Activities.

Submitted By: Maria Bavaro, Supervisor

Dept. of Community Activities

Reviewed By: Christopher Van Cott

Assist. Superintendent of Schools

Dr. Jill DeRosa

Assist. Superintendent of Schools

Dr. Phyllis S. Harrington

Superintendent of Schools
Date: 7/8/19

Re: Use of District Facilities

We are in receipt of a request from:

<table>
<thead>
<tr>
<th>Name</th>
<th>Oceanside United Soccer Club</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.O. Box 81, Oceanside</td>
<td>NY 11572 (516) 532-5947</td>
</tr>
</tbody>
</table>

Category: 2
Purpose: OUSC Labor Day Tournament

Date(s) of Event: 8/30 (set up), 8/31, 9/1/19
Admission Charge: $0

School #: 9
Facility Requested: All Fields

Hours: Fri. 3pm - dusk, Sat., Sun., 7 am - 7 pm
No. Attending: undetermined

Estimated Custodial Costs: $3,520 (approx.)
Building Costs: $n/a
Use of Field Fee: $400

Security Fee: $700 (approx.)
Lighting & Sound Fee: $n/a
Building Maintenance Fee: $n/a

It is our recommendation that the Board of Education give their favorable consideration to the above request.

I concur and suggest the following resolution for Board consideration:

Resolved: That Peter Kasten, OUSC be granted the use of school facilities at School # 9 on 8/30 - 9/1/19 for Labor Day Soccer Tournament as outlined in the recommendation filed with the records of this meeting, provided that the requester has supplied all required information to the Department of Community Activities.

Submitted By:

Maria Bavaro, Supervisor
Dept. of Community Activities

Dr. Jill DeRosa
Assist. Superintendent of Schools

Reviewed By:

Christopher Van Cott
Assist. Superintendent of Schools

Dr. Phyllis S. Harrington
Superintendent of Schools
Date: August 5, 2019

Re: Use of District Facilities

We are in receipt of a request from:

<table>
<thead>
<tr>
<th>Name</th>
<th>Oceanside Chamber of Commerce</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed Scharfberg</td>
<td></td>
</tr>
<tr>
<td>1 State Street, Oceanside</td>
<td>NY 11572 516-317-5880</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category:</th>
<th>Purpose:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Family Festival</td>
</tr>
</tbody>
</table>

Date(s) of Event: October 5, 2019

Admission Charge: $0

School #: 6

Facility Requested: Parking Area/Castleton Gym

Hours: 10:00 am - 5:00 pm

No. Attending: undetermined

Estimated Custodial Costs: $0

Building Costs: n/a

Use of Field Fee: $0

Security Fee: $0

Lighting & Sound Fee: n/a

Building Maintenance Fee: n/a

It is our recommendation that the Board of Education give their favorable consideration to the above request.

I concur and suggest the following resolution for Board consideration:

Resolved: That Ed Scharfberg, Chamber of Commerce be granted the use of school facilities at School #6 on 10/5/19 for Family Festival as outlined in the recommendation filed with the records of this meeting, provided that the requester has supplied all required information to the Department of Community Activities.

Submitted By: Maria Bavaro, Supervisor Dept. of Community Activities

Reviewed By: Dr. Jill DeRosa Assist. Superintendent of Schools

Christopher Van Cott Assist. Superintendent of Schools

Dr. Phyllis S. Harrington Superintendent of Schools
Date: July 15, 2019

Re: Use of District Facilities

We are in receipt of a request from:

Betsy Transom, Oceanside Chamber of Commerce

145A Merle Avenue, Oceanside NY 11572 516-790-3050

Category: 1 Purpose: Peace Tree Lighting on the Green

Date(s) of Event: December 5, 2019 Admission Charge: $ -0-

School #: 6 Facility Requested: Schoolhouse Green

Hours: 5:00 pm - 7:00 pm No. Attending: undetermined

Estimated Custodial Costs: $ -0- Building Costs: $ n/a Use of Field Fee: $ -0-

Security Fee: $ -0- Lighting & Sound Fee: $ n/a Building Maintenance Fee: $ n/a

It is our recommendation that the Board of Education give their favorable consideration to the above request.

I concur and suggest the following resolution for Board consideration:

Resolved: That Betsy Transom be granted the use of school facilities

at School # 6 on 12/5/19 for Peace Tree Lighting as outlined in the

recommendation filed with the records of this meeting, provided that the requester has supplied all required information to the Department of Community Activities.

Submitted By: Maria Bavaro, Supervisor Dept. of Community Activities

Reviewed By: Christopher Van Cott
Assist. Superintendent of Schools

Dr. Jill DeRosa
Assist. Superintendent of Schools

Dr. Phyllis S. Harrington
Superintendent of Schools
DATE: August 28, 2019

TO: Board of Education

FROM: Phyllis S. Harrington, Superintendent of Schools

RE: PROFESSIONAL PERSONNEL RECOMMENDATIONS

RESOLVED, that upon the recommendation of the Superintendent of Schools, the following professional personnel items be approved:

RESIGNATIONS:

STEPHANIE LECOIN, Teacher Assistant, effective at the close of business on 6/30/19, personal reasons.

MADISON GERAGHTY, Teacher Assistant, effective at the close of business on 6/30/19, personal reasons.

SUSAN GUEVARA, Teacher Assistant, effective at the close of business on 6/30/19, personal reasons.

JACLYN TOBIN, Teacher Assistant, effective at the close of business on 6/30/19, personal reasons.

PATRICIA BONVISSUTO, Teacher Assistant, effective at the close of business on 6/30/19, personal reasons.

ISABELLA PORTOGHESE-NORDIN, Teacher Assistant, effective at the close of business on 8/6/19, personal reasons.

ERIN GILREIN ROSENKRANZ, English Teacher, effective at the close of business on 8/12/19, personal reasons.

MARY-KATE FOLEY, Teacher Assistant, effective at the close of business on 8/20/19, personal reasons.

REQUEST FOR PERSONAL LEAVE OF ABSENCE WITHOUT PAY:

JILLIAN EDELMAN, Teacher Assistant, request for leave of absence from the Teacher Assistant tenure area from 8/29/19 through 11/07/19.
FAMILY AND MEDICAL LEAVE ACT LEAVE OF ABSENCE WITHOUT PAY:

EILEEN TEEHAN, Teacher Assistant (School #9M), leave of absence without pay, pursuant to the Family and Medical Leave Act, and consistent with Board policy, following childbirth, and a recuperation period, for a period of twelve weeks.

STEPHANIE COOGAN, Speech Language Pathologist (School #4), leave of absence without pay, pursuant to the Family and Medical Leave Act, and consistent with Board policy, following childbirth, and a recuperation period, for a period of twelve weeks.

MEGAN LEWITIN, Elementary Teacher (School #8), leave of absence without pay, pursuant to the Family and Medical Leave Act, and consistent with Board policy, following childbirth, and a recuperation period, for a period of approximately six weeks, returning on October 15, 2019.

APPOINTMENTS:

KATHRYN THIEL
Tenure Area: Art
Effective: 8/29/19
1st Year of a 4-year Probationary Period
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: 1 MA $50,000 Per Annum
Certification: Visual Arts
Assigned to: School #7

KIMBERLY LITVINOFF
Tenure Area: Art
Effective: 8/29/19
1st Year of a 4-year Probationary Period
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: 1 MA $50,000 Per Annum
Certifications: Visual Arts, English 7-12
Assigned to: School #7

NICOLE MCCANN
Tenure Area: Special Education
Effective: 8/29/19
1st Year of a 4-year Probationary Period
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*
Salary: 1 MA $50,000 Per Annum
Certifications: Students w/Disabilities 7-12, Students w/Disabilities Social Studies 7-12
Assigned to: School #7
SIBO KANG  Tenure Area: World Language  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Salary: 1 MA $50,000 Per Annum  
Certifications: Mandarin 7-12, ESL  
Assigned to: School #9M/Castleton High School

STEPHANIE OGNIBENE  Tenure Area: Elementary  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Salary: 1 MA $50,000 Per Annum  
Certifications: Childhood Education 1-6, Library Media Specialist (pending)  
Assigned to: Schools #2, #4

MICHELLE MCKEON  Tenure Area: School Counselor  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Salary: Step 2 MA  
Certification: School Counselor  
Assigned to: School #7 Dean’s position

ALEXANDRA RINCK  Tenure Area: Teacher Assistant  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Certifications: Students w/Disabilities 1-6, Childhood Education 1-6  
Assigned to: School #9E

STEPHANIE CARLSTROM  Tenure Area: Teacher Assistant  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Certification: School Counselor  
Assigned to: School #9M

STEPHANIE FRASER  Tenure Area: Teacher Assistant  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Certifications: English 7-12, English 5-6 Ext.  
Assigned to: School #7
STEFANIE TREES  Tenure Area: Teacher Assistant  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Certifications: Pre K, Kindergarten, Grades 1-6  
Assigned to: School #5

ELISA LIBRETO  Tenure Area: Teacher Assistant  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Certification: Students w/Disabilities 1-6  
Assigned to: School #2

SHEENA JOHN  Tenure Area: Teacher Assistant  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Certification: NY State School Counselor Provisional License  
Assigned to: School #7

STEFANIE AMENDOEIRA  Tenure Area: Teacher Assistant  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Certifications: Students w/Disabilities 1-6, Childhood Education 1-6  
Assigned to: School #9M

TAYLOR KETELTAS  Tenure Area: Teacher Assistant  
Effective: 8/29/19  
1st Year of a 4-year Probationary Period  
Probationary Period: 9/01/19-8/31/23 (subject to applicable laws and regulations regarding the granting of tenure)*  
Certifications: Students w/Disabilities 1-6, Childhood Education 1-6  
Assigned to: School #2

CHANGE IN APPOINTMENT STATUS:

LISA RANNEKLEV  From: .4 Math Teacher  
To: Regular Substitute (Math Teacher)  
Certification: Math 7-12  
Effective: 8/29/19  
Salary: 1MA $50,000 Per Annum  
Assigned to: School #7
REGULAR SUBSTITUTE APPOINTMENTS:

BRIAN BARBACCIA
Regular Substitute (Physical Education)
Effective: 8/29/19
Replacing a teacher on leave of absence for the 2019/20 school year
Salary: 1BA $45,000 Per Annum
Certification: Physical Education K-12
Assigned to: School #7

MADISON AVATI
Regular Substitute (Social Studies)
Effective: 8/29/19
Replacing a teacher on leave of absence for the 2019/20 school year
Salary: 1MA $50,000 Per Annum
Certification: Social Studies 7-12
Assigned to: School #7

ISABELLA PORTOGHESE-NORDIN
Regular Substitute (English)
Effective: 8/29/19
Replacing a teacher on leave of absence for the 2019/20 school year
Salary: 1MA $50,000 Per Annum
Certification: English 7-12
Assigned to: School #7

KIRRA SINBERG
Regular Substitute (Art)
Effective: 8/29/19
Replacing a teacher on leave of absence for the 2019/20 school year
Salary: 1MA $50,000 Per Annum
Certification: Visual Arts
Assigned to: Schools #9M, #5

PART-TIME APPOINTMENTS:

NICOLE AMADOR-SILVA .6 Math
Effective: 8/29/19
Salary: 1 MA .6 of $50,000 Per Annum
Certification: Mathematics 7-12
Assigned To: School #7

PATRICIA BONVISSUTO .4 Special Education Teacher
Effective: 8/29/19
Salary: 1 MA .4 of $50,000 Per Annum
Certification: Special Education
Assigned To: School #7

.6 Teacher Assistant
Effective: 8/29/19
Salary: .6 of $32,658 Per Annum
Certification: Special Education
Assigned To: School #7
ASSIGNMENT TO SIXTH PERIOD 2019/2020 SCHOOL YEAR:

MICHELLE MCKEON, Dean, a sixth period, effective 9/3/2019, at a stipend of $8,812 per annum.

SALARY ADVANCEMENTS:

MARIA FLOOD, Business Teacher (School #7), from MA to MA30, effective 9/01/19.

JAMES SCANNELL, Science Teacher (Castleton), from MA30 to MA60, effective 9/01/19.

In order to be granted tenure, the classroom teacher or building principal must have received composite or overall APPR ratings pursuant to Education Law §3012-c and/or 3012-d of either "effective" or "highly effective" in at least three ("3") of the four ("4") preceding years, and, if the classroom teacher or building principal receives an "ineffective" composite or overall APPR rating in the final year of the probationary period, he or she shall not be eligible for tenure at that time.
DATE: August 28, 2019

TO: Board of Education

FROM: Phyllis S. Harrington, Superintendent of Schools

RE: CIVIL SERVICE PERSONNEL RECOMMENDATIONS

RESOLVED, that upon the recommendation of the Superintendent of Schools, the following Civil Service personnel items be approved:

RETIREMENT:

DONALD CARI, Messenger, for the purpose of retirement, effective at the close of business on 9/02/2019.

RESIGNATIONS:

JENNIFER JAKSIC, Typist Clerk, effective at the close of business on 7/16/2019, personal reasons.

KIRA GRANGE, School Nurse, effective at the close of business on 8/29/2019, personal reasons.

APPOINTMENTS:

DELBY COLLADO
Custodian, Grade III, Step 14 + Longevity
12 Months
Probationary (7/15/19 – 1/14/20)
Effective: 7/15/2019
Assigned To: School #9M

LUIS D. MARTINEZ
Custodian, Grade III, Step 6 + Night differential
12 Months
Probationary (7/15/19 – 1/14/20)
Effective: 7/15/2019
Assigned To: School #7

LOUIS SINKO V.
Custodian, Grade III, Step 10 + Night differential
12 Months
Probationary (7/15/19 – 1/14/20)
Effective: 7/15/2019
Assigned To: School #2
<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
<th>Contract Length</th>
<th>Probationary Dates</th>
<th>Effective Date</th>
<th>Salary</th>
<th>Assigned To</th>
</tr>
</thead>
<tbody>
<tr>
<td>RACHAEL BLACKMAN</td>
<td>Bus Dispatcher</td>
<td>12 Months</td>
<td>7/22/19 – 1/21/20</td>
<td>7/22/2019</td>
<td>$65,000 Per Annum</td>
<td>District Office</td>
</tr>
<tr>
<td>MARY CONLON</td>
<td>School Nurse, Step 1</td>
<td>10 Months</td>
<td>8/27/19 – 2/26/20</td>
<td>8/27/2019</td>
<td></td>
<td>School #9M</td>
</tr>
</tbody>
</table>
DATE: August 28, 2019
TO: Board of Education
FROM: Phyllis S. Harrington, Superintendent of Schools
RE: HOURLY EMPLOYEE RECOMMENDATIONS

RESOLVED, that upon the recommendation of the Superintendent of Schools, the following hourly employee recommendations be approved:

RETIREMENT:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antoinette Phelan</td>
<td>School Monitor Part Time</td>
<td>6/26/2019</td>
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RESIGNATIONS:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sabina Krcic</td>
<td>School Monitor Part Time</td>
<td>6/24/2019</td>
</tr>
<tr>
<td>Veronica Underhill</td>
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<td>6/25/2019</td>
</tr>
<tr>
<td>Jennifer Cartagena</td>
<td>Security Monitor Part Time</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Lori Dugan</td>
<td>Per Diem Substitute</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Edward Lally</td>
<td>Per Diem Substitute</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Diane Diaz</td>
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<td>6/30/2019</td>
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<tr>
<td>Christina Kavalos</td>
<td>Permanent Substitute</td>
<td>6/30/2019</td>
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<tr>
<td>Jillian Sears</td>
<td>Permanent Substitute</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Bianca Cipriano</td>
<td>Pre-K Teacher, Per Diem Sub</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Susan Velella</td>
<td>Homebound Tutor</td>
<td>6/30/2019</td>
</tr>
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<td>Angelica Calabro</td>
<td>Per Diem Substitute Teacher</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Rosemarie Casey</td>
<td>Per Diem Sub, Hourly</td>
<td>6/30/2019</td>
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<tr>
<td>Michelle Olson</td>
<td>Per Diem Substitute Teacher</td>
<td>6/30/2019</td>
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<tr>
<td>Thomas Perna</td>
<td>Per Diem Substitute Teacher</td>
<td>6/30/2019</td>
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<tr>
<td>Meghan Terzulli</td>
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<td>6/30/2019</td>
</tr>
<tr>
<td>Nicolette Samardich</td>
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</tr>
<tr>
<td>William Vitelli</td>
<td>Security Monitor Part Time</td>
<td>7/22/2019</td>
</tr>
<tr>
<td>Maria Diana</td>
<td>Teacher Aide Part Time</td>
<td>8/5/2019</td>
</tr>
<tr>
<td>Luisa Lari</td>
<td>School Monitor Part Time</td>
<td>8/14/2019</td>
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<tr>
<td>Victoria Sheehan</td>
<td>DOCA</td>
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</tr>
<tr>
<td>Michael Heyburn</td>
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</tr>
<tr>
<td>Amy Ascher</td>
<td>DOCA CARES</td>
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<tr>
<td>Samantha Calcagno</td>
<td>DOCA CARES</td>
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</tr>
<tr>
<td>Deanna Giovinco</td>
<td>DOCA</td>
<td>6/28/2019 (did not work)</td>
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<tr>
<td>Catalina Pugliese</td>
<td>DOCA</td>
<td>6/28/2019</td>
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<tr>
<td>Joseph Massimillo</td>
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RESIGNATIONS (continued):

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<tbody>
<tr>
<td>Thomas Budzitowski</td>
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<td>Christina Bove</td>
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TERMINATION:

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<tbody>
<tr>
<td>Anthony Cubias</td>
<td>Part Time Cleaner</td>
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END OF APPOINTMENTS:

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<tbody>
<tr>
<td>Benjamin Hayden</td>
<td>Cleaner Part Time</td>
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<td>Anthony Delgado</td>
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<td>Evan Costello-Markowitz</td>
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<td>John Marcantonio</td>
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<td>10/18/2018</td>
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<tr>
<td>Anthony Rosario</td>
<td>Cleaner Part Time</td>
<td>8/23/2018</td>
</tr>
<tr>
<td>Ryan Breen</td>
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<td>8/23/2018</td>
</tr>
<tr>
<td>Austin Randazzo</td>
<td>Cleaner Part Time</td>
<td>1/24/2019</td>
</tr>
<tr>
<td>Vera Gallagher</td>
<td>Per Diem Administrator</td>
<td>6/12/2019</td>
</tr>
<tr>
<td>Lucille McAssey</td>
<td>Per Diem Administrator</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Alexandra Rinck</td>
<td>Per Diem Substitute Teacher</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Lauren Cecco</td>
<td>Per Diem Substitute Teacher</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Amanda Minogue</td>
<td>Per Diem Substitute Teacher</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Peter Ozechowski</td>
<td>Per Diem Substitute Teacher</td>
<td>6/30/2019</td>
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<tr>
<td>Joseph Rasulo</td>
<td>Per Diem Substitute Teacher</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Samantha Saia</td>
<td>Per Diem Substitute Teacher</td>
<td>6/30/2019</td>
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<tr>
<td>Conor Ginnane</td>
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<tr>
<td>Briana Stanton</td>
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<td>Brittany Dunatov</td>
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<td>6/30/2019</td>
</tr>
<tr>
<td>Kirra Sinberg</td>
<td>Per Diem Sub., Perm Sub</td>
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<tr>
<td>Courtney Duhning</td>
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<td>6/30/2019</td>
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<tr>
<td>Vaishali Mehta</td>
<td>Teacher Aide PT Substitute</td>
<td>6/30/2019</td>
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<tr>
<td>Elena Albano</td>
<td>Teacher Aide PT Substitute</td>
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</tr>
<tr>
<td>Esther Rosario-Castillo</td>
<td>Oceanside Learning Center</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Lisa Silkowitz</td>
<td>Per Diem Administrator</td>
<td>8/7/2019</td>
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<tr>
<td>Lisa Rankeklev</td>
<td>.6 Permanent Substitute</td>
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CHANGES IN APPOINTMENT STATUS:

Motor Vehicle Operator Part Time Substitute to Motor Vehicle Operator Part Time:

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew Burgess</td>
<td>9/3/2019</td>
<td>$13.00/hour</td>
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</table>

8/28/2019 HRLY 2 of 7
### Food Service Helper Part Time Substitute to Food Service Helper Part Time:

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
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</thead>
<tbody>
<tr>
<td>Kasondra Amato</td>
<td>9/3/2019</td>
<td>$13.00/hour</td>
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<tr>
<td>Valentina Guerrero</td>
<td>9/3/2019</td>
<td>$13.00/hour</td>
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<tr>
<td>Erin Marine</td>
<td>9/3/2019</td>
<td>$13.00/hour</td>
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<tr>
<td>Marialaina Mesita</td>
<td>9/3/2019</td>
<td>$13.00/hour</td>
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<tr>
<td>Bathmichael Ortega-Rivera</td>
<td>9/3/2019</td>
<td>$13.00/hour</td>
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<tr>
<td>Heather Rosselli</td>
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<td>$13.00/hour</td>
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<tr>
<td>Kathleen Schirrmacher</td>
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<tr>
<td>Emilia Verdino</td>
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### Per Diem Substitute Teachers – Change in Rate:

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jaclyn Andes</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Kathryn Benito</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Patti Birnbaum</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Allison Brafman</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Joseph Cantone</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Yasmin Castillo-Hoffman</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Joanne Cimler-Pietroforte</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Matthew Donnelly</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Tracee Galante</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Daniel Goldberg</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Alexandra Gruber</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Erica Joseph</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Angela Katsoulas</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Alison Lepkofker</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Kaila Levitt</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Heather Mahler</td>
<td>9/3/2019</td>
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<tr>
<td>Jaydine Maimone</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Tonimarie Mangione</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Nicole Manuzzi</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Margaret Orgera</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Gabriela Robles</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Francesca Sacco Colaianni</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Victoria Seropian</td>
<td>9/3/2019</td>
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<tr>
<td>Mark Silver</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Lauren Sink</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Judith Stone</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Tara Thiem</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Marissa Wagner</td>
<td>9/3/2019</td>
<td>$110/day</td>
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<tr>
<td>Diana Woram</td>
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<tr>
<td>Bess Zaffuto</td>
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**Per Diem Substitute Teachers (Retired Teachers/Pre-K Teachers) – Change in Rate:**

<table>
<thead>
<tr>
<th>Name</th>
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<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria Cantone</td>
<td>9/3/2019</td>
<td>$125/day</td>
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<tr>
<td>Stephanie Coons</td>
<td>9/3/2019</td>
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</tr>
<tr>
<td>Maria DiGennaro</td>
<td>9/3/2019</td>
<td>$125/day</td>
</tr>
<tr>
<td>Rhona Kahn</td>
<td>9/3/2019</td>
<td>$125/day</td>
</tr>
<tr>
<td>Joan Klein</td>
<td>9/3/2019</td>
<td>$125/day</td>
</tr>
<tr>
<td>Joan Norris</td>
<td>9/3/2019</td>
<td>$125/day</td>
</tr>
<tr>
<td>Christina Peruffo</td>
<td>9/3/2019</td>
<td>$125/day</td>
</tr>
<tr>
<td>Marion Rosen</td>
<td>9/3/2019</td>
<td>$125/day</td>
</tr>
<tr>
<td>Angela Ryan</td>
<td>9/3/2019</td>
<td>$125/day</td>
</tr>
<tr>
<td>Lisa Santiago</td>
<td>9/3/2019</td>
<td>$125/day</td>
</tr>
<tr>
<td>Carol Stoger</td>
<td>9/3/2019</td>
<td>$125/day</td>
</tr>
<tr>
<td>Sharon Vilchez</td>
<td>9/3/2019</td>
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**Per Diem Substitute Nurses – Change in Rate:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Cunningham</td>
<td>9/3/2019</td>
<td>$110/day</td>
</tr>
<tr>
<td>Kayla Rein</td>
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**Clerical Part Time Substitute – Change in Rate:**

<table>
<thead>
<tr>
<th>Name</th>
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<th>Rate of Pay</th>
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</thead>
<tbody>
<tr>
<td>Regina D’Amato Flynn</td>
<td>9/3/2019</td>
<td>$14.00/hour</td>
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**APPOINTMENTS:**

**Teacher Aide Part Time Substitute:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phyllis Campanelli</td>
<td>7/22-7/26/2019</td>
<td>$14.00/hour</td>
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**School Monitor Part Time Substitute:**

<table>
<thead>
<tr>
<th>Name</th>
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<th>Rate of Pay</th>
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</thead>
<tbody>
<tr>
<td>William Vitelli</td>
<td>9/3/2019</td>
<td>$12.00/hour</td>
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**Teacher Aide Part Time:**

<table>
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<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Loc.</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yesenia Velez</td>
<td>8/12-8/15/19</td>
<td>#6</td>
<td>$13.00/hour</td>
</tr>
<tr>
<td>Diane Diaz</td>
<td>8/29/2019</td>
<td>#4</td>
<td>$13.00/hour</td>
</tr>
<tr>
<td>Carole Fitzsimmons</td>
<td>8/29/2019</td>
<td>#4</td>
<td>$13.00/hour</td>
</tr>
<tr>
<td>Elena Albano</td>
<td>8/29/2019</td>
<td>#6</td>
<td>$13.00/hour</td>
</tr>
<tr>
<td>Justin Rosenthal</td>
<td>8/29/2019</td>
<td>#5</td>
<td>$13.00/hour</td>
</tr>
<tr>
<td>Luisa Lari</td>
<td>8/29/2019</td>
<td>#3, #9E</td>
<td>$13.00/hour</td>
</tr>
<tr>
<td>Vaishali Mehta</td>
<td>8/29/2019</td>
<td>#5, #9E, #9M</td>
<td>$13.00/hour</td>
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<tr>
<td>Colleen Todd</td>
<td>8/29/2019</td>
<td>#6</td>
<td>$13.00/hour</td>
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8/28/2019  HRLY  4 of 7
### School Monitor Part Time:

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Loc.</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victoria DaQuisto</td>
<td>8/29/2019</td>
<td>#6</td>
<td>$13.00/hour</td>
</tr>
<tr>
<td>Maria Sanchez Nunez</td>
<td>8/29/2019</td>
<td>#6</td>
<td>$13.00/hour</td>
</tr>
<tr>
<td>Kelvin Moore</td>
<td>8/29/2019</td>
<td>#9M</td>
<td>$13.00/hour</td>
</tr>
<tr>
<td>Vaishali Mehta</td>
<td>8/29/2019</td>
<td>#5</td>
<td>$13.00/hour</td>
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### Security Monitor Part Time

<table>
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<th>Name</th>
<th>Effective Date</th>
<th>Loc.</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kevin Sears</td>
<td>8/29/2019</td>
<td>#6</td>
<td>$15.72/hour</td>
</tr>
<tr>
<td>Patricia Pintabona</td>
<td>8/29/2019</td>
<td>#9E, #9M</td>
<td>$15.72/hour</td>
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<tr>
<td>James J. Abraham Jr.</td>
<td>8/29/2019</td>
<td>#8</td>
<td>$15.72/hour</td>
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### Per Diem Substitute Teacher - $110/day:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samara Rynecki</td>
<td>English 7-12 (pending)</td>
<td>8/29/2019</td>
</tr>
<tr>
<td>Erin Patel</td>
<td>Italian 7-12 (pending)</td>
<td>8/29/2019</td>
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### 4 Permanent Substitute Teacher - $50/day:

<table>
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<tr>
<th>Name</th>
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<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicole Amador-Silva</td>
<td>Mathematics 7-12</td>
<td>8/29/2019</td>
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### Permanent Substitute Teacher - $125/day:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica Rogers</td>
<td>English 7-12</td>
<td>8/29/2019</td>
</tr>
<tr>
<td>Gianna Andreacchi</td>
<td>Childhood Ed 1-6</td>
<td>9/3/2019</td>
</tr>
<tr>
<td>Jessica Archer</td>
<td>Childhood Ed 1-6</td>
<td>9/3/2019</td>
</tr>
<tr>
<td>Robyn Siegel</td>
<td>Pre-K, K and 1-6</td>
<td>9/3/2019</td>
</tr>
<tr>
<td>Elisa Lamberti</td>
<td>Childhood Ed 1-6</td>
<td>9/3/2019</td>
</tr>
<tr>
<td>Christina Mastropolo</td>
<td>Childhood Ed 1-6, SWD 1-6</td>
<td>9/3/2019</td>
</tr>
<tr>
<td>Michelle Ammann</td>
<td>Childhood Ed 1-6</td>
<td>9/3/2019</td>
</tr>
<tr>
<td>Mary Weber</td>
<td>Literacy B-6, Childhood Ed 1-6</td>
<td>9/3/2019</td>
</tr>
</tbody>
</table>

### Per Diem Leave Replacement - $150/day:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lauren Asselta</td>
<td>Childhood Ed 1-6</td>
<td>8/29/2019</td>
</tr>
<tr>
<td>Bianca Cipriano</td>
<td>Childhood 1-6, B-2(pending)</td>
<td>8/29/2019</td>
</tr>
<tr>
<td>Erin Neuman</td>
<td>Literacy B-6, Childhood Ed 1-6</td>
<td>8/29/2019</td>
</tr>
<tr>
<td>Courtney Duhning</td>
<td>School Psychologist</td>
<td>9/3/2019</td>
</tr>
</tbody>
</table>
**Per Diem Leave Replacement - $175/day:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jillian Edelman</td>
<td>Childhood Ed 1-6</td>
<td>8/29/2019</td>
</tr>
</tbody>
</table>

**Per Diem CSE Chairperson - $750/day:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donna Plotkin</td>
<td>Nursery, K, 1-6, Speech &amp; Hearing</td>
<td>8/14/2019</td>
</tr>
</tbody>
</table>

**Hourly Teacher - $51.78/hour:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carolyn Grossman</td>
<td>Special Education</td>
<td>7/24/2019 (one day only)</td>
<td>$51.78/hour</td>
</tr>
<tr>
<td>Jane Faiella</td>
<td>Pre-K, K, 1-6</td>
<td>7/30/19 (one day only)</td>
<td>$51.78/hour</td>
</tr>
</tbody>
</table>

**Kindergarten Screenings/Projects:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angela Ryan</td>
<td>8/7/2019 (one day only)</td>
<td>$51.78/hour</td>
</tr>
<tr>
<td>Robin Wittleder</td>
<td>8/7/2019 (one day only)</td>
<td>$51.78/hour</td>
</tr>
<tr>
<td>Courtney Duhning</td>
<td>8/7/2019 (one day only)</td>
<td>$51.78/hour</td>
</tr>
<tr>
<td>Christina Peruffo</td>
<td>8/7/2019 (one day only)</td>
<td>$51.78/hour</td>
</tr>
<tr>
<td>Marie DiGennaro</td>
<td>7/24/2019 (one day only)</td>
<td>$51.78/hour</td>
</tr>
<tr>
<td>Lorraine Stile</td>
<td>8/15/2019</td>
<td>$21.84/hour</td>
</tr>
</tbody>
</table>

**New Horizons:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evelyn Van Bergen-Powers</td>
<td>9/3/2019</td>
<td>$23.00/hour</td>
</tr>
</tbody>
</table>

**Oceanside Learning Center:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angelica Zambrano</td>
<td>9/3/2019</td>
<td>$51.78/hour</td>
</tr>
</tbody>
</table>

**Buildings and Grounds Part Time:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cameron Lellig-Berardino</td>
<td>7/8/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>James Rosario</td>
<td>7/8/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Jack Rung</td>
<td>7/8/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Nicholas Schmidt</td>
<td>7/11/2019</td>
<td>$12.00/hour</td>
</tr>
<tr>
<td>Samuel Rubin</td>
<td>7/11/2019</td>
<td>$12.00/hour</td>
</tr>
<tr>
<td>Mukter Hossain</td>
<td>7/15/2019</td>
<td>$12.00/hour</td>
</tr>
<tr>
<td>Anthony Parello</td>
<td>7/22/2019</td>
<td>$12.00/hour</td>
</tr>
<tr>
<td>Yave Infante</td>
<td>7/24/2019</td>
<td>$12.00/hour</td>
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</table>

8/28/2019 HRLY 6 of 7
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
<th>Rate of Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kayla Rein</td>
<td>Nurse</td>
<td>6/17/2019</td>
<td>$30.00/hour</td>
</tr>
<tr>
<td>Patrick McCowen</td>
<td>Counselor</td>
<td>6/28/2019</td>
<td>$8.00/hour</td>
</tr>
<tr>
<td>Catalina Pugliese</td>
<td>Counselor</td>
<td>6/28/2019</td>
<td>$8.00/hour</td>
</tr>
<tr>
<td>Isabella Pugliese</td>
<td>Counselor</td>
<td>6/28/2019</td>
<td>$8.00/hour</td>
</tr>
<tr>
<td>Ashley Henry</td>
<td>Nurse</td>
<td>6/28/2019</td>
<td>$30.00/hour</td>
</tr>
<tr>
<td>Matthew Martinez</td>
<td>Counselor</td>
<td>7/11/2019</td>
<td>$8.00/hour</td>
</tr>
<tr>
<td>Grace Edwards</td>
<td>Counselor</td>
<td>7/15/2019</td>
<td>$8.00/hour</td>
</tr>
<tr>
<td>Lauren Potenza</td>
<td>Graphic Design</td>
<td>7/15/2019</td>
<td>$25.00/hour</td>
</tr>
<tr>
<td>Patricia Sabella</td>
<td>Graphic Design</td>
<td>7/15/2019</td>
<td>$33.00/hour</td>
</tr>
<tr>
<td>Jacqueline Sailer</td>
<td>Hard 2 Guard</td>
<td>8/12/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Christina Fochas</td>
<td>Hard 2 Guard</td>
<td>8/12/2019</td>
<td>$10.00/hour</td>
</tr>
<tr>
<td>Arlene Parmelee</td>
<td>Nurse</td>
<td>9/3/2019</td>
<td>$30.00/hour</td>
</tr>
<tr>
<td>Jane Scarlett</td>
<td>Supervisor</td>
<td>9/9/2019</td>
<td>$33.47/hour</td>
</tr>
<tr>
<td>Carly McCartney</td>
<td>Instructor</td>
<td>9/21/2019</td>
<td>$25.00/hour</td>
</tr>
<tr>
<td>Nicole Cavanagh</td>
<td>Instructor</td>
<td>9/21/2019</td>
<td>$20.00/hour</td>
</tr>
<tr>
<td>Annmarie Cozzi</td>
<td>Instructor</td>
<td>9/21/2019</td>
<td>$20.00/hour</td>
</tr>
<tr>
<td>Janet Matthews</td>
<td>Coordinator</td>
<td>9/24/2019</td>
<td>$18.35/hour</td>
</tr>
<tr>
<td>Brian Howard</td>
<td>Counselor</td>
<td>9/24/2019</td>
<td>$16.20/hour</td>
</tr>
<tr>
<td>Erin Patel</td>
<td>Instructor</td>
<td>10/10/2019</td>
<td>$40.00/hour</td>
</tr>
<tr>
<td>Christina Peruffio</td>
<td>Instructor</td>
<td>10/15/2019</td>
<td>$35.00/hour</td>
</tr>
<tr>
<td>Andrew LaGreca</td>
<td>Instructor</td>
<td>10/16/2019</td>
<td>$40.00/hour</td>
</tr>
<tr>
<td>Renee Nelson</td>
<td>Instructor</td>
<td>10/23/2019</td>
<td>$25.00/hour</td>
</tr>
<tr>
<td>John Darrin</td>
<td>Instructor</td>
<td>11/25/2019</td>
<td>$25.00/hour</td>
</tr>
</tbody>
</table>
DATE: August 28, 2019

TO: Board of Education

FROM: Phyllis S. Harrington, Superintendent of Schools

RE: 2019 SUMMER SCHOOL PROGRAM RECOMMENDATIONS

RESOLVED, that upon the recommendation of the Superintendent of Schools, the following appointments to the 2019 Summer School Program be approved, pending registration:

RESIGNATION:

Name         Title           Effective Date
Heather Conn Teacher Aide     7/10/2019
Matthew Antis Science Teacher 7/30/2019

APPOINTMENT CORRECTION:

Andrea Johnson – ENL Teacher Aide, do not appoint

Christina Wolf – Secondary Summer Math Teacher, did not work

SECONDARY SUMMER SCHOOL STAFF:

REGENTS PREPARATION

ALGEBRA
Heron, John

Summer School Step 01

SCIENCE
Scannell, James

Summer School Step 02

SOCIAL STUDIES
Dougan, Erin

Summer School Step 01

EXTENDED SCHOOL YEAR STAFF:

SPECIAL EDUCATION TEACHER SUBSTITUTE
Melissinos, Melissa     01
Tynan, Tara            04
EXTENDED SCHOOL YEAR STAFF (continued):

TEACHER AIDES – HOURLY RATE
   Daly, Patricia                  $18.45/hour
   Ospina, Jessica                $19.28/hour

TEACHER AIDES SUBSTITUTE – HOURLY RATE
   DeMartino, Catherine          $24.93/hour
   McGowan, Susan                $24.08/hour

ENL SUMMER SCHOOL STAFF:

SUBSTITUTE TEACHER
   Monks, Aileen                  Summer School Step
                                      01

MEDICAL MONITOR – HOURLY RATE
   Robinson, Andrea               $19.88/hour
DATE: August 28, 2019

TO: Board of Education

FROM: Dr. Phyllis S. Harrington, Superintendent of Schools

RE: 2019-2020 FALL COACHING RECOMMENDATIONS/REVISED

RESOLVED, that upon the recommendation of the Superintendent of Schools, the following fall coaching recommendations be approved for the 2019-2020 school year.

<table>
<thead>
<tr>
<th>19-20 Fall Coaches</th>
<th>Code: 2855-150-0000</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME</td>
<td>POSITION</td>
</tr>
<tr>
<td>Louis Acosta</td>
<td>M.S. Football Assistant</td>
</tr>
<tr>
<td>Kevin Carbonetti</td>
<td>M.S. Boys Cross Country</td>
</tr>
<tr>
<td>Gerard Cunningham</td>
<td>JV Football Assistant</td>
</tr>
<tr>
<td>Joseph Houghton</td>
<td>Varsity Football Assistant</td>
</tr>
<tr>
<td>Jared Stoler</td>
<td>JV Girls Volleyball</td>
</tr>
</tbody>
</table>