To Teach...
    Is to touch
        A life forever.
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Superintendent of Schools

Mrs. Diane Provvido
Assistant Superintendent for Curriculum, Instruction & Research

Dr. Jill De Rosa
Assistant Superintendent for Human Resources, Student Services, and Community Activities

Mr. Christopher Van Cott
Assistant Superintendent for Business

Dr. Tina Smith
Executive Director of Special Education

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Principal

Dr. Paul Guzzone
Associate Principal
Mrs. Joelle Mazun
Associate Principal
Mr. Keith Mekeel
Associate Principal

Mr. Mitchell Bickman
Social Studies, Business
Mr. Robert Brase
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Dr. Matthew Christianson
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Mr. Stephen Moran
Special Education
Mrs. Tara Mauer
Mathematics, FACS

Mr. Jeffrey Risener
Health and Athletics
Dr. David Rose
World Languages
Dr. Beth Zirogiannis
English, Reading & Library

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DEAN OF STUDENTS

Mr. Anthony Caiazza
Mrs. Michelle McKeon
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### OCEANSIDE HIGH SCHOOL

#### BELL SCHEDULE

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<thead>
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#### DELAYED OPENING

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### DELAYED OPENING

The decision to have a two-hour delayed opening will be made by the superintendent before 6:00 a.m. Announcements will be posted on our website and made over the following radio and television stations:

- **Television**
  - Cablevision – Channel 12
- **Radio**
  - WBLI (10601 AM)
  - WHLI (1100 AM)
  - WBAB (102.3FM/95.3)
  - WINS (1010 AM)
  - WGSM (740 AM)

### Back to School Night

**Monday, September 16**

### DROP/ADD

All course changes will be made by the Guidance Department. The drop/add procedure will be as follows:

1. The student must obtain the proper form from Guidance.
2. The student must get the approval of the teacher, department head, and parent.
3. The student must bring the form bearing the above signatures to his/her Guidance Counselor.
4. The teacher will receive notification from Guidance.

**Note:** There is a September 10th deadline for dropping a fall semester course, an October 15th deadline for dropping a full year course, and a February 3rd deadline for dropping a spring semester course.
III. **Responsible Parties**

Principals oversee and are responsible for accurate data collection and implementation of attendance policy. Principals are required to review pupil attendance data and initiate appropriate action.

IV. **Types of Absences**

Absent (A): Not present in class
Absent Unexplained (AU)
Absent Exempt (AE): Student is not present in class for one of the reasons noted below:
- Field Trips
- Chronic Status for illness
- Homebound Instruction
- Court Appearance
- College Visit
- Administrative
- Religious
- Suspension
- Military Visit

Tardy (T): Tardy to class
Tardy Unexplained (TU)
Tardy Exempt (TE): Student is tardy to class for one of the reasons noted below:
- Field Trips
- Chronic Status for illness
- Homebound Instruction
- Court Appearance
- College Visit
- Administrative
- Religious
- Suspension
- Military Visit

V. **Summer School Attendance**

Absences within a credit-bearing summer program may not exceed three. Recorded lateness will count as one-half an absence.
VI. **Student Participation at High School Commencement**

Effective with the class of 2018, student participation at High School commencement exercises will be limited to those students who have met all the requirements necessary to earn a high school diploma as per Oceanside Policy, or to those students who have successfully met the requirements to exit high school with a commencement credential as outlined by the New York State Education Department.

In circumstances of prolonged illness or family emergency which prevent a student from meeting all graduation requirements, an appeal may be made to the Principal.

VII. **Days of Religious Observance**

Days of Religious Observance (DORO) are those in which members of a religious group may be absent to observe a religious holiday, many of which are noted on the District calendar. Out of respect for a student’s observance of these holidays, teachers will be sensitive to the needs of the students by affording them every opportunity to make up all class work, homework, and tests without penalty. Parents/Guardians should notify the school prior to the absence in order to assist the staff in meeting the needs of the students.

VIII. **Release Of Students During School Hours**

Students shall not be released from scheduled school activities during school hours except by proper authority and in accordance with appropriate procedures as established by the schools.

Students will be released only to their parents or guardians, to persons so authorized by the parents or guardians, or, in the case of a student 18 years of age or older, the student him/herself is he/she is an emancipated minor. All such requests for release shall be made in writing and shall be kept on file in the individual school.

In cases of family dissention or divorce, requests by either parent to release student will be honored unless the school is placed under legal restraint.

Pupils released for religious instruction must have a Religious Release Request signed by the parent or guardian on file in the school office.

Students traveling outside the school building for school functions, during school hours or during extra-curricular time, must have a properly signed permission form on file before such trips are made. Absence from regular attendance will be permitted only with the approval of the principal or any member of the staff to whom the principal has designated that authority, and with the proper written consent.
IX. **Attendance Records**

Student attendance records shall be confidential and may not be released except under the following conditions:

a) By written consent of either or both parents, or the person exercising parental authority over the student involved.

b) Pursuant to a subpoena or court order duly served upon the District.

(Approved 6/19/95)

(Amended 7/8/02)

(Amended 9/3/03)

(Amended 7/1/04)

(Amended 11/15/04)

(Amended 7/5/06)

(Amended 7/2/07)

(Amended 10/20/15)

(Amended 6/13/18)
ATTENDANCE
As per Superintendent’s Regulations
(refers to policy #3104)

Oceanside High School Student Attendance

General Statements

Students are to be in school every day that school is in session. If a student must be absent or late, his or her parent is expected to call the Attendance Office (678-8532) to report the matter and to state the reason. Students are expected to sign in at the Attendance Office if they arrive late to school. Students should not be admitted to class without a pass from the Attendance Office or the Office of the Associate Principals. Absence and lateness notes must be submitted to the Attendance Office upon the student’s return to school.

Students are encouraged to make appointments after school or on weekends whenever possible to avoid disrupting their instruction. Early dismissal is granted in emergency situation. To request an early dismissal, a written note from the parent must be submitted to the Attendance Office on the morning of the requested dismissal. Notes requesting early dismissal will only be accepted prior to dismissal.

Students are expected to sign out in the Attendance Office before they leave the building. If a student leaves school without permission, he or she will be subject to disciplinary action.

Attendance Policy

Our attendance policy and procedures are based upon the following points:

- Attendance and class participation are essential components of academic success.
- All class work and assignments must be done by all students all of the time.
- Credit is earned for a complete unit of study. A student is granted credit if he or she passes a course and makes up ALL ABSENCES.
- The responsibility for good class attendance and make-up work rests with the student and parent.
- School personnel are responsible for both accurate attendance record keeping by period and for communicating the information to parents. (See E Class instructions for recording student attendance)
- School should be a humane place that provides means for children at risk to be assisted, nurtured, advised, and guided back on their feet.
- School personnel are responsible for providing the opportunity to make up class time and tasks missed.

The following procedures exist:

Upon return from a missed class, the student must request the missed work from the teacher. The make-up responsibility may include any of the four forms listed below at the teacher’s discretion.

1. Assignment to another teacher’s class for a comparable lesson.
2. Assignment to the teacher’s extra help class.
3. Assigned written work.
4. Assignment to the Academic Make-up Center. (Except in the case for the following excused absences or lateness: court appearance, verified college visitation, verified college orientation and field trips.)

Before using the Academic Make-up Center as a means of having a student make up work, the teacher will take the following criteria into consideration:

- Seriousness of purpose of student
- Quality of application of student to previous makeup
- Specific absence pattern of student

If the assignment requires the use of the Academic Make-up Center, the following procedures apply:

a. Each student must have an assignment from his or her classroom teacher to be admitted. The task is meaningful.

b. The Center dates & times TBD. Physical education meets from 7:00 a.m. to 7:45 a.m. ONLY two weeks prior to the end of each quarter. The length of time is one for one.

c. Certified teachers will supervise the Make-up Center and will circulate in the room and assist students with their work, if possible.

d. Each student is responsible for having his or her assignment sheet certified for time and date.

e. The high school principal will make every effort to provide teachers of math, science, social studies and English as supervisors in the make-up center.

In the case of a physical education class, at the discretion of the teacher, the make-up may be in another class or be in the a.m. class. The a.m. class is held at 7:00 a.m. in the gymnasium or on the track.

**NOTE:** Regardless of the means of make-up chosen by the teacher, all make-ups must be completed by the student within ten (10) school days of the return from the absence and within a given semester. A student may not exceed fourteen (14) class absences per semester and still be eligible for course credit. It should be clearly understood that non-compliance with the above will result in not being eligible for credit. Additionally, it is the responsibility of the school to intervene at seven (7) absences from class with a parent conference or other appropriate means of communication.

A student who suffers from a chronic illness may have sporadic absences throughout the year. His or her parent should notify the appropriate Associate Principal and submit a doctor’s note which details the condition within the first ten (10) days of school or at the time of diagnoses. The student’s teacher will be informed of the student’s condition and will take it into consideration when determining the make-up procedure to be required of that student.
Deficient Learning Time (DLT)
If, at the close of a marking period, a student has not met the make-up requirements, the teacher will “grade” the student with a “Deficient Learning Time” (DLT) notation. If an absence has occurred near the end of the marking period, a grace period of ten school (10) days is given to make up the time and task requirement. If the absence(s) are made up within ten school days, the teacher will post a corrected grade.

Students on an approved field trip or eligible for homebound instruction are not responsible for make-up time in the Academic Center; however, they are responsible for making up all work missed.

Deficient Learning Time consequences include:

a. A single quarter DLT results in a loss of credit for the course.

b. Students with a single quarter DLT who remain in the course and do not receive a second DLT may attend summer school as long as DLT is not received in the fourth quarter.

c. All ninth grade students must be enrolled in 5 courses plus a physical education class. Tenth, eleventh, and twelfth grade students must be enrolled in courses plus a physical education class.

d. A notation of DLT is thoroughly explained in the “Profile,” which accompanies all transcripts. Colleges and employers concerned with attendance and long term commitment may view a DLT “grade” in a negative manner.

Deficient Learning Time (DLT) Appeal Process
If a student or his/her parent thinks that he/she has been treated unfairly as a result of the attendance policy, the following steps should be taken:

1. Student asserts and discusses alleged violations of rights with staff member (i.e. teacher) within 10 days;

2. If complaint is not resolved to the student’s satisfaction, the department chairperson should be consulted (i.e. if a student receives a DLT in English and thinks it is unfair, the student should first confer with the teacher involved, and then, if necessary, with the chairperson of the English department);

3. If the complaint remains unresolved, the student may submit in writing, within five (5) days, a grievance to the principal, which should include the name, class schedule, home address and telephone number of the grievant, name of parent/guardian, a brief statement of the facts relevant to grievance, particular right of student allegedly violated, resolution desired by grievant, name of staff member first consulted, date staff member was consulted, and date of filing grievance;

4. The principal will then review the case, consult at his or her discretion, and announce a decision on the appeal within a reasonable length of time, advising all concerned.

Homework Policy
Grades 9, 10, 11, 12 – two to three hours per day for four or five days a week.

Cutting Policy
Students who do not report to school when sent by parents or guardian are considered to be truant and in violation of New York State Education Law. Such truancy will result in disciplinary action and parental notification.

Students are expected to attend all assigned classes. Student-teacher conferences will take place for all unexcused absences. If it is determined that a cut has occurred, disciplinary action and parental notification will be initiated by the teacher.
Students who are found on school grounds and not in assigned classes or assigned locations will also be subject to disciplinary action. Students must follow their schedules until an official change is received from the Registrar’s Office.

**Receiving a “DLT” does not sanction cutting. Students must follow their schedules.**

The range of disciplinary actions which may be imposed for violations of the Student Discipline Code include the following:

- Detention(s)
- In-House Suspension(s)
- Parent Conference Suspension (Up to 5 days)
- Legal Action counseling Suspension from privileges

There is no prescribed penalty for a particular offense. School officials shall take into account all relevant data about the student to be disciplined, previous referrals, and the severity of the misconduct. The range of penalties is not to be interpreted as a continuum. It represents a set of interventions which may be imposed individually or in concert to bring about a desired change in student behavior.

Approved 7/21/97
Revised 11/5/02
Amended 7/2/07
**Student Dress Code:** (Board of Education Policy)

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and appearance and help students develop an understanding of appropriate appearance in the school setting.

A student’s dress, grooming, and appearance shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.

2. Recognize that extremely brief garments such as tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back), revealing low-rise pants, see-through garments, and short skirts and (short) shorts are not appropriate. The length of these garments should be to the longest fingertip when the arm is extended down the side of the body.

3. Ensure that underwear is completely covered with outer clothing.

4. Include footwear at all times. Footwear that is a safety hazard will not be allowed.

5. Exclude items that are denigrating or demeaning to race, color, religion, ancestry, national origin, sexual orientation or disability.

6. Exclude a promotion and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.

7. Exclude clothing, adornments, bandanas, colors which identify members of exclusive organizations/gangs.

If a student is dressed inappropriately, the teacher should send the student to the deans’ office with a pass. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary, replacing it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

**Sexual Harassment:** The Board of Education is committed to the principle of equality among employees in the workplace and that all students are entitled to equal opportunity and equal treatment in the learning environment. Questions about sexual harassment should be addressed to the deans, building representatives, supervisors/directors, or other building administrators. (Consult Agenda Book)
August 2019

Dear Parents:

As the school year begins, we feel it is important to ask for your assistance with a number of items that we feel are important to our school community.

Safety should be the first and foremost consideration when we travel in the vicinity of one of our schools. By exercising caution and familiarizing yourself with pick-up/drop off guidelines, we can avoid situations that could potentially be very dangerous to our children.

Please help us in making the school driveways and crosswalks at our schools safer by observing these rules:

- Please drive slowly in pick-up and drop-off areas.
- Please obey the law and refrain from making U-TURNS on Skillman Avenue.
- Please stay in your lane in the traffic circle and turn onto Skillman Avenue accordingly (if you need to make a left turn on Skillman Avenue, be in the left lane; and if you need to make a right turn, be in the right lane).
- Have your child ready to leave the car when you are at the drop-off to keep the line moving smoothly.

Most importantly, please understand that all parents, students and educators are involved in the same morning and afternoon rush. By abiding by the stated guidelines above, we may ensure the safety of all our children.

Thank you for your cooperation and understanding.

Sincerely,

Geraldine A. De Carlo
Principal

/s

Geraldine A. De Carlo
Principal

KNOW THOROUGHLY, THINK CRITICALLY, ACT ETHICALLY
ELIGIBILITY POLICY FOR CO-CURRICULAR ACTIVITIES

It is the policy of the Oceanside School District to promote student involvement in the wide variety of co-curricular activities available. Such co-curricular activities as interscholastic athletics, clubs, or after-school programs can enrich students’ educational experiences.

Such participation provides students the opportunity to develop their own interest and their ability to work cooperatively in groups. Participating students should be made aware of eligibility standards requiring that they maintain acceptable levels of attendance, academic performance and positive behavior standards. Such eligibility standards shall be applied equally to all student participants. Students should be made aware of the clear expectations and should receive the support necessary to meet those expectations.

The Superintendent’s Regulation should state specific eligibility criteria that foster and encourage participation in co-curricular activities, good attendance, academic success, and positive behavior. All co-curricular activities shall be available to all students regardless of sex, race, religion, national origin, handicaps, or other human conditions.

**Grades 9-12**
The regulations stated here apply to all students involved in the co-curricular and Interscholastic Athletic programs in grades 9-12. These regulations do not apply to credit bearing activities or activities related to that which appears on the grades 9-12 transcript.

1. Students absent from school may not participate in an after school activity on that day. To participate a student must be present in school by 11:00 a.m. It is the principal’s responsibility to establish appropriate procedures to keep coaches and advisors informed of the classroom and school attendance of the students participating in after-school activities. It is the coach’s/advisor’s responsibility to share this information with the students in an effort to improve student attendance in school and class and to increase student learning.

2. If a student violates the school’s rules of behavior and the behavior results in either an in-school or out-of-school suspension from one to five days’ duration, the student is also suspended from up to five days of any after school, weekend, and/or recess activity that he or she is involved with at that time.

   a. In addition, any suspension from co-curricular activities must include at least one but not more than two suspensions from major contests, debates, performances or games, even if this activity occurs after the school suspension period.
b. If the violation of school rules involves alcohol or drugs (controlled substances), it is further required that:
   1. the student will attend a meeting with a member of the pupil personnel team;
   2. the student will attend appropriate counseling;
   3. the student and parents will meet with the Principal or Associate Principal and the advisor/coach; and

Students who fail to comply with the above mandates may be precluded from participation in co-curricular activities.

A student with two infractions may not be a participant in after school activities for one calendar year.

3. To support our primary mission-schooling- it is the responsibility of each student who participates in co-curricular activities, and who falls into probation by achieving less than a 65 average in any subject, to:

   a. distribute and collect the bi-weekly academic report sheet from each of their teachers and give this report (which is designed to communicate academic progress) to their coach/advisor when they fall into probation;
   b. demonstrate commitment to attend at least one available extra help session in any class in which they have an average below 65;
   c. show certification of item B above on the bi-weekly academic report; and
   d. continue attending needed extra help until all grades are 65 or above.

Failure to comply with A-D for two consecutive academic reports will result in ineligibility to participate in co-curricular activities until an academic report demonstrates compliance.

It is the principal’s responsibility to develop an appropriate bi-weekly “Academic Report Form” and “Probation Letter” and to ensure their use and adherence to the intent of this regulation. It is the responsibility of the Principal to establish, in collaboration with the teaching staff, appropriate communication procedures which will ensure the success of this effort.

It is the coach’s/advisor’s responsibility to diligently collect the bi-weekly academic reports of students on probation and use this information with the students in an effort to improve student academic success.
The principal or the coach/advisor shall contact the parent or parents to enlist their support in the efforts of the school personnel to help the affected child reach excellence by parents’ providing quiet study time and all necessary materials, as well as maintaining regular contact with their child’s teachers.

4. Students affected by the above regulations will have the right to appeal from a determination of ineligibility. There is to be an Appeal Board composed of the High School Principal, the appropriated administrative Director, Students Projects Director, a coach or advisor of an activity other than the activity in which the student is involved, and a teacher who is not a coach or advisor. The Principal is responsible for establishing appropriate procedures for:

   a. ensuring student and parent timely access to the appeals process;
   b. working with the teacher representatives in establishing a list of available teacher panelists; and
   c. conducting the appeals process in a timely and meaningful manner.

5. These regulations should be reviewed annually.
Clubs/Organizations

Oceanside High School provides a wide variety of clubs and organizations and encourages student participation. The following clubs/organizations exist at Oceanside High School.

AIDS Awareness
Amnesty International
Art Club
Art Honor Society
Best Buddies
Big Buddies
Cancer Awareness
C.A.R.E. Club
Chess Club/Game Club
Club X
DECA
Federal Reserve Challenge
Feminist Club
Freshman Class
Game Design Programming/E- Sports
Gay/Straight Alliance
Interact
Junior Class
Key Club
Latino Culture Club
Law Club/Mock Trial
Life Fit
Literary Publication
M.A.R.S.
Mathletes
Math Honor Society (Mu Alpha Theta)
Model Congress (Scope)
National Honor Society
Oceanside Athletic Pride
Patriots Club
Photography Club (Class members only)
Robotics
Science Olympiads
Senior Class
Sider Press
Sophomore Class
Sport Night
Thespians
Tri-M Music Honor Society
World Interest Club
World Lang. Honor Society
Yearbook(Spindrift)
Young Investors Club
Youth Council
Teams
Oceanside High School offers an array of interscholastic athletic opportunities. This comprehensive program is an integral part of the total educational process and represents the school and community in a positive manner both on and off the field.

FALL TEAMS
- Varsity Football
- JV Football
- Varsity Boys Soccer
- JV Boys Soccer
- Varsity Girls Soccer
- JV Girls Soccer
- Varsity Boys Volleyball
- JV Boys Volleyball
- Varsity Girls Volleyball
- JV Girls Volleyball
- Varsity Girls Tennis
- JV Girls Tennis
- Varsity Cheering
- JV Cheering
- Varsity Dance
- Varsity Girls Cross Country
- Varsity Boys Cross Country
- Varsity Girls Swimming
- Varsity Boys Golf

WINTER TEAMS
- Varsity Boys Basketball
- JV Boys Basketball
- Varsity Girls Basketball
- JV Girls Basketball
- Varsity Wrestling
- JV Wrestling
- Varsity Cheering
- JV Cheering
- Varsity Boys Winter Track
- Varsity Girls Winter Track
- Varsity Boys and Girls Bowling
- Varsity Girls Gymnastics
- Varsity Boys Swimming
- Varsity Dance

SPRING TEAMS
- Varsity Baseball
- JV Baseball
- Varsity Boys Lacrosse
- JV Boys Lacrosse
- Varsity Girls Lacrosse
- JV Girls Lacrosse
- Varsity Softball
- JV Softball
- Varsity Girls Spring Track
- JV Boys Tennis
- Varsity Boys Spring Track
- Varsity Girls Golf
- Varsity Boys Tennis
- Varsity Girls Badminton
MEMORANDUM

To: All Staff
Re: Electronic Device Policy

During the school day, electronic devices are ONLY permitted within the building under the supervision of a teacher in a classroom as well as in the cafeteria and courtyard areas. They are not to be used by students in any other area, including the hallways.

➢ If a student is seen using an unauthorized electronic device in the classroom:

1. Teachers can confiscate the device, put it in an envelope and give it to security or send the student with his/her electronic device to the Deans’ office.

2. Write a referral for violation of our electronic device policy.

➢ If a student is seen using an electronic device in the hallways, the intervening staff member should identify themselves and:

1. Confiscate the device and give it to the nearest security guard or notify security immediately and they will confiscate the device or identify the student and direct him/her to the Deans’ office.

2. The appropriate referral will be written by the Deans’ office.

Please note:
- Parents will be notified by the Deans’ office of the referral
- If the student refuses to comply, write the referral to indicate insubordination as well as the Electronic Device Policy infraction and security should be called to assist you.

Phyllis S. Harrington, Ed.D.  Geraldine A. De Carlo
Superintendent  Principal
(email) pharrington@oceansideschools.org  (email) gdecarlo@oceansideschools.org
3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE

Definition of Terms: The Oceanside School District computer network refers to the interconnection of computers, servers and other electronic devices within a classroom, school, or district which facilitates file sharing, resource sharing, communication, collaboration, management, and access to remote resources. The Internet is a decentralized network of computer networks which provides connectivity to commercial, educational, organization and government resources and facilitates local and global communication. Internet filtering is a method by which information that is available on the Internet but is deemed inappropriate for children is made unavailable for general viewing. Vandalism is defined as any malicious attempt to harm or destroy district equipment or materials, data of another user of the district’s network, or of any of the entities or other networks that are connected to the Internet. This includes, but is not limited to, creating and/or placing a computer virus on the network.

Philosophy: It is our district’s philosophy that access to technological resources is an integral part of the curriculum and the instructional process. At the same time, there is an inherent responsibility on the part of users to conduct themselves in an appropriate and considerate manner when using this medium. Although electronic materials are selected for their educational value and Internet resources are filtered for inappropriate content, the security, accuracy and quality of information that is available through our network cannot be guaranteed. The guidelines that follow have been developed to inform students, teachers and parents/guardians about the expectations that are associated with the responsible use of our computer network and the Internet. It is ultimately the responsibility of families to set standards and for students to be responsible for their own behavior.

Instructional Services: Students and teachers have access to a wide variety of electronic resources through our Local Area Network, including curriculum software, multimedia CD-ROMs, computer servers, and library automation systems. Through our Wide Area Network, students also have access to external electronic resources that are not controlled by the District such as Internet e-mail, which enables communication with peers and experts throughout the world, and the World Wide Web, which facilitates the exploration of thousands of databases, libraries, universities, government agencies, museums and commercial sites. These services are currently available in libraries, computer laboratories, and classrooms under the supervision of teaching staff and/or instructional assistants who provide supervision, training, and support to all users.
3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE (CONTINUED)

Parent/Guardian Responsibilities: Parents/Guardians should review this Acceptable Use Policy with their children and return the agreement form to school. This agreement form will be sent home prior to entrance into third, seventh, and ninth grades as well as to all new entrants. A signature indicates agreement that these resources will be used responsibly, fairly, and appropriately by the child. Completed agreement forms will be retained in students’ Cumulative Record folders.

Acceptable Use: The following guidelines have been established for acceptable use of the Oceanside Public Schools computer network and Internet access. Users should be aware that the District reserves the right to ensure compliance through electronic monitoring of network and Internet usage. Users shall have access to the Internet through our network as long as they follow the provisions of this policy.

1. While all students and staff are welcome to use our network, priority will be given to those individuals who are using it for curriculum-driven and for research-oriented purposes.

2. The use of our network, WiFi and equipment is a privilege to be used responsibly, fairly and appropriately. The same behavioral expectations of students and staff while in school, and the community apply to online behavior.

3. District-owned equipment and software should be treated with care and should not be vandalized, damaged, stolen, or abused in any way.

4. Users should be polite and courteous while online and may not use insulting, vulgar, or demeaning language or create or post or provide access to inappropriate visual material. While users have a right to express their ideas, they are also responsible for the content they create, transmit or publish, including e-mail, posted messages, file and web pages.

5. Users may not publish new web pages or modify existing web pages without the authorization of a staff member, designated by the District Director of Technology.
3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE (CONTINUED)

Acceptable Use (continued)

6. Users may not access private accounts or subscribe to mailing lists, bulletin boards, chat groups or commercial services without the authorization of a staff member designated by the District Director of Technology.

7. The use of the network to purchase personal items or services is prohibited.

8. Attempts should not be made to gain access to unauthorized systems, breach security passwords, or log on in the name of another individual.

9. Attempts should not be made to circumvent our filter to access inappropriate Internet content. A designated staff member should be contacted if a user needs to access a blocked web site.

10. Do not reveal personal addresses, phone numbers or other confidential information.

11. Users who “log-on” with a username and password shall “log-off” when not at the computer. This will disallow other users from accessing their accounts or having access to user rights to which they would normally not have access.

12. Employing district-owned hardware for commercial activities, product advertising, political lobbying or any other activities that are not directly related to an approved educational or job-related use is prohibited. This activity can significantly degrade the bandwidth available for other users engaged in educational pursuits.
POLICY # 3202: CURRICULUM (CONTINUED)

3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE (CONTINUED)

Acceptable Use (continued)

13. The use of district-owned technology resources for personal use while on the District network is prohibited. Examples of personal usage include, but are not limited to, shopping, banking, employing Internet radio sites, personal printing, computer games, videos, streaming media and browsing auction sites. These activities often significantly degrade the bandwidth available for our first priority; that is educational purposes. The District does not object to reasonable and occasional personal usage when taking place outside of the regular school day and hence, not competing with an educational need for bandwidth. Personal usage should not be a regular practice and those who abuse this privilege may have their personal use denied. Guidelines relating to personal usage are in place to ensure staff and students have the best possible bandwidth for educational uses.

14. Installing, downloading, changing, or modifying software or software setups without prior consent of the technology department is prohibited.

Remote access: Users accessing the Oceanside UFSD Infrastructure remotely shall use devices approved by the District. Remote access to the Oceanside UFSD Infrastructure must use identification, authentication, and encryption techniques to safeguard all internal District computer systems. All remote access must be approved and shall be restricted to those individuals with a specific purpose to access the internal network remotely. Remote access users shall be given the least access privileges necessary to carry out their job-related functions. All remote access users may be given a security orientation to minimize security risks to the District. Methods of network access shall be explored to include VPN access through the firewall.
3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE (CONTINUED)

Acceptable Use for Vendors:

All Vendor access to Oceanside UFSD’s Infrastructure must be approved. Access to the Oceanside UFSD’s Information Infrastructure shall be restricted to the lowest security level necessary to accomplish Vendors’ tasks. All Vendors for the Oceanside UFSD Infrastructure shall agree to abide by the District’s Policies. Upon acceptance of a contract with the District, Vendors shall agree to access and use the Oceanside UFSD Infrastructure responsibly according to this policy and in accordance with their Vendor role. Vendors shall be held legally responsible for misuse of their access and use of the Oceanside UFSD Infrastructure. Vendors may have their Oceanside UFSD network activity monitored by the District. Oceanside UFSD shall make every reasonable effort to ensure that reputable companies are used for outsourcing of computer processing. Vendors shall not remotely access the Oceanside UFSD Infrastructure without the prior express permission of the District. Access is generally granted by the Information Technology Department in the form of computer and network accounts granted to users and others, as appropriate, for such purposes as vendor support or contracted development. Vendors will not attempt to disguise their identity, or the identity of their account. Vendors will not attempt to impersonate other persons or organizations. Vendors will not appropriate Oceanside UFSD’s name, or its network names. Vendors will not attempt to monitor other users’ data communications unless specifically authorized. Vendors will not infringe upon the privacy of others’ computer files. Vendors will not read, copy, change, or delete another user’s computer files or software without the prior express permission of the owner. Vendors shall not engage in actions that interfere with the use by others of any computers and networks, interfere with the supervisory or accounting functions of the systems, or are likely to have such effects. Such conduct includes, but is not limited to, placing of unlawful information on the system, transmitting data or programs likely to result in the loss of the recipient’s work or system downtime, or any other use that causes congestion of the networks or interferes with the work of others. Vendors will not attempt to bypass computer or network security mechanisms without the prior express permission of the Information Technology Department. Possession of tools that bypass security or probe security, or of files that may be used as input or output for such tools, shall be considered as the equivalent of such an attempt. Vendors who require remote access to the Oceanside UFSD’s network will be required to have virus protection software program installed. This program must be operational and be using the latest virus detecting upgrades for computers used for this purpose.
3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE (CONTINUED)

Supervision and Monitoring: It shall be the responsibility of all professional employees (pedagogical and administrative staff) to supervise and monitor usage of the School District’s computers, computer network and access to the Internet in accordance with this policy, the Acceptable Use Policies, and the Children’s Internet Protection Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Director of Technology or designated representatives.

Education: The District will advocate and educate employees, students, parents and the Oceanside community on Internet safety and “cyber-bullying”. Education will be provided through such means as professional development training and materials to employees, PTA presentations, and community outreach opportunities such as School District websites.

Designated representatives will provide age appropriate training for students who use the District’s Internet facilities. The training provided will be designed to promote Oceanside’s commitment to student safety, appropriate behavior while online, on social networking Web sites, and in chat rooms; and cyber-bullying awareness and response.

Social Networking Sites (SNS) for District Employees:

The School District recognizes the value of teacher and professional staff inquiry, investigation and communication using new technology tools to enhance student learning experiences. The School District also realizes its obligations to teach and ensure responsible and safe use of these new technologies. Social media, including social networking sites, have great potential to connect people around the globe and enhance communication. Therefore, the Board of Education encourages the use of District-approved social media tools and the exploration of new and emerging technologies to supplement the range of communication and educational services.
3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE (CONTINUED)

Social Networking Sites (SNS) for District Employees: (continued)

For purposes of the Policy, the definition of public social media networks or Social Networking Sites (SNS) are defined to include: Web sites, Web logs (blogs), wikis, social networks, online forums, virtual worlds, video sites and any other social media generally available to the school district community which do not fall within the District’s electronic technology network (e.g., Facebook, MySpace, Twitter, LinkedIn, Flickr, Vine, Instagram, Snap Chat, blog sites, etc.). The definition of District-approved password-protected social media tools are those that fall within the District’s electronic technology network or which the District has approved for educational use. Within these internal forums, the District has greater authority and ability to protect minors from inappropriate content and can limit public access within these internal forums.

The use of social media (whether public or internal) can generally be defined as Official District Use, Professional/Instructional Use, and Personal Use. The definitions, uses and responsibilities will be further defined and differentiated in the Administrative Regulation. The School District takes no position on an employee’s decision to participate in the use of these media during District time or on District-owned equipment is discouraged. In addition, employees are encouraged to maintain the highest levels of professionalism when communicating, whether using District devices or their own personal devices, in their professional capacity as educators. The have responsibility for addressing inappropriate behavior or activity on these networks, including requirements for mandated reporting and compliance with all applicable District Policies and Regulations.
POLICY # 3202: CURRICULUM (CONTINUED)

3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE (CONTINUED)

**Ethical and Legal Considerations:** Use of our computer network must conform to district policies and local, state and federal laws. The following are prohibited:

1. Use of our network to access, store, distribute or promote illegal activities such as, but not limited to, bomb-making, drugs, gambling or pornography.

2. Use of our network to promote violence, racism, sexism, or other forms of discrimination.

3. Use of our network to install, use, store, duplicate or distribute copyrighted materials, including software, files, video clips, photographs, graphics, text, music, or speeches.

4. Use of our network to plagiarize the work of others.

5. Use of our network for non-school related promotion of political candidates or causes.

6. Use of our network for commercial advertisements or profit-making purposes.

**Personal Security Issues:** Users, particularly students, should follow these guidelines to maintain ongoing access to our network and to ensure their personal security:

1. Information that is sent or received over our network is subject to review.

2. Users should exercise common sense and discretion when sending or receiving electronic information (e.g. e-mail) over our network since it is public in nature and has no guarantee of privacy.
3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE (CONTINUED)

Personal Security Issues (continued)

3. Users should never distribute personal information such as names, addresses, telephone numbers, credit card numbers, social security numbers, bank accounts, PIN numbers or photographs.

4. Users should never make appointments to meet people in person whom they have contacted online without written authorization from a designated staff member, parent/guardian, and/or supervisor.

5. Users should notify a staff member whenever they come across information or messages that are dangerous, illegal, obscene and inappropriate or make them feel uncomfortable.

District Employee Responsibilities: It is the responsibility of staff members to help implement this policy by taking the following steps:

1. Inform all students of the existence of the district policy before making the network available to students.

2. Take appropriate disciplinary actions when students violate any aspect of this policy.

3. Report serious policy violations to an administrator.

4. Respond immediately to student notification of dangerous, illegal, obscene, or inappropriate information transmitted over our computer network and report it to an administrator.
3202.8 COMPUTER NETWORK AND INTERNET ACCEPTABLE USE (CONTINUED)

Confidentiality, Private Information and Privacy Rights: for District Employees

Access to confidential data is a privilege afforded to District employees in the performance of their duties. Safeguarding this data is a District responsibility that the Board of Education takes very seriously. Confidential and/or private data, including but not limited to, protected student records, employee personal identifying information, and District assessment data, shall only be loaded, stored or transferred to District-owned devices which have encryption and/or password protection. This restriction, designed to ensure data security, encompasses all computers and devices, any mobile devices, including flash or key drives, and any devices that access the network from remote locations.

Staff will not leave any devices unattended with confidential information visible. All devices are required to be locked down while the staff member steps away from the device, and settings enabled to freeze and lock after a set period of inactivity. Staff data files and electronic storage areas shall remain District property, subject to District control and inspection.

Staff use of the District’s computer network and Internet access is conditioned upon electronic, annual acknowledgment by the staff member.

Consequences of Violations: The consequences for violating this policy will be consistent with the District’s Discipline Policy and may include the following:

1. Temporary suspension of access to the computer network and the Internet.
2. Notification of school authorities.
4. Permanent suspension of access to the computer network and the Internet.
5. Financial restitution.

(Revised 7/1/16) (Revised 4/23/01) (Adopted 4/19/01)
The Oceanside Union Free School District ("District") hereby loans to the undersigned Student one Mobile Device (ie. CHROMEBOOK, IPAD OR OTHER) for the Student’s use during the school year in connection with school-related work, subject to the following terms and conditions.

**Student Use of Equipment:**
All District-issued mobile devices are treated as school computers under the District’s Computer Network and Acceptable Use Policy and are to be used, while in school, solely for school-related work according to your teachers’ instructions and the guidelines set forth below. The District retains sole title and right of possession to the equipment. The District also retains the right to collect and/or inspect school-issued devices at any time and to alter, add or delete installed software.

**Student Responsibilities:**
1. You must adhere to the District’s Computer Network Agreement and the Computer Network and Acceptable Use Policy when using the school-issued device.
2. You may not alter, add, or delete school files, applications, filters or system preferences on the mobile device without your teacher’s permission. All school-authorized apps must remain on the device.
3. Devices must be brought to school fully-charged every day of the school week or as required by the student’s teachers and instructors.
4. When using your school-issued device on the District’s wireless network, you must login using your school-issued user ID and password. Do not share your passwords with anyone.
5. You are responsible for taking proper care of your school-issued device, both at school and at home. Keep the mobile device locked in your locker when it is at school and not in use. Keep the mobile device in a secure location when it is not at school. Keep the equipment clean.
6. Do not remove any identification or serial numbers.
7. Do not let anyone use your school-issued device, other than your parents or guardians.
8. Report any problems, damage or theft immediately to a teacher or staff member.
9. Unauthorized recording or photos are prohibited.

**District Responsibilities:** The District reserves the right to:
1. Monitor activity, including internet access or intranet access on the school's file servers.
2. Make determinations on whether specific uses of mobile devices are consistent with the District's policies.
3. Suspend the student’s access to the District’s network and/or use of the school-issued mobile devices if at any time it is determined that the student is engaged in unauthorized activity or is violating District policies.
4. Violation of the District’s Computer Network and Acceptable Use Policy while using the school-issued mobile device may result in disciplinary action pursuant to the District’s Code of Conduct.

**Damage or Loss of Equipment:**
1. In the event of any damage, theft, or loss, the student’s family will be fully responsible for the cost of repair or replacement, except as otherwise set forth below. All damaged equipment remains the property of the District.
2. It is the Student/Parent’s responsibility to return the school-issued device and all related equipment on the specified date and in the same condition issued, with normal wear and tear excepted as determined by the District.
3. The full replacement cost of the equipment will be charged to the student’s family if the school-issued device and all related equipment are not returned within 30 business days of the due date.
4. Breach of the above rules may result in loss of the privilege of using the equipment.
5. All school-issued devices are covered by a District-provided insurance policy for damage. Claims for broken or damaged school-issued devices will be subject to a deductible of $50 for each claim. The $50 deductible is the financial responsibility of the student’s family. Repairs and/or replacement of all school issued devices will be done through the School District. Replacement chargers for all mobile devices can be purchased through the school district at a cost of $50. Replacement chargers must be the Manufacturers brand and chargers must be returned with the device at the end of the loan period. Note: The District insurance does not cover negligence or abuse. The District is not responsible for lost or stolen devices. However, if a device is lost or stolen, the District will work with the student and family to attempt to determine its whereabouts. If the device is lost, stolen, abused beyond repair the family will be charged the current replacement cost of the device. Purchasing insurance coverage for a lost or stolen device is the choice and sole responsibility of the student’s family.

Please acknowledge your agreement to the foregoing terms and conditions by signing and returning the next page.
PROJECT SAVE CODE OF CONDUCT & BUILDING POLICIES/PROCEDURES:
The Oceanside School District values the tradition of a strong school/home connection. With your
continued cooperation, our schools can provide the best possible education for our students. We ask
that you review the Project SAVE Code of Conduct, as well as the district and building policies, practices
and procedures in this agenda book with your student. You should use the agenda book as a resource
for information about our schools.

COMPUTER NETWORK AND INTERNET ACCEPTABLE USE POLICY (3202.8) FOR PARENTS:
As the parent or guardian of this student, I have read the Computer Network and Internet Acceptable
Use Policy (3202.8). I understand that this access is designed for educational purposes and the
Oceanside Union Free School District has taken precautions to eliminate controversial material.
However, I also recognize it is impossible for the District to restrict access to all controversial materials
and I will not hold the District or the Board of Education responsible for materials my child may acquire
on the Internet and any charges incurred by me or my child regarding such services will be my
responsibility and not the District’s.

I also release the District from any claims and damages of any nature arising from my child’s use or
inability to use the system. Further, I accept full responsibility for supervision if and when my child’s use
is not in a school setting.

COMPUTER NETWORK AND INTERNET ACCEPTABLE USE POLICY (3202.8) FOR STUDENTS:
I understand and will abide by the Oceanside Union Free School District’s Computer Network and
Internet Acceptable Use Policy (3202.8). I further understand that any violation of the District’s policy is
unethical and may constitute a criminal offense. Should I commit a violation, my access privileges may
be revoked, school disciplinary actions may be taken, and/or appropriate legal action.

I understand further that any financial obligation incurred by me or my account will be my responsibility
and not the responsibility of the District.

PHOTOGRAPHY/VIDEO
In an effort to highlight the many programs and activities in the Oceanside School District, your child’s
picture (which will not be accompanied by his or her name) may appear in either a group photo or
showcase picture and be electronically displayed by the Oceanside Union Free School District.
Teacher certification and professional development endeavors often require recorded classroom
instruction. Parents who wish to absent their children from being photographed or included in
classroom recordings may attach a note to this effect to the student's building.
Protect Your School Chromebook!
We Cover Damage, Loss and Theft.
0 Deductible!

Benefits:
- Local Repairs – Device repaired in 2 to 3 business days – No mailing involved
- No Hidden Processing Fees
- Unlimited Claims and Full Transferability
- No Service Fee

Types of Coverage
- Accidental Damage
- Cracked Screen
- Liquid Submersion
- Fire
- Flood
- Loss
- Theft

Simple Claims Process
1. Complete Claim form at www.schooldevicecoverage.com
2. Take your damaged device to: Ubreakifix, 44 N Village Ave, Rockville Centre, NY 11570
3. You will be notified when the device is repaired.

Student Insurance Coverage for June 2019 – June 2020 School Year

<table>
<thead>
<tr>
<th>Device</th>
<th>Coverage</th>
<th>Deductible</th>
<th>Premium</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acer Chromebook Spin 11</td>
<td>Full Coverage*</td>
<td>$0</td>
<td>$41.00</td>
</tr>
</tbody>
</table>

*Does not cover accessories. In order to take advantage of this opportunity, coverage must be purchased within 15 days of receiving your device.

Without this insurance you could be liable for costly repairs or replacement costs up to $342.

Sign Up Online Now Or Complete The Form Below.

Student Name:  
School:

Grade Level:  
(For student policy only)

Parent Name:  
(For student policy only)

Mailing Address:  
City:  
State:  
Zip:  

Home Phone:  
Cell Phone:  

Email:  
(Policy Documents are emailed)  

*Unit Serial Number:  
(Example: 3E012459C)

Sign Up & Buy Online: www.schooldevicecoverage.com/signup

Call/Questions: 1.888.978.3515

Mail a check with this form to:  
U-PIC Insurance Services  
5010 Chesebro Road  
Agoura Hills CA 91301

- Checks need to be payable to: U-PIC
- Payments cannot be made over the phone

License #0E61972. U-PIC Insurance Services, Inc. All rights reserved. School Device Coverage is a trademark of U-PIC Insurance Services, Inc.
¡Protege tu Chromebook de la escuela!

Cubrimos daños, pérdidas y robos.
0 Deducible!

**Beneficios:**
- Reparaciones locales: dispositivo reparado en 2 a 3 días hábiles - No hay correo involucrado
- Sin costos ocultos de procesamiento
- Sin tarifa de servicio
- Transferabilidad completa
- Sin tarifa de servicio

**Tipos de cobertura**
- Daño accidental
- Pantalla rota
- Succion líquida
- Fuego
- Inundación
- Pérdida
- Robo

**Proceso simple de reclamos**
1. Complete el formulario de reclamo en www.schooldevicecoverage.com
2. Lleve su dispositivo dañado a: Ubreakifix, 44 N Village Ave, Rockville Centre, NY 11570
3. Se le notificará cuando se repare el dispositivo.

¡Protege tu Chromebook de la escuela!
Cubrimos daños, pérdidas y robos.
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---

**Cobertura de seguro para estudiantes de junio de 2019 a junio de 2020, año escolar**

<table>
<thead>
<tr>
<th>Dispositivo</th>
<th>Cobertura</th>
<th>Deducible</th>
<th>Prima</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acer Chromebook Spin 11</td>
<td>Cobertura completa*</td>
<td>$0</td>
<td>$41.00</td>
</tr>
</tbody>
</table>

*No cubre accesorios. Para aprovechar esta oportunidad, la cobertura debe comprarse dentro de los 15 días posteriores a la recepción de su dispositivo.

**Sin este seguro, usted podría ser responsable de costosas reparaciones o costos de reemplazo de hasta $342.**

Regístrate en línea ahora con una tarjeta de crédito o complete el formulario a continuación.

Nombre de estudiante: 

Escuela: 

Grado: 

Nombre de padre: 

Dirección de correo: 

Ciudad: 

Estado: 

Código postal: 

Teléfono de Casa: 

Teléfono Móvil: 

Correo electrónico: 

*Número de serie de la unidad: 

(Ejemplo: 3E012459C)

Compre y registrese en línea: 
www.schooldevicecoverage.com/signup

Llamada/Preguntas: 1.888.978.3515

Envíe un cheque con este formulario a: 
U-PIC Insurance Services 
5010 Chesebro Road 
Agoura Hills CA 91301 

• Los cheques deben ser pagaderos a U-PIC 
• Los pagos no pueden hacerse por teléfono

Licencia # 0E61972. U-PIC Insurance Services, Inc. Todos los derechos reservados. School Device Coverage es una marca registrada del U-PIC Insurance Services, Inc.
Worth Ave. Group is offering a special discount to students and faculty for your school to insure school-issued devices. Insurance with Worth Ave. Group will protect the device against an array of damages. This insurance policy will provide full replacement cost coverage and will protect the item worldwide (on and off school grounds). The policy is also transferable to a replacement unit.

<table>
<thead>
<tr>
<th>K-12 Student Rates</th>
<th>Model</th>
<th>Coverage</th>
<th>Term</th>
<th>Deductible</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Apple iPad - 32GB</td>
<td>$329.00</td>
<td>1 Year</td>
<td>$0.00</td>
<td>$52.40</td>
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<tr>
<td></td>
<td>Apple iPad - 64GB</td>
<td>$429.00</td>
<td>1 Year</td>
<td>$0.00</td>
<td>$59.60</td>
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<tr>
<td></td>
<td>Acer Chromebook</td>
<td>$350.00</td>
<td>1 Year</td>
<td>$0.00</td>
<td>$54.20</td>
</tr>
</tbody>
</table>

Additional coverage options available online

- Accidental Damage (Drops & Spills)
- Cracked Screen
- Liquid Submersion
- Fire, Flood & Natural Disaster
- Power Surge By Lightning
- Theft & Vandalism
- Manufacture Defect & Mechanical Failure
- Standard Wear & Tear
- Cosmetic Damage
- Unexplained Loss

Note: Initial quote online will not include processing fees.

Policy effective date begins 24 hours after postmark date on envelope for mail order or at 12:01 am the date following purchase. There is a 30 day waiting period on claims resulting from accidental damage. Damages that occur within this waiting period will not be covered.
Worth Ave. Group ofrece un descuento especial a estudiantes y profesores para que aseguren los dispositivos de la escuela. La cobertura proveída por Worth Ave. Grupo protegerá su dispositivo contra un surtido de daños. Esta póliza de seguro proporcionará cobertura de costo total de reemplazo y protegerá el artículo en todo el mundo (dentro y fuera de los terrenos escolares). La póliza también es transferible a una unidad de reemplazo.

<table>
<thead>
<tr>
<th>Modelo</th>
<th>Cobertura</th>
<th>Plazo</th>
<th>Deducible</th>
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<tr>
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Daños accidentales (Caidas y derrames)  
Pantalla rota  
Submersión líquida  
Fuego, inundación y desastre natural  
Sobrecarga de energía por relámpago  
Robo y Vandalismo  
Defecto del fabricante y falla mecánica  
Desgaste y desgaste estándar  
Daño cosmético  
Pérdida inexplicada

Nombre: * _______________________________  
Número de Teléfono: * ____________________  
Grado: * ________________________________  
Número Móvil: * __________________________  
Nombre de guardián: * ____________________  
Correo Electrónico: * ____________________  
Dirección: * _____________________________  
Número de Serie: * ______________________

(Necesario para mandar documentos)  
(*) Información requerida; por favor escriba claramente

Compra en línea: [https://www.worthavegroup.com/portal/oceanside](https://www.worthavegroup.com/portal/oceanside)

Nota: Cotización inicial en línea no incluye tarifas de procesamiento.

Compra por correo:
Por favor escriba su cheque, giro postal o cheque de caja a nombre de Worth Ave. Group.

La fecha de vigencia de la póliza comienza 24 horas después de la fecha indicada en el sobre (para pedidos por correo) o a las 12:01 a.m. de la fecha posterior a la compra. Hay un periodo de espera de 30 días en reclamos debido a daños accidentales. Los daños que ocurran dentro de este periodo de espera no serán cubiertos.


(800) 620-2885, 8am-6pm M-F CST  
P.O. Box 2077, Stillwater, OK 74076  
[www.worthavegroup.com](http://www.worthavegroup.com)
Instructions for Creating a Parent Portal Account

The Parent Portal can be accessed from the district website. You will also find a video demonstrating the process for creating an account. You can also go directly to https://sms.oceansideschools.org/campus/portal/oceanside.jsp. Note that this address requires https. This insures that the access is secure.

STEP 1

When you arrive at the site, you will be brought to a log-in screen. In order to use your assigned Activation Key, click HELP.

STEP 2

After clicking HELP you will see a drop down message. Click the blue “Click Here” icon.

STEP 3

Enter your 32 digit Activation Key in the boxes provided. THIS KEY IS CASE-SENSITIVE! When you are finished, click “Submit”.

STEP 4

Create a username and password.

At this point, you will be asked if you want to enable your security settings. It is important that you do so. The first action will be to provide an email address that will be used should you forget your username or password.

Next, you will have to pick 8 pictures of things you like and 8 pictures of things you dislike. (Hint: Use one category for likes and another for dislikes.) If you need to reset your account, you will be asked to pick from a set of pictures something you like or dislike based on your selections.

You will then be asked to submit your password to confirm.

You will then be taken to your home screen. Remember that you can get assistance by sending an email to the address specific to your school.
A BRIEF OVERVIEW OF THE PARENT PORTAL

Once logged in, an index of accessible information for the household is listed in the navigation pane located on the left hand side of the screen. This information should list all children present in the household. Sign Out and Home buttons appear in the top right corner of the screen, with the Name of the individual logged into the Portal appearing next to these buttons.

Clicking the Home button will take the user back to the homepage seen upon entering the site. This page contains the Family and User Account sections of the navigation pane. When a user logs on for the first time, the Messages tab located in the Family section is selected.

The listing to left will appear BEFORE you select a student from the switch student dropdown.

MESSAGES TAB is selected by default. Its contents are divided into three sections: District Notices, School Notices and Inbox. If a section contains no information it will be closed by default. Notices are sorted by start date and displayed until the expiration date is reached. The Inbox displays student related messages ordered from newest to oldest.

HOUSEHOLD INFORMATION - This section houses information associated with the user’s address. To change other demographic data, please contact Central Registration at 516-678-6238. If discrepancies are found in this information, please contact your school immediately!

FAMILY MEMBERS - This is a listing of all children for whom you are the legal guardian as well as others who comprise your household. Non-household emergency contacts are not present. Parents can submit a request to change household phone numbers only via the portal. To change other demographic data please contact Central Registration at 516-678-6238.

CALENDAR – This displays the school calendar and indicates an absence for your child by an icon in the form of a bell. You can view the calendar for all children or for each child individually under his/her name.

ACCOUNT MANAGEMENT – You are able to change your password on this screen.

CONTACT PREFERENCES - It is important for you to enter your e-mail in the space provided to allow for email notifications from the school and district. You can also enter a secondary address. These should be guardian emails and NOT student email addresses.

ACCESS LOG – This log allows you to view a record of each time your account was accessed by you.

IF YOU HAVE MORE THAN ONE CHILD ATTENDING SCHOOL, AT THE TOP LEFT THERE IS A PULL DOWN TO SELECT ONE OF THEM TO VIEW.

You will then see other menu items...

SCHEDULE – A depiction of the schedule with a link to your computer’s email browser to email the teacher and for secondary students a link to viewing grades.

ATTENDANCE – This is a summary of the student’s attendance from the beginning of the current school year. It is color coded to indicate the status of the event. The specific reason behind the absence will not be indicated. PLEASE NOTE THAT ATTENDANCE MAY NOT BE COMPLETELY RECONCILED UNTIL 3:30 PM.

ASSESSMENT – A complete record of your child’s standardized tests and Regents Exams is listed.

TRANSPORTATION – Bus information will be displayed, if applicable.

REPORTS – Progress reports, report cards, a printable copy of the student’s schedule, and transcript (for high school students only) are available for viewing.

PLEASE NOTE: The information presented is only a view. Access to the actual student information database cannot occur through the portal. Please protect your account information and do not hesitate to email portal@oceansideschools.org for assistance.
HOW TO GET THE INFINITE CAMPUS PARENT PORTAL MOBILE APP

- After logging in to the parent portal from any browser, scroll all the way to the bottom of the home screen.
- Click the green “get your district id” button.
- Make note of the district id in the middle of the page (for security, we cannot publish this here.)

It is easier to now switch to your mobile device

- On your mobile device, go to the App vendor and search for Infinite Campus Mobile Portal.
- Install the App.
- Enter the District ID.
- Log in.

NOTE: DIFFERENT MOBILE DEVICES WILL DISPLAY INFORMATION DIFFERENTLY

For example...

On an iPhone, the app opens to account info and you tap the green bars at the top left to open the menu.
Use the drop down to select one of your children to view.

On a Galaxy, the app opens to the menu and you tap the student’s name at the top right to change to another student.
FREQUENTLY ASKED QUESTIONS CONCERNING THE PARENT PORTAL

What is the Infinite Campus Portal?
Infinite Campus is our Student Information System. The Parent Portal is a Web site where you can view current information about your child’s school attendance, schedule, assessment performance, historical performance and report cards for the current academic year. By using the Infinite Campus Online Parent Portal, the district is providing an online communication tool which can help you as a parent or guardian stay current with your student’s progress. From an internet connection at home, the workplace or any public library, you can view up-to-date information about your student’s attendance and grades.

How secure is the information contained in the Portal?
Infinite Campus uses a 32-bit, secure socket layer (SSL) encryption technology in order to protect information. The technology is similar to that used in other industries such as health care and banking where personal information is available only to authorized users.

What information is included in the Portal?
When you, as a parent or guardian, log-in you have access to information about all of the students in grades 7 – 12 for which you are a legal guardian. Class schedules, report cards and attendance can be viewed or printed. E-mail hyperlinks facilitate communication with classroom teachers. In addition, schools may post important information and announcements on the home page.

Who can access the Parent Portal?
Only parents and guardians designated with legal rights to student records may receive a Parent Portal account. Each parent/guardian with such rights receives their own separate account.

When can I access the Parent Portal?
The Portal will become available during the fall of the school year and remains open until mid-summer when it closes for maintenance. In the near future, information related to elementary school students will become available.

How will I receive a user account for the Parent Portal?
Your child’s school will provide you with a Parent Portal activation code. By using this code and following the instructions in the Parent Portal User Setup Guide you can setup your own account for the Parent Portal. When you log in for the first time you will be asked to create a password. The log in page is or you can be brought to it by the Parent Portal link on the district homepage.
The Infinite Campus Parent Portal is located at:
https://sms.oceansideschools.org/campus/portal/oceanside.jsp
We recommend you “Bookmark” this location after you get your account enabled and working. There will also be a link to the Parent Portal from our school district’s home page at www.oceansideschools.org.

After you go through the process of creating your user name and password, write them down and keep them in a place where you can refer to them at a later date. The user name and password will allow you to see student information, only for those children for whom you are a parent or guardian.
Do I need any special software?
To effectively access your Infinite Campus Portal account you need:
1. Internet Access via a standard service such as Optimum Online or Fios or a modem with a minimum dial-up speed of 56Kbs – a slower connection works, but not at well.
2. A computer with a processor speed of 500Mhz or better which is common with current MAC’s or PC’s.
3. A web browser – we suggest Microsoft Internet Explorer 5.0 or better for PC and Firefox for Mac.
4. Adobe Reader – This is a free document reader available for download on the web at http://get.adobe.com/reader/. There are some Infinite Campus reports that are in pdf format and require the Adobe Reader. A link is provided on the Reports page.

How can I get help navigating the system?
A video is available on the district website or you can email portal@oceansideschools.org and a reply or a return phone call will be sent within 24 hours.

What happens if I forget my ID/password?
Contact our help desk where designated staff can help you with your questions following a standard procedure.

I didn’t receive or lost the letter with the activation key. What should I do?
Contact your child’s school who will inform the system administrator to send you an activation key.

How often is information updated in the Parent/Student Portal?
Information is updated in real time. However, the attendance office generally takes anywhere up to 24 hours to collect data from various sources to update the student attendance record to make it accurate.

Can I access parent portal from anywhere (e.g., home, work, library, etc)?
Yes, as long as you meet the minimum computer and Internet access requirements. See minimum requirements section.

How do I change/correct my email address?
You can update your email address at any time using the Parent Portal.

How do I add/change/correct my telephone numbers?
To add/change telephone numbers, you must contact your child’s school.

How do I change/correct my residence address?
You need to contact Central Registration at 678-8532 at which time you can make an appointment to come in and produce proof of residency as outlined in the Registration Package available on our website. Once this process is complete, your address will be changed.

How can I add/delete additional contacts?
You need to stop by the school office with your ID and fill out Household information Form with the information change.
What if I have questions about my child’s grades, attendance, assignments, etc., that are found in Infinite Campus?

Just as in the past, the first contact is your child’s teacher or guidance counselor. Voice to voice conversations remain the most effective means of communication.

Who can I talk to regarding attendance related issues?

Call the Attendance Officer at your child’s school to report any errors.

On the schedule page at the top, there is an indication that assignments and scores can be seen. Why doesn’t this feature seem to work?

This feature is currently unavailable for use. Please communicate regularly with your child and his/her teacher regarding assignments and scores.

Can anyone else see my student’s attendance, grades, etc.?

Keep your username and password safe. If you think someone else knows your username or password, go to Change Account Information on the left side of your information page and change it. All attempts at logging into the system are recorded and monitored. A full audit trail is tracked on sensitive data. You can view the audit trail at any time when logged into the system by clicking the “View Access Log” link on the left-hand side of the screen.

Is there a way to view the portal in other languages?

At this time, Campus has provided a translated page into Spanish and Chinese. By clicking at the bottom of the menu on the left, the portal information will be converted. However, some reports may not be translated. Please call your child’s school if you need to have material translated.

I tried to login but my account has been disabled. What should I do?

After three unsuccessful login attempts, Infinite Campus disables your account for security purposes. In such cases, contact the help desk at 678-7554.

What can I do to try to resolve the message, “Page cannot be displayed”?

Check the URL and make sure it is correct: Check that your connection to the Internet is active by trying to connect to another site. If you are comfortable do the following:

1. Open Internet Explorer and go to Tools and click on Internet Options
2. Click on the Connections tab- Click on LAN settings - Click on Advanced
3. Listed in the box toward the bottom are “exceptions”. GO to the end of that list and add the following (make sure to get the semicolon): ;https://oceansideschools.org
4. Click OK several times to close the dialogue box properly.
5. Close Internet Explorer
6. Reopen Internet Explorer and try to reach the site again.

How do I report problems, comments or suggestions?

If your issue relates to your child’s attendance, grades, or other information please start your inquiry with your child’s teachers, as you normally would. If your comment or suggestion is general in nature, send an email to: portal@oceansideschools.org with your full name, your student’s name, and the description of your comment or suggestion.
### OCEANSIDE SCHOOL DISTRICT
**OCEANSIDE, NEW YORK**
**SCHOOL CALENDAR 2019-2020**

#### AUGUST 2019

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- 29 Supt.'s Conf. Day

#### SEPTEMBER 2019

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- 2 Labor Day
- 3 1st Day of School for Students
- 9 Yom Kippur
- 14 Columbus Day

#### OCTOBER 2019

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- 1 Rosh Hashanah
- 30 Rosh Hashanah

#### NOVEMBER 2019

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- 5 Supt.'s Conf. Day
- 11 Veterans Day
- 28-29 Thanksgiving Day

#### DECEMBER 2019

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- 23-31 Christmas/New Year's Recess

#### JANUARY 2020

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- 1 New Year's Recess
- 20 Martin Luther King, Jr. Day

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- 17 Presidents Day
- 17-21 Winter Recess

#### MARCH 2020

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- 9-17 Easter/Passover Recess

#### MAY 2020

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- Closed for Students and Teachers
- Teachers Only Report

#### JUNE 2020

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- 22-25 Memorial Day
- 26 Last Day of School

If there are no inclement weather days, school will be closed on Tuesday, May 26, 2020.